

**ESWAR COLLEGE OF ENGINEERING:
NARASARAOPET**

Approved by AICTE, New Delhi., Affiliated to JNTUK, Kakinada
Kesanupalli Village, Narasaraopet - 522 601,
Palnadu Dist. A.P.

Phone No. 9121214708

Email ID: principal@eswarcollegeofengg.org,
eswarcollegeofengg@gmail.com
web:eswarcollegeofengg.org

Department of Science & Humanities

Dt: 05-12-2018

To
The Principal
Eswar College of Engineering
Narasaraopet

Through HOD-S&H

From
D.Sujatha
Assistant Professor
Faculty Coordinator

Sub: Requesting for permission to conduct a value-added course on **Personality Development** from 17-DEC-2018 To 22-DEC-2018 & 19-FEB-2019 To 24-FEB-2019

Dear Sir,

The Department of S&H is planning to organize a 1 week value-added course on **Personality Development** from 17-DEC-2018 To 22-DEC-2018 & 19-FEB-2019 To 24-FEB-2019

Total Number of Students registered : 228 No's (I B.Tech II Sem- Common to All Branches).

Resource Person : Dr Sk.Mahamood , Nalanda College of Engineering,Satenapalli

Certificate Criteria : 60% of marks in Evaluation, 80% of attendance

In connection with the programme, we request your approval to organize the same and to make the programme a grand success.

Thanks and regards,

Name: D.Sujatha

Signature *D Sujatha*

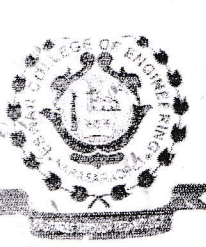
HOD- Comments *Request for recommended*

Principal Comments:

Recommended & Approved

Principal
ESWAR COLLEGE OF ENGINEERING
NARASARAOPET-522 601, Guntur (DL)

[Signature]
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+919963621111

Email: eswarcollegeofengg@gmail.com

Website: www.eswarcollegeofengg.org



18-19
11-21

Date: 10-DEC-2018

CIRCULAR

All B.Tech (CE, ME, CSE & AME) I-II students are hereby notified that a value added course titled "PERSONALITY DEVELOPMENT" will be conducted from 17-DEC-2018 to 22-DEC-2018. It is mandatory for all students to enroll their names with course Coordinator D.SUJATHA, Assistant Professor, H&S.

[Signature]
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Copy to:

- 1. A.O *[Signature]*
- 3. Library *[Signature]*

2. Accounts *PALNO*

4. ExamCell - *Mung*

HODs:

CIVIL	EEE	MECH	ECE	CSE	AME	S&H
<i>[Signature]</i>	<i>[Signature]</i>	R.S. Ravi	K. Sarav	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

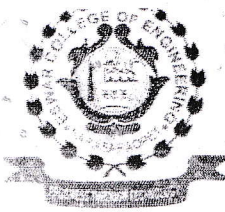
Class Rooms

- 129 : *[Signature]*
- 130 : *[Signature]*
- 131 : *[Signature]*
- 132 : *[Signature]*
- 103 : D. Sujatha

[Signature]
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Kesanupalli(V), Narasaraopet-522549, Palnadu Dist., A.P.





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18-19
0-21

Date: 12-FEB-2019

CIRCULAR

All B.Tech (ECE & EEE) I-II students are hereby notified that a value added course titled "PERSONALITY DEVELOPMENT" will be conducted from 19-FEB-2019 to 24-FEB-2019. It is mandatory for all students to enroll their names with course Coordinator D.SUJATHA, Assistant Professor, H&S.

