

Approved by AICTE, New Delhi Affiliated to JNTUK, Kakimada Kesanupalli Village, Narasaraopet - 522 601, Guntur Dist, A.P.

## Student Survey on Teaching Effectiveness

Acau	emic Year' 8086~21	Sem II	menc	Batch:	140	Year: 111 }_05₽.	Dep.	: ECE
S.No	Parameter .	Grade	Sub-1	Sub-2	Sub-3	Sull-1	Sub-5	Sub (
1	Effectiveness of	Excellent						
	teacher in terms of	Good				V		1
	technical content	Fair					~	İ
		Poor						
		Don't Know			/			1
2	Clarity and	Excellent	V	t an organisa				V
	understanding of the	Good					レ	-
	Jeacher's explanation	Lair		C. Allerton		The same of the sa	4	A CENTRAL
		Poor	000 00 404	ļ	CONTRACT CANADA			
3	Teachers willing to	Don't Know Excellent	·	<b> :</b>				
0	1	Good	V	<del> </del>				V
	help	Fair ·	-	-	V	V	V	ļ
		Poor	<u> </u>					ļ
	With Development 200	Don't Know	<b>†</b>			-		
.1	Approximate on of .	- 10° o					-	11
	classes not engaged	10 to 25" o	V	V		<b>V</b>	¥	1
	by the teacher in the	More than					nien wie	
	subject	Don't Know					* · · · · · · · · · · · · · · · · · · ·	
5	Did the teacher only	No	V		V			1
	dictate the subject	Yes	-		V		- V	V
	without explanation?	Don't Know	The state of the s					
6	Teachers ability to	Excellent	V					1
	organize the lecture	Satisfactory	•	V		1/	V	
		Inadequate			V	V		
7	6 1 6	Don't Know						
/	Speed of presentation	Just right	V	V	! V	V	V	1 1
		Loo Fast					***************************************	
		Too Slow	ALL COMPANY OF THE PROPERTY OF					
3	Does the teacher	Don't Know					- Anna Anna Anna Anna Anna Anna Anna Ann	
	Li Contratoriale Contratator purpostoriale dell'estatoriale	Yes Some times	V				V	
	encourage doubts and	No		V		V	- NO.	-
	questions	Don't Know					-	<u> </u>
)	Behaviour of the	Pleasant			1			
100	teacher	Indifferent		-V		V		1
en personal de la per		Unpleasant	1			Now it must	TO DE TRANSPORTE	
		Don't Know		-	total Content de		w.	
1)	Sincerity of the	Sincere	V	V	V			
W-1- mayor	teacher'.	Not Sincere			*		4	
		Unable to						
-	Daniel V	Don't Know	7	C Comments				
	Punctuality to class	Yes	/	V	V	V	V	V
•	work	Some times	<u> </u>					
-		No Danie V						
2	The overall	Don't Know		<b>_</b>				
-		Excellent Good	V	I V	-		V	
	effectiveness of the	Fair			V	~		LV
Toward Co.	teacher	Poor						-
-	n	Don't Know	1	)				To the second

Comments:

ESWAR COLLEGE OF ENGINEERIN NARASARAOPET-522 601, Guntur (DL)

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#### Student Survey on Tenching Effectiveness

S.Mo	Parameter	Grade	RS Sub-1	DIP Sub-2	CN Sub-3	OC Sub-1.	TV   Sub-5	E Sub-
	Effectiveness of	Excellent	~	V				
	teacher in terms of	Good	V	Y		\ \tag{\tau}	.~	1.~
	CONTROL WAR VENEZ TOWNS PROPERTIES TO THE CONTROL OF THE CONTROL O	Fair	<del> </del>	ļi		ļ		<b></b>
	technical content	Poor		<del> </del> -	<del>                                     </del>	ļ	<u>-</u>	
		Don't Know		<del> </del>			<u> </u>	
)	Clarity and	Don t know   Excellent		ļ <sub>-</sub> -		ļ		
	-		V	V	. 0			~
A contact of the cont	understanding of the	Good	and the second	0 6308 (2)				1
and the same	teacher's explanation	The state of the s	metro-december of		-	woodabe <b>kwa</b>	Acceptance of the contract of	
and the same of th		Poor						
}	Tonobare willing to	Don't Know	-		/-			
,	Teachers willing to	Excellent	\ <u>\</u>	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \				
	help	Good			-			1
-		Fair ·	<b>†</b>	ļ				1
		Poor					50 Acc	- Marie Marie Arts
	Approximate % of	Don't Know	<b>+</b>		ļ			382/502
-		-10° o	-V	<b>_</b>			_	-
and dispensation of	classes not engaged	More than	<del> </del>	1	ļ	1	V	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
1	by the teacher in the					<b>+</b>		
	subject	Don't Know					BOOLDHAAA BOOLDHAA	
	Did the teacher only	No	-	<del> </del>		ļ		ļ
•		Yes	\ <u> </u>	-	+ $ V$ $-$	V_	L V	LV
	dictate the subject	Don't Know		<del> </del>		ļ	William III	ļ.,
A STATE OF THE STA	without explanation?	DON I KNOW			A. VANDAGO CONTRACTOR		- COURSE	N.
)	Teachers ability to	Excellent	-	·	1		ļ	
	organize the lecture	Satisfactory	-	1/	- V	+/-		1
er-cuseeddding.	The state of the s	Inadequate				V	<del></del>	+ V
	*	Don't Know						<del> </del>
· ·	Speed of presentation	Inst right	V	1	1	+ V	+-V	+ V
Vi grand		Loo Fast	- Consideration		•			. Afficia
and the state of		Too Slow	discourse and the same of the				***************************************	a secondary
O constant		Don't Know	and the second	*	4	100 10 10	Company of the Compan	· PISTAPA
No.	Does the teacher	Yes	1	V	V		1	1 V
an ten autobijo	encourage doubts and	Some times	1		-			· ·
www.dc.du	questions	No		T	İ	1	<b>†</b>	-
		Don't Know						×
and the same of th	Behaviour of the	Pleasant	V	V	V		1/	A CONTRACTOR OF THE CONTRACTOR
Section and section in the section is a section in the section in the section in the section is a section in the section in the section is a section in the	teacher .	Indifferent					1	V
		Unpleasant				1	-	
	•	Don't Know					CONTRACTOR V	
1	Sincerit, of the	Sincere	· ·	I V	1		V	
i	teacher.	Not Sincere						
Tree of the same o	•	Unable to						
,	'D	Don't Know						and the second
Toward or the last of the last	Punctuality to class	Yes			V	1		V
	work	Some times						
.		No						
<del>-  </del>	771 11	Don't Know						
2	The overall	Excellent	V				V	
1	effectiveness of the	Good						1
NAME OF THE PERSON OF THE PERS								
erromaterous	teacher	Fair Poor						A A A A A A A A A A A A A A A A A A A

ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur (DL.)

B. R. Lownay



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#### Student Survey on Teaching Effectiveness.

