Academic year: 2020-21

SEM-I

Directions: A score for each item between 1 and 5 as:-

A) Excellent =5 B) Very Good-4 C) Good-3 D) Average-2 E) Poor-1

Please indicate your level of satisfaction with the following statement by choosing between 1 & 5

Total samples:

S.No	Question/ Parameter					
1	How do you rate the balance of the syllabus between theory and practical					
2	How do you rate the scope provided by the syllabus for internship. Training / research					
3	How do you rate the curriculum to ensure overall development of the student					
4	How do you rate the relevance of the course in relation to the program					
5	Does continuity of the contents in courses curriculum in is appropriate?					
6	Does the depth of curriculum content is appropriate?					
7	Does the Syllabus is industry oriented?					
8	Does The objectives and outcomes are clearly stated for each of the course?					
9	Does the electives offered are relevant to the latest technology?					
10	Does the Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building. leadership qualities and environmental awareness					

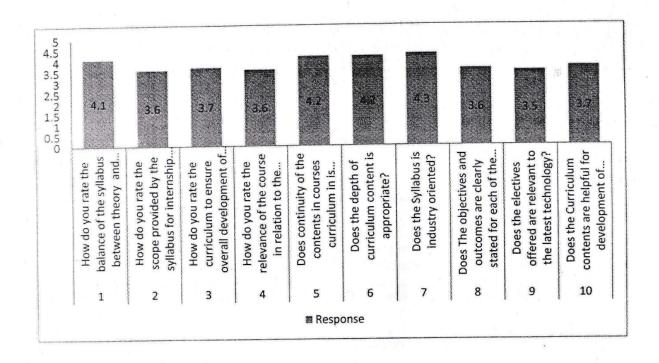
ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guintur (Dt.)

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ESWAR COLLEGE OF ENGINEERING
NARASARAOPET-522 601, Guntur (C)

Academic year: 2020-21

SEM-I

Graphical Representation



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ESWAR COLLEGE OF ENGINEERING
NARASARAOPET-522 601, Guntur (D'

ESWAR COLLEGE OF ENGINEERIN

Academic year: 2020-21

SEM-II

Directions: A score for each item between 1 and 5 as:-

B) Excellent =5 B) Very Good-4 C) Good-3 D) Average-2 E) Poor-1

Please indicate your level of satisfaction with the following statement by choosing between 1

Total samples:

S.No	No Question/ Parameter How do you rate the balance of the syllabus between theory and practical				
1					
2	How do you rate the scope provided by the syllabus for internship. Training / research	3.6			
3	How do you rate the curriculum to ensure overall development of the student	3.7			
4	How do you rate the relevance of the course in relation to the program	3.6			
5	Does continuity of the contents in courses curriculum in is appropriate?	4.2			
6	Does the depth of curriculum content is appropriate?	4.2			
7	Does the Syllabus is industry oriented?	4.3			
8	Does The objectives and outcomes are clearly stated for each of the course?	3.6			
9	Does the electives offered are relevant to the latest technology?	3.5			
10	Does the Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness				

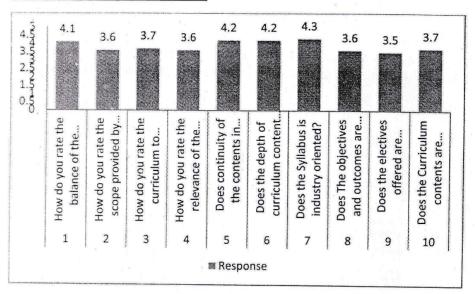
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ESWAR COLLEGE OF ENGINEERING
NARASARAOPET-522 601, Guntur (D. 3)

Academic year: 2020-21

SEM-II

Graphical Representation



During feedback suggestions received from students are as follows:

- 1. Conduct awareness program on using online tools for academic purpose.
- 2. Provide e content for further reference.
- 3. Some courses are heavy in syllabus to complete syllabus please provide extra classes to those subjects.
- 4. While most classrooms are in good condition, a few still need better lighting and newer desks.
- 5. The computer lab needs an upgrade. The systems are often slow.
- 6. It would be great to have more indoor sports options, especially during bad weather when outdoor activities are limited.
- 7. The restrooms are kept clean, but more frequent checks would be appreciated, especially during busy periods. More soap dispensers would also be beneficial.
- 8. The availability of charging stations in common areas is a big plus, but more outlets in classrooms would be helpful