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HODs:

CIVIL	EEE	MECH	ECE	CSE	AME	S&H
<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

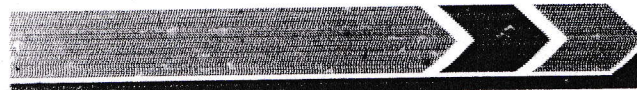
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 103 : *[Signature]*

[Signature]

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Objectives:

To aim at enhancing an individual's overall psychological, emotional, social, and behavioural well-being, fostering personal growth

To build confidence and self-esteem by providing opportunities for individuals to recognize and appreciate their abilities, achievements, and unique qualities

To develop skills for building and maintaining healthy, positive relationships with others. **Outcomes**

Personality development programs often develop enhanced communication skills, including verbal, nonverbal, and interpersonal communication.

Enhanced emotional intelligence fosters self-regulation, empathy, and adaptive coping strategies.

P.D program may develop leadership qualities such as vision, integrity, empathy, and effective decision-making.

Improved goal setting and time management skills contribute to achieving personal and professional objectives and maximizing productivity.

Course Content

- Students will be able exercise on personality development concepts in real-life situations.
- Strategies for coping with uncertainty and managing stress.
- Students will reflect on goal setting for continued personal growth and development beyond the course.
- Ethical decision-making frameworks and strategies for resolving ethical dilemmas.

Resource Person:

Dr.Sk.Mahamood , Associate Professor,
Department of S&H, Nalanda College of
Engineering, Satenapalli.

Eligibility:

This course is intended for I B.Tech II
SEM students

Registration fee

Registration Fee: NIL

Participant (Includes refreshment, training and certificate)

Scheduled date

17-Dec-18 to 22-Dec-18

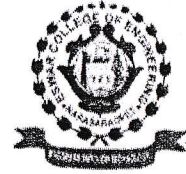
&

19-Feb-19 to 24-Feb-19

Last date for Receipt of Application

14-12-2018 & 15-02-2019

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ONE WEEK ADD-ON PERSONALITY DEVELOPMENT

17-Dec-18 to 22-Dec-18

&

19-Feb-19 to 24-Feb-19

Organized by

DEPARTMENT OF SCIENCE &
HUMANITIES
ESWAR COLLEGE OF
ENGINEERING

Kesanupalli (V), Narasaraopet
on

17-Dec-18 to 22-Dec-18

&

19-Feb-19 to 24-Feb-19

Registration Form:

Registration Form


Name _____

Department: _____

Contact No.: _____

E-mail: _____

Approved/ Rejected

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Department of Science & Humanities

Course Name: Value Added Course on Personality Development

Proposed Syllabus

UNIT I: Self-Development Skills

[12 Hrs]

- 1.1. Introduction to Personality
- 1.2. Self-Esteem and Self-Confidence
- 1.3. Thinking and Problem Solving Skills
- 1.4. Stress Management
- 1.5. SWOT Analysis and Goal-Setting


UNIT II: Interpersonal Skills

[18 Hrs]

- 2.1. Hard Skills and Soft Skills
- 2.2. Effective Communication
- 2.3. Skills for successful interview
- 2.4. Leadership
- 2.5. Social Empathy

Total Number of Classes: 30 Lectures

CO Statements


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CO's	CO Statements
CO1	To make the students learn about self awareness
CO2	To familiarise students with elements of Personality Development
CO3	To help students navigate through the complex social situations as well as adjust to the present society.
CO4	To enhance the knowledge on critical thinking



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Department of Science & Humanities

Feedback form

Course Name: Value Added Course on Personality Development


Please place tick marks at the respective column

S.No	Particulars	Excellent	Very good	Good	Average	Poor
1	How well did you achieve this learning goal in this course?					
2	The course contain meet the expectation		✓			
3	The lecture sequence was well planned			✓		
4	Lecture content illustrated with adequate examples			✓		
5	Level of the course up to the mark?			✓		
6	Course highlights the level of new knowledge			✓		
7	The lecture was clear and easy to understand?			✓		
8	Teaching aids are effectively used?			✓		
9	The resource person interacted well and cleared the doubts.		✓			
10	Overall organization of the course			✓		

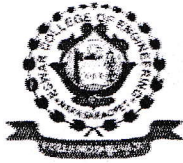
Comments

1.