S.No	Parameter .	Grade	RJ Sub-1	DIP   Sub-2	CN Sub-3	OC Sub-4	IV   Sub-5	· ES
	Effectiveness of				1040.5	5117-7		
		Excellent	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \					
	teacher in terms of	Good Fair	<del> </del>	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \				V
	technical content	Poor		<del> </del>	-			
		Don't Know	l	<del> </del>				
2	Clarity and	Excellent	17	<b>+</b>	<del></del>			
-	understanding of the	Good	† . ×	1		~ ~		· V
		Fair		-				The state of the s
	4eacher's explanation	Poor			ACCUPATION OF THE PROPERTY OF			AC 2
		Don't Know			1			
}	Teachers willing to	Excellent			<b></b>			
		Good	E	· ·				1
	neip	Fair -	1	<b>†</b>	-V			
		Poor			-	-	-V	
		Don't Know	1		1		water and the same of the same	WEST COLUMN TO THE PARTY OF THE
1	Approximate o of .	· 10° o		1-1/	1		1	V
	classes not engaged	10 to 25%	Jy	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			<b>Y</b>	
	by the teacher in the	More than	1		1			-
	subject	Don't Know			T		-	distant
	Sunjeu							Para Maria M
5	Did the teacher only	No	V	V	W		V	11/
	dictate the subject	Yes			T - V	<b></b>		+ · V
	without explanation?	Don't Know						† · · ·
6			ļ					
)	Teachers ability to	Excellent	-			V		1
	organize the lecture	Satisfactory	ļ	V	V	ļ	V	
		Inadequate	<del> </del>					<u> </u>
7	Speed of presentation	Don't Know Instright	-	1	<del> </del>	ļ <u>-</u> -	L	ļ <u></u>
,		Loo Fast						
		Too Slow			<del> </del>			
	,	Don't Know		to an and a second			94.00 AVA	
3	Does the teacher	Yes		1				
	encourage doubts and	Some times	† <u>v</u>		· · · · · · · · · · · · · · · · · · ·	<del>                                     </del>		
	questions	No	İ	+	<del> </del>	· · · ·		
	questions	Don't Know	1	+	<del>                                     </del>			<del>-</del>
)	Behaviour of the	Pleasant	1	1	11/	1 V	V	1
	teacher	Indifferent		T		· · · · · · ·	<del> </del>	Y
	₹:	Unpleasant			]	1		and a second
	a la la la la la la la la la la la la la	Don't Know						The second second
()	Sincerity of the	Sincere	~	V	1	V	V	·
	•leacher	Not Sincere		A succession of the succession		· Commission	A CONTRACTOR OF THE CONTRACTOR	A Comment
		Unable to						The second secon
	75	Don't Know				- Commonwell		
	Punctuality to class	Yes	V		V		~	
	work	Some times	<u> </u>	V		V		1
		No						
2	The court	Don't Know	-					
12	The overall	Excellent		V			-	-
	effectiveness of the	Good	-		V	-	-V	Victoria de la constanta de la
	teacher	Fair Poor	-		-	1		
							ž.	200

Comments:

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P. Sravani Sinden lighter



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#### Student Survey on Teaching Effectiveness

	emic Year 2020 - 21	ـــــــــــــــــــــــــــــــــــــ	RS	Batch; DIP	CN	Year: N	TV_	Es
s.No	Parameter	Grade	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub 6
	Effectiveness of	Excellent		~		~		<b>V</b>
	teacher in terms of	Good	✓				<b>/</b>	The state of the s
	technical content •	Fair						
	teenment comen	Poor						
	and the second s	Don't Know						
2	Clarity and	Excellent	~	~	~	V.	~	~
	understanding of the	Good					Military	
	teacher's explanation	Lair					No. of the latest and	
		Poor		<u> </u>				
		Don't Know						
3 .	Teachers willing to	Excellent	~		~		~	
	help	Good		1		<b>↓</b> ✓		\ \ \ \ .
		Fair ·						
	Control of the Contro	Poor				Share and the state of the stat		Annual and a re-
		Don't Know	ļ	1	ļ			
1	Approximate o of	-10° o	1		\ \	\ \	,	1
	classes not engaged	10 to 25%	-	. <b> </b>	<b> </b>			***************************************
	by the teacher in the	More than		<b></b>	ļ	<u> </u>		-
	subject	Don't Know	ALCOHOLOGICAL DESCRIPTION OF THE PROPERTY OF T					
			1	1				1
5	Did the teacher only	No	1	1	~_			L ~_
	dictate the subject	Yes		~				-
	without explanation?	Don't Know		A STATE OF THE STA			William William	all page and distant
	Teachers ability to	Excellent	1	1~		1	1 7	/.
	3	Satisfactory	<b>-</b>		<del>  ~</del>		_  _~~	~
	organize the lecture	Inadequate		<del>                                     </del>				+
	· ·	Don't Know						-
7	Speed of presentation	Inst right	1	17		+ 7	+- >-	
	4444	Loo Fast			i		Annual Marie	Ì
	White	Too Slow		1			The second	and and a second
	Superintended in the superinte	Don't Know					**************************************	and the same of th
8	Does the teacher	Yes	/	/	1		1 /	/
	encourage doubts and	Some times						
	questions	No						
	W	Don't Know						
9	Behaviour of the	Pleasant	1		1 ~	<b>√</b>		1 1
	teacher	Indifferent		1			J . J.	
	The state of the s	Unpleasant	en en en en en en en en en en en en en e					valge to another
		Don't Know	,			1		~
( )	Sincerits of the	Sincere	~	~	1	į	1	· :
		Not Sincere		-	<del> </del>		~	
	100	Unable to						_
11		Don't Know	<del>  ,</del>			-	+	
11	Punctuality to class	Yes	1 ~	+	+	<del></del>	+	+-~
	•work	Some times			<del>  ~</del>			
		No Danie Vanna	-		-			-
12	The overall	Don't Know	+/		-	1		+-/
		Excellent Good		+	+ -	<del></del>	1 ./	
12	m			· ~	1		<del>~</del> _	
3.2	effectiveness of the							and the second
3.4	effectiveness of the teacher	Fair Poor		h				

ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur (DL)

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## Student Survey on Teaching Effectiveness

S.No	Parameter	Grade	Territ	D PSA	MPMC		EARC	t: EE
			Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-
1	Effectiveness of	Excellent		17				
	teacher in terms of	Good						<b>-</b>
	technical content	Fair	***************************************					-
		Poor	Name of the last o				1	-
		Don't Know					<del> </del>	
2	Clarity and	Excellent		V			1./	<del> </del>
	understanding of the	Good			[		-	<del> </del>
	teacher's explanation	Fair						
		Poor						-
		Don't Know						-
3	Teachers willing to	Excellent						<del> </del>
	help	Good		-/			-	-
	- Andrews - Andr	Fair						-
	man and a sub-field from the field f	Poor						
		Don't Know				The same to the same that the		
	Approximate % of	<10%				-,/	<u> </u>	
	classes not engaged	10 to 25%				The state of the s		
	by the teacher in the	More than						
		Don't Know						ļ
	subject							·
	Did the teacher only	No	•					
	dictate the subject	Yes						
	without explanation?	Don't Know						
					and the same of th			
	Teachers ability to	Excellent						
Principal Control of C	organize the lecture	Satisfactory		•/				
NYWWW.		Inadequate				/		
		Don't Know						
	Speed of presentation	Just right			-			
A STATE OF THE STA		Too Fast		./				5 Mr. 1995 (14 to m.)
***************************************		Too Slow						
		Don't Know						
Water COVADANA	Does the teacher	Yes	- , /		·	M		
**************************************	encourage doubts and	Some times		— <u> </u>				olea compagnio company in applica in a
	questions	No						
	questions	Don't Know						
AMERICAN	Behaviour of the	Pleasant	6					
***************************************	teacher	Indifferent						
46	•	Unpleasant						-
-		Don't Know	MARKET LANGUAGE		<u>-</u>			
	Sincerity of the	Sincere						THE RESERVE AND REAL PROPERTY.
-	teacher	Not Sincere	-,/			/1		
and the same of th		Unable to						
		Don't Know					-	
	Punctuality to class	Yes	7					
	work	Some times						
WATER PROPERTY OF THE PARTY OF	77.272	No						
Name of Street, or other Persons or othe	*	Don't Know						
	The overall	Excellent						
1	effectiveness of the.	Good		-				
- 1		Fair		V				
***************************************	teacher	Poor			V			

SWAR COLLEGE OF ENGINEERING

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#### Student Survey on Teaching Effectiveness