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ESWAR COLLEGE OF ENGINEERING

NARASARAOPET-522 601, Guntur (DI

Faculty Feedback on Curriculum/ Institute 2020-21

Directions: A score for each item between 1 and 5 as:-

A) Excellent =5 B) Very Good-4 C) Good-3 D) Average-2 E) Poor-1 Please indicate your level of satisfaction with the following statement by choosing between 1 &

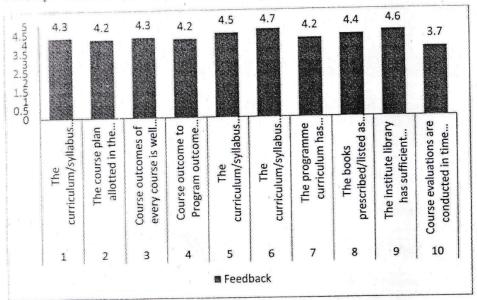
	Faculty Feedback on Curriculum	Feedback			
.No	Parameter 'Cable for the program	4.3			
	The curriculum/syllabus of the course is suitable for the program	4.2			
	The course plan allotted in the syllabus is adequate and is suitable to the course.	4.3			
3	Course outcomes of every course is well defined	4.2			
1	Course outcome to Program outcome mapping is well-defined and justified	4.5			
5	The curriculum/syllabus has good balance between theory and practical				
6	The curriculum/syllabus excites/interests me as a teacher to learn more on the topic and	4.7			
7	The programme curriculum has sufficient number of optional courses for the student to choose an area of expertise				
	The books prescribed/listed as reference materials are relevant to the course	4.4			
9	The institute library has sufficient number of prescribed books to cater to the needs of both faculty and students	4.6			
10	Course evaluations are conducted in time with proper planning and proper coverage as per academic calendar Feedback on Institution				
	A Coulity Assurance Cell (IOAC)?	4.3			
11	The Institute focuses on Internal Quality Assurance Cell (IQAC)?	4.7			
12 13	Are you satisfied by the functioning of Sexual Harassment Committee? The College Vision, philosophy & objectives are referred to and reflected in the college decisions				
14	College provides opportunities for continuous development of Staff.				
15	Library and E-resources are well equipped, updated and is accessible by the faculty	3.7			
	Computer facilities are made available for ICT based teaching to the teachers.	3.5			
16	The environment in the College is conducive to teaching and research.	3.6			
17	The Institute policy mandates adequate support (in terms of funding, workload	4.7			
18	The Institute policy mandates adequate support (in terms of the state				
	: IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	1.6			
19	The Institute's policy for professional development are non-discriminatory and fair	4.8			

ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur (Dt.)

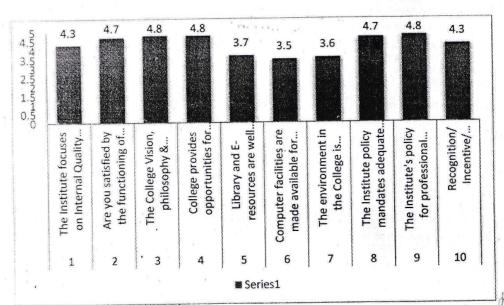
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Graphical:

Faculty Feedback on Curriculum Feedback



Feedback on Institution



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During feedback suggestions received from Faculty are as follows:

- 1. Faculty workload could be better balanced to allow more time for research and professional development.
- 2. Provide separate seating in college bus.
- 3. Provide separate dining hall for college staff.
- 4. Provide wifi facility to college staff.
- 5. Provide funding for FDP's attended by faculty.
- 6. Need financial aid for research and publication in Reputed Journals.

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ESWAR COLLEGE OF ENGINEERING

Sample: Feedback on Infrastructure and ambience 2020-21

The Institute conducts continuous feedback bi annually on the infrastructure from the students. All the students actively participated in giving their honest and true feedback. The feedback in carried on few parameters such as class rooms, electrical and water supply, teaching learning processes, laboratory facilities, library facilities, computer connectivity and Wi-Fi connection, Canteen facility and transport facility.

The response are scored over four point response scale. To have continuous improvement all the responses are studies thoroughly. Its evidence are enclosed with the action taken report and graphical enclosure the students are satisfied with the infrastructure facilities provided.