2.


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Signature of the student



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Department of Science & Humanities

Feedback form

Course Name: Value Added Course on Personality Development


Please place tick marks at the respective column


S.No	Particulars	Excellent	Very good	Good	Average	Poor
1	How well did you achieve this learning goal in this course?		✓			
2	The course contain meet the expectation			✓		
3	The lecture sequence was well planned			✓		
4	Lecture content illustrated with adequate examples			✓		
5	Level of the course up to the mark?			✓		
6	Course highlights the level of new knowledge		✓			
7	The lecture was clear and easy to understand?		✓			
8	Teaching aids are effectively used?			✓		
9	The resource person interacted well and cleared the doubts.			✓		
10	Overall organization of the course			✓		

Comments

1.

2.


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Signature of the student



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Department of SCIENCE & HUMANITIES

Feedback Analysis

Course Name: PERSONALITY DEVELOPMENT

Number of students attended/ given feedback 228

I B.TECH - II SEM

A.Y. 2018-19

S.No	Particulars	Excellent	Very good	Good	Average	Poor	levels
1	How well did you achieve this learning goal in this course?	92	70	66			0.778509
2	The course contain meet the expectation	97	68	63			0.787281
3	The lecture sequence was well planned	101	66	61			0.79386
4	Lecture content illustrated with adequate examples	103	64	61			0.796053
5	Level of the course up to the mark?	98	70	60			0.791667
6	Course highlights the level of new knowledge	101	66	61			0.79386
7	The lecture was clear and easy to understand?	97	71	60			0.79057
8	Teaching aids are effectively used?	103	64	61			0.796053
9	The resource person interacted well and cleared the doubts.	98	69	61			0.79057
10	Overall organization of the course	105	63	60			0.799342 0.791776

Over all feedback value :

3.1671053

D. Sujatha
CO-ORDINATOR

[Signature]
HOD

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[Signature]

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Department of Science & Humanities

Course Name: Value Added Course on Personality Development

Evaluation of the Value-Added Courses

Answer all the Questions Each Question Carry 1 Mark

Total Marks: 20M

Min Marks: 12 Marks

Name of the Student

H.T.No:

Marks obtained:

1.The process of involving yourself and influencing others towards the accomplishment of goals is called

- A. Leadership
- B. Dictatorship
- C. Sportsmanship
- D. Autocracy

2. Leaders use _____ to create a sustainable competitive advantage for their organization.

- A. Ineffective strategy
- B. Effective strategy
- C. Papers
- D. Media


3. Quality leaders focus on _____ rather than maintenance.

- A. Continuous improvement
- B. Discontinuous improvement
- C. Static improvement
- D. Attractive

4. A leader must have _____ qualities in him.

- A. Decency
- B. Sense of humour
- C. Justice
- D. All of the above

5. Which of the following is false regarding quality leaders promoting


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teamwork?

- A. Multidisciplinary teamwork
- B. Create involvement
- C. Active participation of everyone
- D. Discourage involvement

6. Quality leaders encourage _____ over _____ when we consider functions of various departments in a company.

- A. Collaboration, Competition
- B. Competition, collaboration
- C. Competition, threat
- D. Threat, collaboration

7. According to our late field marshal Sam Manekshaw which is the most basic quality should be in the leader?

- A. Professional knowledge
- B. Arrogance
- C. Unconfident
- D. decency

8. Which of the following is false regarding the supplier and quality leader relationship?

- A. Support them when needed, Audit their capabilities
- B. Recognize quality improvements made by suppliers
- C. Encourage joint improvement action
- D. Scold them if there is lack of quality

9. Quality Leaders _____ people rather than directing and supervising them.

- A. Train and coach
- B. Scold
- C. Threaten
- D. Fire

10. Which of the false regarding quality leaders reviewing organizational performance?

- A. They review organizational performance but not their own
- B. They review organizational performance and also their own
- C. They don't review organizational performance as
- D. They don't review organizational philosophy