Acad	emic Year 3026 - 206	Q   Sem 1		Batch		Year: 11	Der	ot: AN
S.No	Parameter	Grade	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-
- Constitution of the Cons	Effectiveness of	Excellent				V	+	
	teacher in terms of	Good	V			1		1
	technical content	Fair		V			+~	1
	technical content	Poor				<b> </b>		+
		Don't Know				1		
2	Clarity and	Excellent			<del>                                     </del>	V		
	understanding of the	Good	V		V	7	1	
	teacher's explanation	Fair		V	<del>                                     </del>			1 ~
	teacher's expanation	Poor				<u> </u>		1
	•	Don't Know			<u> </u>		<u> </u>	1
3	Teachers willing to	Excellent		V		V		1
	help	Good	V		V		V	
		Fair			1		1	TV
		Poor						1
		Don't Know						1
4 .	Approximate % of	<10%	V			V	V	<b>-</b>
	classes not engaged	10 to 25%		V	~			TV
	by the teacher in the	More than						1
	subject ·	Don't Know						
5	Did the teacher only	No	V			1	V	1
	dictate the subject	Yes		T		1	1	+
	without explanation?	Don't Know						
6	Teachers ability to	Excellent		-		V		-
	organize the lecture	Satisfactory	V	V	V	+ -		
	organize the rectare	Inadequate					-	<del> </del>
		Don't Know						1
7	Speed of presentation	Just right	V	V	V	V	V	TV-
		Too Fast			5 1 16 0 10 10 10 10 10 10 10 10 10 10 10 10 1		The state of the s	
VACABLE PAC		Too Slow						
200		Don't Know						
8	Does the teacher	Yes	1	V	~	V	V	1
and the state of t	encourage doubts and	Some times						
	questions	No						
	-	Don't Know						
9	Behaviour of the	Pleasant	V	V		1	V	V
***************************************	teacher	Indifferent						
		Unpleasant						
	The second secon	Don't Know		-				
1()	Sincerity of the	Sincere	V	V			V	1
C. revolution	teacher	Not Sincere						
2	¥	Unable to		<b>+</b>				-
11	Dunatuality	Don't Know	-					1
	Punctuality to class	Yes	V	V	V	V	V	V
оспание	work	Some times	-					
XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	× •	No						<b>_</b>
12	The averall	Don't Know		-			<b>_</b>	-
14	The overall	Excellent		ļ			V	
NA CONTRACTOR OF THE CONTRACTO	effectiveness of the	Good	-	- V	V			V
	teacher	Fair	V	1 · h	1-1-	V		
Sidore consumeration of the co	* S	Poor	-	///	/			
· ·	· · · · · · · · · · · · · · · · · · ·	Don't Know		L PS	VCIPAL	Sales of the sales		

Comments:

Provide @-contentraspragapet-522 601, Guntur (DL)

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#### Student Survey on Teaching Effectiveness

Year: 1 Dept: AME Academic Year 2020 - 2021 Sem 11 Batch:

S.No	Parameter	Grade	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
1	Effectiveness of	Excellent					V	
	teacher in terms of	Good		V	V	V		V
	technical content	Fair	V					
		Poor						
		Don't Know						
2 .	Clarity and	Excellent				V		
	understanding of the	Good		V	V		V	V
	teacher's explanation	Fair	V					
	The state of the s	Poor						
	-	Don't Know						
3	Teachers willing to	Excellent			V	V		
	help	Good		V		V	V	
	<b>3</b>	Fair	V					V
		Poor						
		Don't Know						
4	Approximate % of	<10%					I V	
	classes not engaged	10 to 25%	V	V		V		V
	by the teacher in the	More than						
	subject	Don't Know	Annual An					
5	Did the teacher only	No	V		1			1
•	dictate the subject	Yes			1	<b></b>	<del></del>	
		Don't Know						
	without explanation?	Don't ranon'						
6	Teachers ability to	Excellent		V	V	V		
	organize the lecture	Satisfactory	V				V	V
	Viganize in rectare	Inadequate						
		Don't Know						
7	Speed of presentation	Just right	V	V	V	V	V	V
		Too Fast						
	initial and in recognition	Too Slow						
		Don't Know						
8	Does the teacher	Yes	V	V	V	V	V	V
	encourage doubts and	Some times						
	questions	No						
	questions	Don't Know			and the second			
9	Behaviour of the	Pleasant	V					V
	teacher	Indifferent						4
		Unpleasant						
		Don't Know				and the second of the second o	er und eine eine eine gegebt der den kom eine eine Kalay bestehen.	
1()	Sincerity of the	Sincere	V	V	V		V	V
	teacher	Not Sincere						
٠.	•	Unable to						
		Don't Know						
1	Punctuality to class	Yes	V	V	V	V	V	V
	work	Some times						
	and the same of th	No						
	(7)	Don't Know						
12	The overall	Excellent					V	
	effectiveness of the	Good		V	V			
	Dal.	NCAHAL	V			V		V
	ESWAR COLLEG	POORENGINE	KING	2 10				
	LENIS: NARASARAOPE	Den't Knowu	r (Dt.)		1			

comments: Some Courses are heavy in syllabus p. Sinivas real complete syllabus please provide student signature extra classes to those subjects.



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Guntur Dist. A.P.

# Student Survey on Teaching Effectiveness

Academic Venr - 2020 - 2021 Sem 7

Batch: 2021) Year:

Dept: SEH.

ē.No	Parameter	Grade	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
	Effectiveness of	Excellent		***************************************				
	teacher in terms of	Good						
	technical content	Fair		V	-V		V	
	(cennear comem	Poor	1					
	Commission (A)	Don't Know						
	Clarity and	Excellent						and the same of th
	understanding of the	Good				V		
	teacher's explanation	Fair						
	teacher's explanation.	Poor						
		Don't Know						
	Teachers willing to	Excellent						
	help	Good	1	V	<u> </u>		V	
	11012	Fair			V	T W		
		Poor						
	•	Don't Know				4		
	Approximate % of	<10%	V	V	V	V	<u> </u>	-
	classes not engaged	10 to 25%						
	by the teacher in the	More than						
	1	Don't Know				AAA AAA AAA AAA AAA AAA AAA AAA AAA AA		ACCA.
	subject	The state of the s				***************************************		West Commonweal of the Commonw
5	Did the teacher only	No	1	V	V	1	V	
	dictate the subject	Yes	1					
		Don't Know						
	without explanation?							
,	Teachers ability to	Excellent		V			<u> </u>	
	organize the lecture	Satisfactory	V		V		/	
	•	Inadequate						
	Минитер	Don't Know						
7	Speed of presentation	Just right	1	1 ~			1	
	10. ca <b>terior</b>	Too Fast			1			
	- manus delicinis	Too Slow						_
	(Circina)	Don't Know						
3	Does the teacher	Yes	V					
	encourage doubts and	Some times			1		1	
	questions	No						
	questions	Don't Know						
)	Behaviour of the	Pleasant			IV			
	teacher	Indifferent		V		-	1	
	You was a second of the second	Unpleasant						
		Don't Know						
1()	Sincerity of the	Sincere	1	1			-	
	teacher .	Not Sincere			1-			
		Unable to						
		Don't Know						
11	Punctuality to class	Yes	V		LV		1	
٠	work .	Some times				V		
		No						
		Don't Know						
12	The overall	Excellent	V		_	-		
	effectiveness of the	Good				V		-
	teacher	Fair			V		1V	
	leacher .	Poor						
	· ·	Don't Know				***************************************		

Comments:

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Shala Student signature

NARASARAOPET-522 601, Guntur (DL)



Approved by AICTE, New Delhi Affiliated to JNTUK, Kakinada Kesanupalli Village, Narasaraopet – 522 601, Guntur Dist. A.P.

# Student Survey on Teaching Effectiveness

Academic Year 2020 - 21

Som T wanth : (SE Batch: 2020 Year: I

Dept: Cou

S.No		Grade	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
-	Effectiveness of	Excellent						-
	teacher in terms of	Good		1		-		
	technical content	Fair		V	+	-		-
	recumear comem	Poor			V			
		Don't Know						
2	Clarity and	Excellent						
	understanding of the	Good	1					
	teacher's explanation	Fair		./	1	~	-	
	- Aparticus	Poor				-		ļ
	- 104 - 1 - 100 -	Don't Know	-				<del>                                     </del>	<del> </del>
3	Teachers willing to	Excellent						
	help	Good	1				+	
	Addition	Fair			1		V	
	TRANSPORTED TO THE PROPERTY OF	Poor						
	,	Don't Know						
4	Approximate % of	<10%		1		1/	+-/-	
	classes not engaged	10 to 25%			ļ., ×	A CONTRACTOR OF THE PARTY OF TH	V	ļ
Surgey William	by the teacher in the	More than						
***************************************	subject	Don't Know						
	n 8			4				-
5	Did the teacher only	No		1/				
and and a second	dictate the subject	Yes	V				1	
Britania	without explanation?	Don't Know						
5					Annual An			
)	Teachers ability to	Excellent			./			
Austiplina	organize the lecture	Satisfactory		V		1		
-		Inadequate				V		
7	Speed of presentation	Don't Know						
	are caracities emantion	Just right	~					
		Too Fast						
		Too Slow	The state of the s					And the second second
3	Does the teacher	Don't Know						
1		Yes	V			_/		-
	encourage doubts and	Some times					1	-
WWW.	questions	No Don't Know						
	Behaviour of the	Pleasant						
1	teacher	Indifferent	~				7	
MARKET COMMAND	reactive ,	Unpleasant			V		~	
Pir morani		Don't Know						
()	Sincerity of the	Sincere	, ,		**************************************	of the state of th		
2	teacher	Not Sincere						
	· ·	Unable to					V	
		Don't Know						
1	Purfetuality to class	Yes						-
1	work	Some times	V			V		
		No No			V		V	
CONT. AND AND AND AND AND AND AND AND AND AND		Don't Know						
2	The overall	Excellent						
1	effectiveness of the	Good	V					
-	eacher	Fair			/			
1 +				1	1		_	
* And	cache	Poor				/	V	

e-content by subject

ESWAR COLLEGE OF ENGINEERING tudent Signature

NARASARAOPET-522 601, Guntur (Dt.)