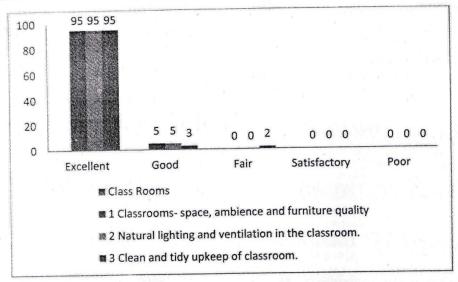
S.No	Facility	Excellent	Good	Fair	Satisfactory	Poor
	Cass Ror				•	
1	Classrooms- space, ambience and furniture quality	95	5	0	0	0
2	Natural lighting and ventilation in the classroom.	95	5	0	0	0
3	Clean and tidy upkeep of classroom.	95	3	2	0	0
	Pley made SVIVA	ter Sagoty			*	
unummensse.	Uninterrupted 24 x 7 electricity supply in the	85	11	4	0	0
	Unlimited round the year water supply in the	85	9	6	0	0
	Marie Commence of the Commence					
MALINETERS J. HERRICO.	Availability of sufficient teaching aids such as LCD	85	10	5	0	0
	projectors, models etc., for the course delivery					
M. rein. W.						
l section of	Availability of well-equipped physics, chemistry	70	10	10	10	0
	and departmental laboratories for practical			-		
		ons.		1.2	1000	
	Well-equipped workshops for electrical,	90	7	3	0	0
	electronics, mechanical & civil departments for					
	workshop classes					
	Caller Law grades Library Fa	and the same of th			¥ 327 31 31 31 31 31 31 31 31 31 31 31 31 31	
1	Online accessibility of educational sites, e-journals	65	25	10	0	0
	and open courses (NPTEL etc)					
2	Availability of a reprographic centre inside the	80	15	5	0	0
	campus					
3	Working hours of the library.	75	20	4	1	0
1	Library facilities provided for students	75	21	3	1	0
	Campus lateract Con		V/BD		91.	
1	Quality of wi-fi enabled campus and accessibility to	60	25	5	10	0
	Medical care				14. Au. 11. 11. 11. 11. 11. 11. 11. 11. 11. 1	200
1	Attention to medical emergencies inside the	95	5	0	0	0
	Student Co	mforts				
1	Adequacy of rest rooms and toilets in the campus.	92	4	2	2	0
2	Cleanliness of rest rooms.	72	13	10	5	0
	CAMILLY III					Substitution of the substi
1	Quality of food and service offered in the canteen.	92	4	2	2	0
- 	Tempor de de		47			allem of the second
1	Adequacy of college buses provided to various	82	5	3	10	0
•	destinations and timings.					
2	Comfort level provided in the college buses	90	5	4	1	0
3	Vehicle parking facility for day-scholar students	87	5	8	0	0

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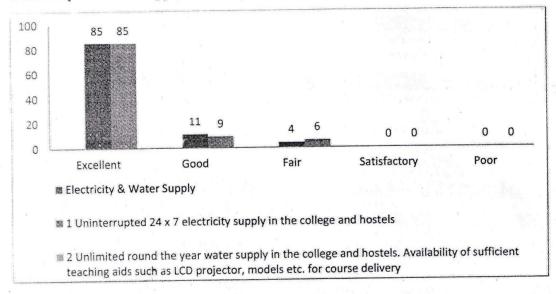
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Analysis 2020-21

Class Rooms:



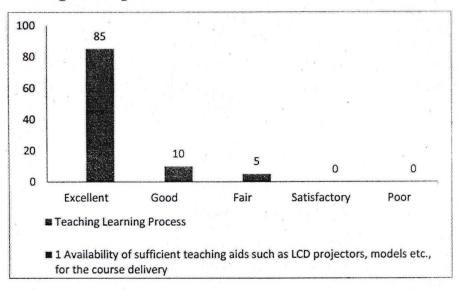
Electricity & Water Supply:



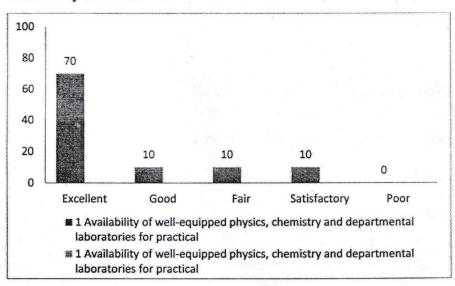
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Teaching Learning Process:



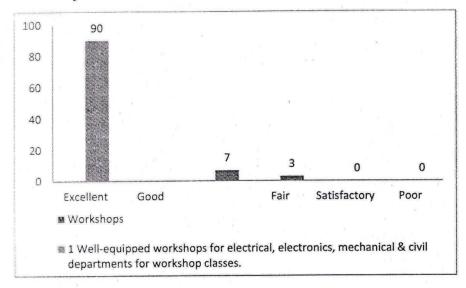
Laboratory Facilities:



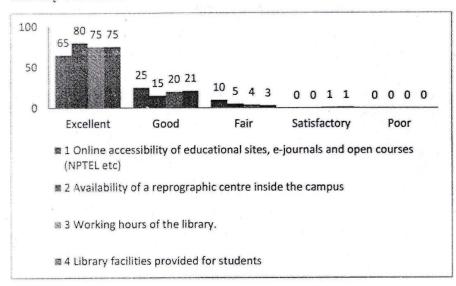
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Workshops:



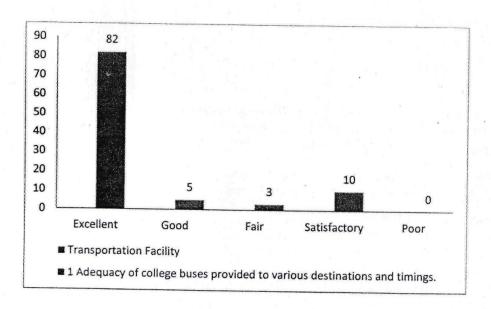
Library Facilities:



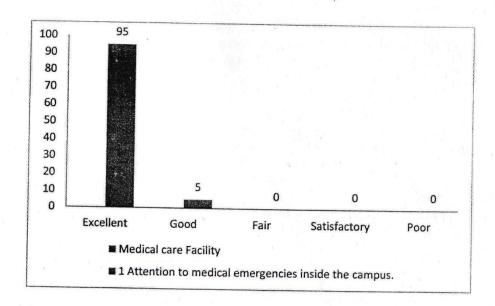
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Campus Internet Connectivity & Wi-fi:



Medical Care Facility:



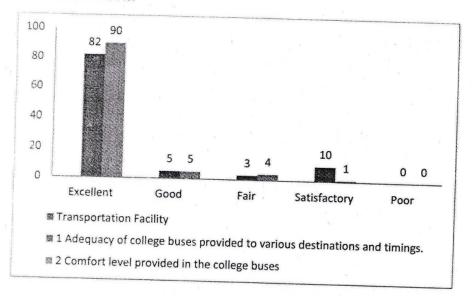
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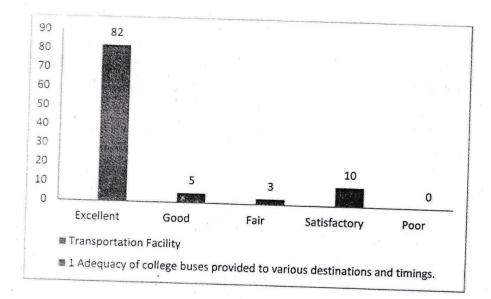
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Student Comforts:



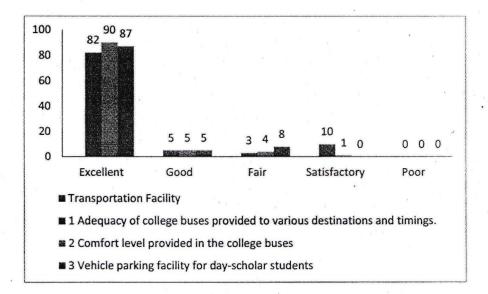
Canteen Facilities:



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Transportation Facility:



During feedback suggestions received from students are as follows:

- 1. While most classrooms are in good condition, a few still need better lighting and newer desks.
- 2. The computer lab needs an upgrade. The systems are often slow.
- 3. The restrooms are kept clean, but more frequent checks would be appreciated, especially during busy periods. More soap dispensers would also be beneficial.
- 4. The availability of charging stations in common areas is a big plus, but more outlets in classrooms would be helpful

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