11. Leadership is best defined as ____.

- A. the ability to merely project one's abilities in the lack of actual accomplishments
- B. the ability to reduce the dependence of team members on each other



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C. the ability to induce the team members to focus on individual goals rather than collective goals

D. the ability to influence any aim or goal

12. Which of the following statements regarding leadership is true?

A. All managers are

B. Formal rights ensure good leadership.

C. A formal appointment is essential in creating leaders.

D. Non-sanctioned formal leadership

13. Which of the following is a desirable feature of leadership?

A. One-directional influence from the leader to the follower

B. Coercive power and authority

C. Lack of freedom

D. Coexistence of leaders and managers

14. Trait theories of leadership focus on ____

A. the special relationship that leaders establish with a small group

B. the personal qualities and characteristics that differentiate

C. the way the leader makes decisions

D. none of these

15. Trait theories most accurately predict ____

A. distinguishing features of an effective leader

B. differences between an effective and an ineffective leader

C. the success of a leader

D. the emergence of a leader

16. Contingency theories focus on the ____ that impact leadership success.

A. personality variable

B. Leader's abilities to inspire and transform followers

C. Situational variable

D. values and ethics

17. Which of the following theories of leadership is based on situational variables?

A. Attribution theory

B. Trait theories

C. Charismatic leadership theory

D. Path-goal theory

18. According to the situational leadership theory, if employees are unwilling and unable, the appropriate leadership style in this situation would be

A. Participative

B. Democratic

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C. Person-oriented

D. Directive

19. What is the key difference between managers and leaders?

A. Managers focus on tasks, while leaders focus on people

B. Managers are born, while leaders are made

C. Managers have formal authority, while leaders have informal authority

D. Managers work alone

20. Which one is not the quality of a Leader?

A. Activeness

B. Alertness

C. Dullness

D. Confidence



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DEPARTMENT of S&H

Course Name: PERSONALITY DEVELOPMENT

YEAR/SEM: I/II

A.Y : 2018-2019

Evaluation of the Value-Added Courses

Key

Q.No	Answer	Q.No	Answer
1	A	11	C
2	D	12	B
3	A	13	C
4	C	14	B
5	D	15	C
6	A	16	B
7	A	17	B
8	D	18	D
9	A	19	A
10	B	20	A


CO-ORDINATOR


HOD


PRINCIPAL

Head / Co-Ordinator
S & H Department

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Department of Science & Humanities

Course Name: Value Added Course on Personality Development

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Answer all the Questions Each Question Carry 1 Mark

Total Marks: 20M

Min Marks: 12 Marks

Name of the Student Sk. Yasin

H.T.No: 18JE1A0558 Marks obtained: 17

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- A. Leadership
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2. Leaders use _____ to create a sustainable competitive advantage for their organization.

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3. Quality leaders focus on _____ rather than maintenance.

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4. A leader must have _____ qualities in him.

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5. Which of the following is false regarding quality leaders promoting


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teamwork?

- A. Multidisciplinary teamwork
- B. Create involvement
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- D. Discourage involvement

6. Quality leaders encourage _____ over _____ when we consider functions of various departments in a company.

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Department of Science & Humanities

Course Name: Value Added Course on Personality Development

Evaluation of the Value-Added Courses

Answer all the Questions Each Question Carry 1 Mark

Total Marks: 20M

Min Marks: 12 Marks

Name of the Student SK. SOFIYA

H.T.No: 18JEL100470 Marks obtained: 17

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8. Which of the following is false regarding the supplier and quality leader relationship?