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#### Student Survey on Teaching Effectiveness

Academic Year 2020-2021 Sem 2

Batch: 18

Year: Dept: CSE

S.No	Parameter	Grade	Sub-1 CD	Sub-2	Sub-3	Sub-4 DBms	Sub-5	Sub-6
1	Effectiveness of	Excellent						
	teacher in terms of	Good -	1					
	technical content	Fair			~		V	V
		Poor			9			
		Don't Know						
2	Clarity and	Excellent			*			
	understanding of the	Good						
	teacher's explanation	Fair	1					
	teacher's explanation	Poor				-	/	
		Don't Know						
3	Teachers willing to	Excellent						
	help	Good						
		Fair	1					
		Poor						
	VOCADALISM STATE OF THE STATE O	Don't Know					/	
-	Approximate % of	<10%						
	classes not engaged	10 to 25%		1		/		
	by the teacher in the	More than						
		Don't Know				Marris Str. Married Street April 2012 Annual Street		
	subject							
5	Did the teacher only	No	1	1			+	+
	dictate the subject	Yes	<del>                                     </del>	\ <u>\</u>	1		+	+
		Don't Know					1	
	without explanation?	Don Cition	V. Andrews					
6	Teachers ability to	Excellent						
	organize the lecture	Satisfactory		1		1		1
	organize the rectare	Inadequate		-	~		1	+
		Don't Know						
7	Speed of presentation	Just right						-
	V.C.	Too Fast	1			V		CONTRACTOR OF
		Too Slow					1./	
		Don't Know						
8	Does the teacher	Yes	1			/	1	
	encourage doubts and	Some times			1			
		No						
*	questions	Don't Know					1	
9	Behaviour of the	Pleasant	1./	1./				1./
	teacher	Indifferent		<del>                                     </del>				† <u> </u>
	teacher	Unpleasant						
		Don't Know						
	Sincerity of the	Sincere	1		Andrew Control		1.1	1./
10 (600	teacher	Not Sincere	1	1			1 -	-   <del>-</del>
	Cacion	Unable to	-		1			
	•	Don't Know						
11	Punctuality to class'	Yes	1./	1./	1./		1.1	
1	work	Some times		1			T -	1
	77 2/6 52	No				_		
. ;		Don't Know						
12	The overall	Excellent			1		1	
	effectiveness of the	Good	1./	1./			1	1.
		Fair	T-	1	1./			
	teacher	Poor	1		1 ×		+ -	- Constant
	V 8	Don't Know				_	4	

Comments: .

NARASARAOPET-522 601, Guntur (Dt.)



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Student Survey on Teaching Effectiveness

Sem 8 Academic Year 2020-1021

Batch: 18

Year: Dept: UE

s.No	Parameter	Grade	Sub-J	Sub-2 Dwm	Sub-3 DAA	Sub-4	Sub-5	13350
	Effectiveness of	Excellent				<u> </u>		+
	teacher in terms of	Good	V	V_		-		+
	technical content	Fair						
	teenmear content	Poor				-		
	is an analytical vision of the second vision of the	Don't Know						+
2	Clarity and	Excellent		1				
	understanding of the	Good			+	10	<u> </u>	
	teacher's explanation	Fair					_	
	Cache a Capacita	Poor						
		Don't Know					+	1
3	Teachers willing to	Excellent				1	+	+=
	help	Good		1				
	Taxabanan and a same and a same a same a same a same a same a same a same a same a same a same a same a same a	Fair						
	in revenitural.	Poor						
	ALI COLONO CONTRACTOR	Don't Know						
4	Approximate % of	<10%						+
	classes not engaged	10 to 25%	~		1			
	by the teacher in the	More than						
		Don't Know		THE PROPERTY OF THE PROPERTY O				
	subject						9 2	
5	Did the teacher only	No	/		1/		-	1
	dictate the subject	Yes		- 1				
	without explanation?	Don't Know						
6	Teachers ability to	Excellent						
8.2	organize the lecture	Satisfactory						
	organize the lecture	Inadequate						
	and the second s	Don't Know						
7	Speed of presentation	Just right						
,		Too Fast						
		Too Slow						
		Don't Know						
8	Does the teacher	Yes						
Ü	encourage doubts and	Some times						
		No						
	questions	Don't Know						
9	Behaviour of the	Pleasant	5			V	1	1
	teacher	Indifferent						
•	·	Unpleasant						
		Don't Know	C DAM RIVE & C					
1()	Sincerity of the	Sincere						
	teacher	Not Sincere					1	
		Unable to					-	
	Shirt Communication	Don't Know						
11	Punctuality to class	Yes	V	_ /				
* 1	work	Some times						
Village control of th	WUIN	No	-					
Constant of the Constant of th		Don't Know						
12	The overall	Excellent	~	~				
14.	effectiveness of the	Good						
		Fair						
	teacher.	Poor		d	•			
	CONTRACTOR	. Don't Know		X	N			

Comments:

ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur (DL)



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## Student Survey on Teaching Effectiveness

Academic Year 2020-6021 Sem ? Batch: 17 Year: Dept: CSE

3 5	Effectiveness of teacher in terms of technical content  Clarity and understanding of the teacher's explanation  Teachers willing to help  Approximate % of classes not engaged by the teacher in the subject	Excellent Good Fair Poor Don't Know Excellent Good Fair Poor Don't Know Excellent Good Fair Poor Don't Know Excellent Good Fair Ood Fair Poor Don't Know <10% 10 to 25%	\( \text{Sub-1} \)	Sub-2 SALDP	Sub-3	Sub-4 Mera	Sub-5	Sub-6 Spry
3	teacher in terms of technical content  Clarity and understanding of the teacher's explanation  Teachers willing to help  Approximate % of classes not engaged by the teacher in the	Good Fair Poor Don't Know Excellent Good Fair Poor Don't Know Excellent Good Fair Poor Don't Know Excellent Good Fair Ood Fair Poor Don't Know <10% 10 to 25%			<i>y</i>		\( \times \)	
3	Clarity and understanding of the teacher's explanation  Teachers willing to help  Approximate % of classes not engaged by the teacher in the	Fair Poor Don't Know Excellent Good Fair Poor Don't Know Excellent Good Fair Poor Don't Know Excellent Good Fair Poor Don't Know <10% 10 to 25%			<i>y</i>	<i>S</i>	\tag{\tau}	V
3	Clarity and understanding of the teacher's explanation  Teachers willing to help  Approximate % of classes not engaged by the teacher in the	Poor Don't Know Excellent Good Fair Poor Don't Know Excellent Good Fair Poor Don't Know			<i>y</i>	<i>y</i>	<i></i>	V
3	understanding of the teacher's explanation  Teachers willing to help  Approximate % of classes not engaged by the teacher in the	Don't Know Excellent Good Fair Poor Don't Know Excellent Good Fair Poor Don't Know <10% 10 to 25%		<i>y</i>	<i></i>	<i>y</i>	<i>y</i>	V
3	understanding of the teacher's explanation  Teachers willing to help  Approximate % of classes not engaged by the teacher in the	Excellent Good Fair Poor Don't Know Excellent Good Fair Poor Don't Know <10% 10 to 25%		<i>y</i>	<i>y</i>	\frac{1}{\sqrt{2}}	<i>V</i>	V
3	understanding of the teacher's explanation  Teachers willing to help  Approximate % of classes not engaged by the teacher in the	Good Fair Poor Don't Know Excellent Good Fair Poor Don't Know <10% 10 to 25%		<i></i>		<i>y</i>		
5	teacher's explanation  Teachers willing to help  Approximate % of classes not engaged by the teacher in the	Fair Poor Don't Know Excellent Good Fair Poor Don't Know <10% 10 to 25%		<i></i>	<u></u>	5	V	
5	Teachers willing to help  Approximate % of classes not engaged by the teacher in the	Poor Don't Know Excellent Good Fair Poor Don't Know <10% 10 to 25%		<u></u>		5		
5	Approximate % of classes not engaged by the teacher in the	Don't Know Excellent Good Fair Poor Don't Know <10% 10 to 25%	\tag{ \} \tag{ \tag} \} \tag{ \tag{ \} \tag{ \tag{ \tag{ \tag{ \tag{ \tag{ \tag{ \tag} \}  \tag{	<u></u>	<i>y</i>	<i>S</i>	<u></u>	
5	Approximate % of classes not engaged by the teacher in the	Excellent Good Fair Poor Don't Know <10% 10 to 25%	\rightarrow \tag{\tau}{\tau}		~	\	~	
5	Approximate % of classes not engaged by the teacher in the	Good Fair Poor Don't Know <10% 10 to 25%			~		~	1
5	Approximate % of classes not engaged by the teacher in the	Fair Poor Don't Know <10% 10 to 25%					V	
5	classes not engaged by the teacher in the	Poor Don't Know <10% 10 to 25%					}	+
5	classes not engaged by the teacher in the	Don't Know ≤10% 10 to 25%						
5	classes not engaged by the teacher in the	<10% 10 to 25%		1				
and the second s	classes not engaged by the teacher in the	10 to 25%		,				
and the second s	by the teacher in the							
and the second s		More than				-		
and the second s	subject	Don't Know						
and the second s		Jon Chilon						
6	Did the teacher only	No		+				
G	dictate the subject	Yes	1	-				V
6	J	Don't Know						
6	without explanation?	Don't Know						
37	Teachers ability to	Excellent						
Personal	organize the lecture	Satisfactory						
TANK ( ) Anna 1		Inadequate						<u> </u>
		Don't Know						
7	Speed of presentation	Just right	~	1,				-
- No.		Too Fast						
-		Too Slow						
		Don't Know	***************************************					
8	Does the teacher	Yes			~			
Vicinipassassassassassassassassassassassassass	encourage doubts and	Some times						
	questions	No						
	-	Don't Know						
9	Behaviour of the	Pleasant	1/					
	teacher	Indifferent						
Profit Cases		Unpleasant						
		Don't Know	THE RESERVE AND ADDRESS OF THE PARTY OF THE					
1()	Sincerity of the	Sincere					. /	0 - 1 - A manager - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1
WAA	teacher .	Not Sincere		7000				$\sim$
**************************************	7	Unable to						
		Don't Know						
1	Punctuality to class	Yes						
**************************************	work	Some times						
Vividalaaaaa	Toxocoonum	No		AMANAGAA	~	_		
	'	Don't Know		- Laboratoria				
i i	The overall.	Excellent						
16	effectiveness of the	Good						
	teacher	Fair						
	Cachel	Poor		h				
<u>.  </u> Commer		Don't Know					1	

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#### Student Survey on Teaching Effectiveness

Acad	emic Year 2020–l02	Sem []		Batch	:17	Year: V	Dep	::CSE
S.No	Parameter	Grade	Sub-1	Sub-2	Sub-3	Sub-4 ANN	Sub-5	Sub-6
Annua	Effectiveness of	Excellent	103	11/3		1		· •
	teacher in terms of	Good	V	V			*****************	
	technical content	Fair				- Annual	~~	1
		Poor				in the second		
		Don't Know				(Catalogue		
2	Clarity and	Excellent		1~	IV	レ	v.	
	understanding of the	Good						
	teacher's explanation	Fair	1-11					
		Poor			<b></b>			
3	Total	Don't Know			$H_{-}$			9.00
3	Teachers willing to	Excellent	12	1	11 2	1~1		
	help	Good		1~				
		Fair						
		Poor	-	<del>-</del>				
.4	Approximate % of	Don't Know	-	<del> </del>	<del> </del>	1.		
- 3		10 to 25%	'\	+	V			
	classes not engaged	More than		www.	and the same of th			1
	by the teacher in the	Don't Know			<del></del>		······································	4
	subject	DOME I WHO W			Control of the Contro	TO ANTONIO MARCINI DE LA CONTRACTION DEL CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRAC		
5	Did the teacher only	No	1	+ 2	2/	+		<u> </u>
	dictate the subject	Yes	· ·	+	V	1		ļ
	without explanation?	Don't Know	<del> </del>					
	•					d/y/consequence		
6	Teachers ability to	Excellent	V	~	~	1		
	organize the lecture	Satisfactory						
		Inadequate				W.C.		
7	0 10	Don't Know						
/	Speed of presentation	Just right	· ~	1~				
<b>M</b>		Too Fast					N Paragraph and a second paragraph (g) have	
No. 10		Too Slow		<b>1</b>		Table 1		
8	Does the teacher	Don't Know			<del>                                     </del>	<b> </b>		
U m		Yes Some times		$+$ $\times$ $-$	1			
-	encourage doubts and	No						
M. Company	questions	Don't Know		-				<u> </u>
9	Behaviour of the	Pleasant	1	1./		1 3 7		
and a	teacher :	Indifferent		-V	-			<del> </del>
BOOMER VALO		-Unpleasant						<del> </del>
· ·		Don't Know						<u> </u>
remain .	Sincerity of the .	Sincere	~	1 1/	1	1		•
	teacher .	Not Sincere		1		1		1
Managaga Adi pera		Unable to			-			
nu in season.		Don't Know						<b> </b>
al and	Punctuality to class	Yes	$\sqrt{}$	V	1			
Week and a series	work	Some times				Company Acc		
Colombia de la Colomb		No				and the same of th	*************	
12	7701	Don't Know						
12	The overall.	Excellent	V_	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	$\checkmark$			
SALEWY Chapter (Sa	effectiveness of the	Good						
Wennessen	teacher	Fair		J	1	na da da da da da da da da da da da da da		
· ·		Poor Don't Know		1	$\sim$	oodstate of the second		The second secon
Comme	ante:	DUILTENOW						E .

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Student Survey on Teaching Effectiveness

			ECA	I EM-	EDC	EMF	TEHPM	: EEE
S.No	Parameter	Grade	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
1	Effectiveness of	Excellent						
	teacher in terms of	Good		1/		· · · · · · · · · · · · · · · · · · ·		<u> </u>
	technical content	Fair						
		Poor						
		Don't Know						
2	Clarity and	Excellent						
	understanding of the	Good			1./			
	teacher's explanation	Fair		T	1			
	reactive s explanation	Poor						
		Don't Know						-
3	Teachers willing to	Excellent				-		
	help	Good		1./				
		Fair	1	1	- V	-		
	-	Poor				-V		
		Don't Know						
4	Approximate % of	<10%		1./				
	classes not engaged	10 to 25%	1					
	by the teacher in the	More than						
		Don't Know						
	subject				AND THE REAL PROPERTY.			
5	Did the teacher only	No	1./					
Printer	dictate the subject	Yes				c/		
and the state of t		Don't Know			V			
	without explanation?	Don't Know		and the same same same same same same same sam			WWW	
6	Teachers ability to	Excellent						
	organize the lecture	Satisfactory		. /				
and the state of t		Inadequate					-	
***************************************		Don't Know				V		
7	Speed of presentation	Just right						Andrew Co. Co. Co. Co. Co. Co. Co. Co. Co. Co.
		Too Fast						
		Too Slow						
		Don't Know						
8	Does the teacher	Yes						
Terretonic	encourage doubts and	Some times						
	questions	No						
and a second	questions	Don't Know						
9	Behaviour of the	Pleasant						
THE PARTY OF THE P	teacher	Indifferent						
W. Carrier		Unpleasant	-					V-
		Don't Know						
()	Sincerity of the	Sincere						
	teacher	Not Sincere		./				
		Unable to						$\checkmark$
•		Don't Know						
	Punctuality to class	Yes					-,/-	
	work	Some times		~				
<b>COMMERCY VALUE</b>		No				V		
ali anti di anti		Don't Know						
2	The overall	Excellent						
1	effectiveness of the	Good						
- 1	teacher	Fair	-	~			V	
NO DESCRIPTION OF THE PERSON O	teacher	Poor						

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# Student Survey on Teaching Effectiveness