- A. Support them when needed, Audit their capabilities
- B. Recognize quality improvements made by suppliers
- ~~C. Encourage joint improvement action~~
- D. Scold them if there is lack of quality

9. Quality Leaders _____ people rather than directing and supervising them.

- ~~A. Train and coach~~
- B. Scold
- C. Threaten
- D. Fire

10. Which of the false regarding quality leaders reviewing organizational performance?

- ~~A. They review organizational performance but not their own~~
- B. They review organizational performance and also their own
- C. They don't review organizational performance as
- D. They don't review organizational philosophy

11. Leadership is best defined as ____.

- A. the ability to merely project one's abilities in the lack of actual accomplishments
- B. the ability to reduce the dependence of team members on each other


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~~C~~ the ability to induce the team members to focus on individual goals rather than collective goals

D. the ability to influence any aim or goal

12. Which of the following statements regarding leadership is true?

A. All managers are

~~B~~. Formal rights ensure good leadership.

C. A formal appointment is essential in creating leaders.

D. Non-sanctioned formal leadership

13. Which of the following is a desirable feature of leadership?

A. One-directional influence from the leader to the follower

B. Coercive power and authority

~~C~~. Lack of freedom

D. Coexistence of leaders and managers

14. Trait theories of leadership focus on

A. the special relationship that leaders establish with a small group

~~B~~. the personal qualities and characteristics that differentiate

C. the way the leader makes decisions

D. none of these

15. Trait theories most accurately predict

A. distinguishing features of an effective leader

~~B~~. differences between an effective and an ineffective leader

~~C~~. the success of a leader

D. the emergence of a leader

16. Contingency theories focus on the _____ that impact leadership success.

A. personality variable

~~B~~. Leader's abilities to inspire and transform followers

C. Situational variable

D. values and ethics

17. Which of the following theories of leadership is based on situational variables?

A. Attribution theory

B. Trait theories


C. Charismatic leadership theory

~~D~~. Path-goal theory

18. According to the situational leadership theory, if employees are unwilling and unable, the appropriate leadership style in this situation would be

A. Participative

B. Democratic


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C. Person-oriented

D. Directive

19. What is the key difference between managers and leaders?

A. Managers focus on tasks, while leaders focus on people

B. Managers are born, while leaders are made

C. Managers have formal authority, while leaders have informal authority

D. Managers work alone

20. Which one is not the quality of a Leader?

A. Activeness

B. Alertness

C. Dullness

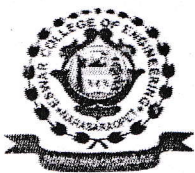
D. Confidence



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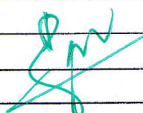
Course Name: PERSONALITY DEVELOPMENT (17-DEC-2018 TO 22-DEC-2018)

YEAR/SEM: I/II

A.Y : 2018-2019

MARKS SHEET

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Department of S&H

Course Name: PERSONALITY DEVELOPMENT (19-FEB-2019 TO 24-FEB-2019)

A.Y : 2018-2019

YEAR/SEM: I/II

MARKS SHEET

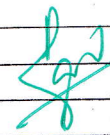
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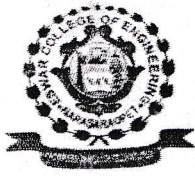

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Course Name: PERSONALITY DEVELOPMENT (19-FEB-2019 TO 24-FEB-2019)

YEAR/SEM: I/II

A.Y : 2018-2019

MARKS SHEET

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2	18JE1A0502	SHAIK AFRIN	14
3	18JE1A0503	SHAIK AFRIN NEHA	15
4	18JE1A0504	MEKA AMRUTHAVALLI	15
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Department of Science & Humanities

Summary of the Program

Course Name: Value Added Course on Personality Development

1. To analyze concept of personality and its development
2. To formulate with the concept of adjustment and maladjustment.
3. To come up with different strategies for stress management
4. To cultivate interpersonal skills for successful life
5. Total 228 No of students are registered out of the 228 No. of students 228 No of students are Qualified.

D. Sujatha
Faculty Coordinator

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Head / Co-Ordinator
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