* ** ***	emic Year 2020-21	Sem 11	<b>Em</b> T	Batch:	170	Year: 11	Dep	t: E 6
S.No	Parameter	C .	TCIII	7 1	-Ut	-CS	PS-T	50
		Grade	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
***************************************	Effectiveness of	Excellent			./	1/		-
	teacher in terms of	Good					. /	1
	technical content	Fair						+
		Poor						
		Don't Know						
2	Clarity and	Excellent						1
	understanding of the	Good						1
	teacher's explanation	Fair						
	1	Poor	la (X) formations of the control of				***************************************	
		Don't Know						
3	Teachers willing to	Excellent			./			100
	help	Good					-	17
		Fair						-
		Poor						<b>†</b>
		Don't Know				•		1,
4	Approximate % of	<10%			V		1/	1
	classes not engaged	10 to 25%			100 to 10	1		
	by the teacher in the	More than						
	subject	Don't Know	at the same of the					
5	Did the teacher only	No					./	
	dictate the subject	Yes				1		
	without explanation?	Don't Know						
6	Teachers ability to	Excellent					-	
	organize the lecture	Satisfactory		V		V		-
	*	Inadequate						
~	C 1 C .	Don't Know						
7	Speed of presentation	Just right						
	N	Too Fast						
		Too Slow						
	35	Don't Know						
8	Does the teacher	Yes						-
	encourage doubts and	Some times						
Company of the Compan	questions	No						
9	Behaviour of the	Don't Know				/		
9		Pleasant						
***************************************	teacher	Indifferent			V			=1100010
	4,	Unpleasant				ļ		and the same and the same and the same and
1()	Sincerity of the	Don't Know					Management of the control of the con	
10		Sincere						
The second second	teacher :	Not Sincere					AND THE RESERVE OF THE PARTY OF	
Westland	~ .	Unable to						
11	Punctuality to class	Don't Know Yes						
	-							
	work	Some times No			· ·			
and a survey of			-				<b>V-</b>	
12	The overall	Don't Know						
-		Excellent		~				
	effectiveness of the	Good	Y			V	•	
	teacher	Fair						
		Poor		4)	1			
	ents:	Don't Know	-	_//\\\\	<b>V</b>			

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#### Student Survey on Teaching Effectiveness

S.No	emic Year 2020-21	Sem 1	PS-II	Batch:	SES	Year: [1] PLIC Sub-4	P€_	t: EE
			Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
1	Effectiveness of	Excellent						
	teacher in terms of	Good						
	technical content	Fair		9				
		Poor						
		Don't Know						
2	Clarity and	Excellent			V			
	understanding of the	Good			The second secon			
	teacher's explanation	Fair						<del> </del>
		Poor						
		Don't Know						<del> </del>
3	Teachers willing to	Excellent				1/		
	help	Good			- V			
	3	Fair						
	Visitor options de la constitución de la constituci	Poor						-
		Don't Know						
4	Approximate % of	<10%	, ,					
	classes not engaged	10 to 25%				The second contract of the second	-	
	by the teacher in the	More than						
	subject	Don't Know						
5	Did the teacher only	No						
	dictate the subject	Yes						
	without explanation?	Don't Know						ļ
	without explanation?	Don't Know	William					
6	Teachers ability to	Excellent						<del> </del>
	organize the lecture	Satisfactory	1					
		Inadequate						
	91	Don't Know			4			
7	Speed of presentation	Just right		- I				ļ
		Too Fast	1	./				2000 10 0 00 cm
		Too Slow					and the second second second second	
AL CONTRACTOR		Don't Know						
8	Does the teacher	Yes	1					
-	encourage doubts and	Some times						
		No						<u> </u>
	questions	Don't Know						
)	Behaviour of the	Pleasant						
	teacher	Indifferent					_/	
The state of the s	teacher	Unpleasant						
1111		Don't Know						
(1)	Sincerity of the	Sincere						
	teacher .	Not Sincere						ļ
-	teacher .	Unable to					- u	
THEORETON		Don't Know						
]	Punctuality to class	Yes			-			
	work	Some times		/				-
	WOLK	No		~				
•		Don't Know			<del>- i  </del>			
2	The overall ·	Excellent						
-								
riveribiliacous	effectiveness of the	Good	N 7	~				
Marrier	teacher	Fair						
антууурган		Poor						
	ents:	Don't Know		1/ 1				

ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur (DL)



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#### Student Survey on Teaching Effectiveness

S.No	Parameter	Grade	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
1	Effectiveness of	Excellent					+	
	teacher in terms of	Good						+
	technical content	Fair					<del>                                     </del>	<del> </del>
	recumear comem	Poor						
	**************************************	Don't Know						<del></del>
2	Clarity and	Excellent	V					<del> </del>
	understanding of the	Good					1	
	teacher's explanation	Fair						
	Tenesser is explanation	Poor						
		Don't Know				İ		1
3	Teachers willing to	Excellent						
	help	Good						
	<b>1</b>	Fair						
		Poor						
		Don't Know		-	_			
4	Approximate % of	<10%						
	classes not engaged	10 to 25%	William To a series of the ser	uni Sahijija, j	, , , , , , , , , , , , , , , , , , , ,		100000000000000000000000000000000000000	
	by the teacher in the	More than		,				
	subject	Don't Know	Account of the control of the contro					
5	Did the teacher only	No				V	1	<del> </del>
	dictate the subject	Yes	Y				V	
	without explanation?	Don't Know		34.5			<del> </del>	
	-							
6	Teachers ability to	Excellent		V				
	organize the lecture	Satisfactory						
		Inadequate						
_		Don't Know						
7	Speed of presentation	Just right	1 /		V			
-		Too Fast					Control of the Contro	
***************************************		Too Slow						
		Don't Know						
8	Does the teacher	Yes				V	V	
and the second	encourage doubts and	Some times						
***************************************	questions	No						
9	D.I. ' Cil	Don't Know						
,	Behaviour of the	Pleasant	V	V		V_	V	
	teacher	Indifferent						
		Unpleasant Don't Know						<b>_</b>
1()	Sincerity of the	Sincere						<b></b>
1 1/	teacher	Not Sincere	l -		- ×		V	•
LI BRANCO CO	reaction .	Unable to						<b></b>
	• •	Don't Know						1
1	Punctuality to class	Yes		1/	$\sqrt{}$	1/	1	-
•	work	Some times		~	\ -		- V	
	nuia .	No						
•.	*	Don't Know						-
2	The overall	Excellent		1/	V	1/	1	1
_	effectiveness of the	Good					<del></del>	
- VANDERSEEDING		Fair						
**************************************	teacher	Poor						-
Waterston		Don't Know	<del> </del>	10				+

Comments:

PHINCIPAL

ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur (Dt.)

s.svining

Student signature



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#### Student Survey on Teaching Effectiveness

S.No	Parameter	Grade	Sub-1	D MH-	Sub-3	OR Sub-4	て <u>E-]</u> Sub-5	Sub-6
<b>).</b> [40				340-2	Jun-5		Jub-5	1000
	Effectiveness of	Excellent	~				ļ	
	teacher in terms of	Good						
	technical content	Fair						
	(Common comen	Poor						
	addition to the state of the st	Don't Know						
)	Clarity and	Excellent						
	understanding of the	Good	-					
	teacher's explanation	Fair						
	teacher's explanation	Poor	-		,			
	The second secon	Don't Know						
3	Teachers willing to	Excellent				V		
	help	Good						
	11CIJ)	Fair						
	***************************************	Poor						
		Don't Know						
1	Approximate % of	<10%			V		10	
*		10 to 25%						
	classes not engaged	More than			1			
	by the teacher in the	Don't Know		1	1		1	
	subject	DONTRION					Distance of the Control of the Contr	AVAJAMINAÇÃO A
<i>-</i>	Did the top-base sub-	No	1.1	11	1	1	11	
5	Did the teacher only		+	+	+	-	$+$ $\sim$	-
	dictate the subject	Yes	<b> </b>	-	-		-	
	without explanation?	Don't Know				and the second s	report to the second	
6	Teachers ability to	Excellent	1			1/		
1)		Satisfactory	+	<del>                                     </del>	<del> </del>	<del>                                     </del>	+-	-
	organize the lecture	Inadequate			1	<del>                                     </del>		+
				1				
	6 1 6	Don't Know	1./	1.	1	1	+ ./	-
7	Speed of presentation	Just right	- Y	+	×	1 ~	1	
	and the second s	Too Fast	-					
	Garage Company	Too Slow			-		<del> </del>	
<i>(</i> )		Don't Know	1	+	+	1	1-1	
8	Does the teacher	Yes	$+$ $\sim$ $-$	+	<u> </u>	V	+×	
	encourage doubts and	Some times				1	-	
	questions	No		-				
-7	Exercise Control of the Control of t	Don't Know	1	1	1	<del>                                     </del>	+./	
9	Behaviour of the	Pleasant	V	$\perp$	+	$+ \checkmark$	$+$ $\checkmark$ $-$	_
	teacher	Indifferent	-	-		<b></b>		
	D. Company	Unpleasant			-			
		Don't Know	+ /	+ , , , -	1-,	1	1 . /	
	Sincerity of the	Sincere		Y	1	1	1	
	teacher	Not Sincere			-			-
		Unable to		-	_			
		Don't Know	ļ,	-	1	. ,	1	
11.	Punctuality to class	Yes	1 V	1 ~		$\perp$	1	
	work .	Some times						
		No			0			
		Don't Know	1					
12	The overall .	Excellent	1		V			
	effectiveness of the	Good					1	
	teacher	Fair						
	ICACHEI	Poor						
	-	Don't Know		1				

Comments:

ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur (DL.)

M. chekra varthi

Student signature

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## Student Survey on Teaching Effectiveness

S.No	Parameter	Grade	Sub-1	CAD/CAN Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
	Effectiveness of	Excellent	-					
-		Good						1
	teacher in terms of	Fair						
	technical content							
	*	Poor Don't Know	Market Colonies					-
2	C11 - N	Excellent	-		./			1/
2	Clarity and	Good	<del>                                     </del>	1			1	+
	understanding of the	Fair	1	- V				
	teacher's explanation	Poor						<b>-</b>
		Don't Know						<del> </del>
3	Tagahara willing to	Excellent	+ ,/		1/	1		$+ \overline{\checkmark}$
3	Teachers willing to	Good	+				1	+
	help	Fair	<b> </b>					
		Poor						
		Don't Know						
	Annewhyata B/ of	<10%	+/	1		1	1	+ 1
4	Approximate % of	10 to 25%	+	<del></del>			1 ~	+
	classes not engaged						-	
	by the teacher in the	More than						
	subject	Don't Know						Managar William
			1.,		<del>                                     </del>	1	$+$ $\sqrt{}$	$+ \checkmark$
5	Did the teacher only	No	V		V		<del>                                     </del>	+~
	dictate the subject	Yes			-			-
	without explanation?	Don't Know						
6	Teachers ability to	Excellent						
V	organize the lecture	Satisfactory						
		Inadequate						
		Don't Know						
7	Speed of presentation	Just right	+	1	1		10	+
*		Too Fast		<u> </u>		1		
	market and a state of the state	Too Slow	1					
	paragonitization	Don't Know						
8	Does the teacher	Yes	1			1		
O		Some times	<del>                                     </del>	<u> </u>				
	encourage doubts and	No						
	questions	Don't Know		-				
9	Behaviour of the	Pleasant	1 1		V			
	teacher	Indifferent					1	
	icachei	Unpleasant						
		Don't Know						
40	Sincerity of the	Sincere		V	V	V	V	
	teacher	Not Sincere						
		Unable to						
	•	Don't Know						
1	Punctuality to class	Yes	V					
	work	Some times						
		No						
2		Don't Know						
12	The overall	Excellent						
. ,	effectiveness of the	Good						
		Fair						
	teacher .	Poor	and the second	<u>_</u>				
	-	Don't Know			1			7

ESWAR COLLEGE OF ENGINEERIN NARASARAOPET-522 601, Guntur (Dr.

M, Rani Student signature



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#### Student Survey on Teaching Effectiveness

S.No	Parameter	Grade	CVSM Sub-1	KoM Sub-2	Sub-3	FM4HH Sub-4	MC4M1 Sub-5	Sub-6
50	Effectiveness of	Excellent				Jub-4		300-0
1			V	-				
	teacher in terms of	Good		V				V
	technical content	Fair		-				
		Poor	-					
	C1 1 1	Don't Know	ļ					
2	Clarity and	Excellent						
	understanding of the	Good			alia Company			V
	teacher's explanation	Fair			· · · · · · · · · · · · · · · · · · ·			
	·	Poor						
	~	Don't Know						
3	Teachers willing to	Excellent						V
	help	Good						-
		Fair						
	Total Company of the	Poor	***************************************					
	No. 100 Marie	Don't Know	-					
1	Approximate % of	<10%		V	V			V
	classes not engaged	10 to 25%					W	×
	by the teacher in the	More than						
	subject	Don't Know						
	Subject		_					
5	Did the teacher only	No			1/			V
	dictate the subject	Yes						
	1	Don't Know						
	without explanation?	DON CICION				MANAGE AND A STATE OF THE STATE		
6	Teachers ability to	Excellent						1
	organize the lecture	Satisfactory					~	· · · · · · · · · · · · · · · · · · ·
		Inadequate						
		Don't Know				, , , , , , , , , , , , , , , , , , ,	-	
7	Speed of presentation	Just right	1./		-,/-			
		Too Fast	* - · ·		. ~			
		Too Slow						
	The control of the co	Don't Know						******
3	Does the teacher	Yes						
	encourage doubts and	Some times	-			$\overline{}$	-V	
***************************************		No						
The state of the s	questions	Don't Know			-			
)	Behaviour of the	Pleasant	1					
		Indifferent		- V	$ \vee$ $\perp$ $\mid$	$\sim$ $\downarrow$	V	
	teacher	Unpleasant						
The state of the s								Particular Accessors to the Control of the Control
0 :	Sincerity of the	Don't Know						
•		Sincere					V	V
	teacher .	Not Sincere						
Antoropo		Unable to						
1	DLike to 1	Don't Know						
***************************************	Punctuality to class	Yes			V		V	V
	work	Some times						
sistem constants	•	No						
_	71 11	Don't Know						
2	The overall .	Excellent	$\checkmark$	V				
	effectiveness of the	Good						
	teacher	Fair						
**************************************		Poor		1				
		Don't Know		0	1			

ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur III t

R. vagya naik Student signature



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Guntur Dist. A.P.

## Student Survey on Teaching Effectiveness

S.No	Parameter	Grade	RAAC Sub-1	HT Sub-2	GES Sub-3	Sub-4	Sub-5	Sub-6
	Effectiveness of	Excellent	1	V		ļ.,	540 5	
	teacher in terms of	Good	1	-	ļ	1		V
	technical content	Fair			<u> </u>	-		
	technical content	Poor			-			
		Don't Know			<del> </del>			
2	Clarity and	Excellent	1	-				
	understanding of the	Good	$+ \checkmark -$		-	-		
	teacher's explanation	Fair						
	reactict 5 explanation	Poor	<b>†</b>					
		Don't Know						
3	Teachers willing to	Excellent	1.					
	help	Good			-			
	l "Cip	Fair						V
		Poor						
		Don't Know						
	Approximate % of	<10%	-	/				
	classes not engaged	10 to 25%				V	V	1
	by the teacher in the	More than						
		Don't Know						
	subject	Don't Know		N.				
	Did the teacher only	No						_
	dictate the subject	Yes						~
		Don't Know						
	without explanation?	Don't Know				***************************************		
	Teachers ability to	Excellent						
	organize the lecture	Satisfactory			$-\vee$	$\sim$		V
	and me recture	Inadequate						
		Don't Know						
entances.	Speed of presentation	Just right	./					
*******		Too Fast			~			$\vee$
and adjacent		Too Slow						
		Don't Know						
	Does the teacher	Yes	./					
diam.mediamy	encourage doubts and	Some times						$\sim$
***************************************	questions	No						
	questions	Don't Know						
	Behaviour of the	Pleasant	1					
***************************************	teacher	Indifferent				V	-	
W		Unpleasant						
and the same of th		Don't Know	-					
	Sincerity of the	Sincere			./	1/		
• 1	teacher	Not Sincere		Charles and the same of the same	· · ·		V	· · · · · · · · · · · · · · · · · · ·
The state of the s		Unable to						
es didentes		Don't Know						
A LONG TO SERVICE AND A SERVIC	Punctuality to class	Yes					$\rightarrow$	
HETEVYVIANIANA	work	Some times						~
new post of the la		No			<del></del>			
- in		Don't Know						
***************************************	The overall	Excellent		1	-,/			
	effectiveness of the	Good		-	<del></del>	<u> </u>		
- 8	teacher	Fair	7					
Control de de la control de la		Poor						
Library Company		Don't Know		0	<u> </u>			

ESWAR COLLEGE OF ENGINEERIN VARIASARAOPET-522 601, Guntur (DL.)

A - vagadeesh.

Student signature



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Student Survey on Teaching Effectiveness

Branch: ECE(B)

Batch: 2020 Venr: I Dept: S&H Academic Year 2020-21 Som

S.No	Parameter	Grade	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
1	Effectiveness of	Excellent	V					
	teacher in terms of	Good				1./		<b>†</b>
	technical content	Fair		<b>V</b>		1	1./	1
	Toomical comen	Poor						
		Don't Know						<del>                                     </del>
2	Clarity and	Excellent				1 8		<del> </del>
	understanding of the	Good			1./	1./		
	teacher's explanation	Fair			-V	V	17	1
	reactive s explanation	Poor					- <del></del>	
		Don't Know					1	
3	Teachers willing to	Excellent						
	help	Good	- V	1	1./			<del> </del>
	neip	Fair		V	- V	1	1	<del> </del>
	- And Advantage of the	Poor				V	1~	
		Don't Know	<del>                                     </del>					ļ
4	Approximate % of	<10%	+ /	+ 7	<del></del>	+	+	ļ
		10 to 25%		+-	1	1	1	
	classes not engaged	More than			-			
	by the teacher in the	Don't Know			<del></del>			
	subject	DOMERION		AVA AVA AVA AVA AVA AVA AVA AVA AVA AVA	O. C. C. C. C. C. C. C. C. C. C. C. C. C.			and the same of th
5	Did the teacher only	No	<del> </del>	1		<del> </del>		
J	1			-V	J	1	$\perp \checkmark$	
	dictate the subject	Yes	-					
	without explanation?	Don't Know			Transaction (Inc.)	-	***************************************	and the same of th
6	Teachers ability to	Excellent	1		<del> </del>	-	<del>  , ,                                 </del>	-
v	1	Satisfactory	-	1	- V	<del> </del> _	$\perp \vee$	
	organize the lecture		<del> </del>	+-		+		
	Viviliani na	Inadequate Don't Know				-		
7	Speed of presentation	Just right	+ ~	ļ <u>-</u> -	<del>  , , </del>	-		1
	l axeron presentation	Too Fast	×	V		1	\ ,	
	VOCALISAS PRIMA PR	Too Slow	<b>+</b>	<b> </b>		\ <u>\</u>		
		The state of the s						
8	Does the teacher	Don't Know Yes	<u> </u>	<b>-</b>	1	1		-
o			-	<del> </del>	1		ļ,	
	encourage doubts and	Some times			-	<u> </u>		ļ
	questions	No Device:						
9	Behaviour of the	Don't Know	1	-				
9		Pleasant	-		L-V-		1	
	teacher :	Indifferent	-	V			-	
		Unpleasant		<u> </u>	ļ	<u> </u>		
1()	Charles CH	Don't Know		<del> </del>		ļ		
117	Sincerity of the	Sincere	<b>/</b>	\sqrt{\sq}\sqrt{\sq}}}}\sqrt{\sq}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}		1		
	teacher	Not Sincere				\\ \_		
•		Unable to						
	D 11	Don't Know			<u> </u>			
personal statement	Punctuality to class	Yes	V		1	1		
Prince and the second	work	Some times		V			LV.	
A CONTRACTOR OF THE CONTRACTOR		No						
		Don't Know						
12	The overall	Excellent						
	effectiveness of the	Good	V					
-	teacher	Fair		V				
	~	Poor						
		Don't Know						

Provide LCD screen in class rooms

Student signature



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Guntur Dist. A.P.

#### Student Survey on Teaching Effectiveness

Academic Venr 2020-2] Sem I sravel (EEB)
Batch: 2020 Year: I Dept: SgH

S.No	Parameter	Grade	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
*	Effectiveness of	Excellent						
•	teacher in terms of	Good						
	technical content	Fair						
	technical coment	Poor						
	OOMBINISTING.	Don't Know			7			
2	Clarity and	Excellent						
-	understanding of the	Good						
		Fair	1./	T	1/		1./	
	teacher's explanation	Poor	<b>'</b>					
	PERMANANTAN	Don't Know						
3	Teachers willing to	Excellent		+	1			
)		Good			1	1./		+
	help	Fair	·	1./	<b>Y</b>	- V	1.7	
	E E	Poor		+ V			+ <del>-</del>	
	- And Andrews	Don't Know		<del></del>			<u> </u>	
1	Ammayimata 9/ of	<10%	1	+ /	1./	+	+/	<del></del>
4	Approximate % of	10 to 25%	+-V			- V	+ ×	
	classes not engaged	More than	and the same of th					<del>                                     </del>
	by the teacher in the	Don't Know	1	-				
	subject	Don t Know					-	
5	Did the teacher only	No	1./	1	10	17	12	
•	dictate the subject	Yes	1-1			-	1	
		Don't Know						
	without explanation?	Don't Know				na na na na na na na na na na na na na n	-	
6	Teachers ability to	Excellent						
	organize the lecture	Satisfactory	1					
	organize me rectare	Inadequate						
		Don't Know						1.
7	Speed of presentation	Just right	1		1./			
		Too Fast	The second secon		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			
		Too Slow		T *				
		Don't Know						
8	Does the teacher	Yes	1				1./	
U		Some times	+	+ /		+./		***************************************
	encourage doubts and	No		V				
	questions	Don't Know						
9	Behaviour of the	Pleasant	1	-	1			
7		Indifferent	+~			1		
	teacher	Unpleasant	-	+ ~	_	$+$ $\checkmark$ $-$		
	· ·	Don't Know	-					
1()	Sincerity of the	Sincere						
11/	5	Not Sincere	<b>+ -</b>	1		- V		
	teacher	Unable to	1		<b></b>		×	
	Management of the Contract of	Don't Know						
11	Punctuality to class	Yes		1		1		
11 .	•	Some times	+	<b>-</b>	1 . /	-	1/	
	work		+ ~		+		- <del></del>	-
	sinusquaan	No Don't Know			_			
	771 33	Don't Know						
12	The overall	Excellent		1-		1	+ _	
	effectiveness of the	Good			<del></del>		14	_
	teacher	Fair	1					
		Poor						
	· ·	Don't Know				-		

Comments: Dravid

Provide digital class in charstroom

Venkate swalm Student signature

ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur (DL)



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#### Student Survey on Teaching Effectiveness

Year: 11) Dept: AME Academic Year 2020 - 2021 Sem Batch:

S.No	Parameter	Grade	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
1	Effectiveness of	Excellent				V	1	
	teacher in terms of	Good	~		V		V	
	technical content	Fair		V		-		V
	leemmen content	Poor						
		Don't Know						
2	Clarity and	Excellent						1
	understanding of the	Good		V		V		1
	teacher's explanation	Fair	V		V			
	Concord of Aprillation	Poor						
		Don't Know						
3	Teachers willing to	Excellent			IV			V
	help	Good		V			V	
	a.	Fair	V				<u> </u>	
	venedilation in page 1	Poor						1
		Don't Know						1
4	Approximate % of	<10%		V		V		+,,
	classes not engaged	10 to 25%	V			· · · · ·	+	+V
	by the teacher in the	More than					<del>                                     </del>	+
	1	Don't Know				<b>-</b>		<del> </del>
	subject				***************************************		W-W-W-W-W-W-W-W-W-W-W-W-W-W-W-W-W-W-W-	
5	Did the teacher only	No						1
-	dictate the subject	Yes	-		-	V	-V	V
		Don't Know				<b>_</b>		-
	without explanation?	DON'T KNOW				Discount of the Control of the Contr		
6	Teachers ability to	Excellent		V	V			
	organize the lecture	Satisfactory	V			V	0	1
	organize inc recting	Inadequate						<b>+</b>
		Don't Know						-
7	Speed of presentation	Just right	1	1	1	1	1	1
		Too Fast			Ì	<b>†</b>	Y	1
	a a	Too Slow	-					<del> </del>
		Don't Know						-
8	Does the teacher	Yes	1	V	1 /		V	+
	encourage doubts and	Some times	1	1 -		V	+	V
	200	No					<del>                                     </del>	<del> </del>
	questions '	Don't Know						
9	Behaviour of the	Pleasant	V		1		1	V
	teacher	Indifferent		0		-	<u> </u>	-
	reactive t	Unpleasant						<del> </del>
		Don't Know				-		<b> </b>
*()	Sincerity of the	Sincere	l v	V	V	V		1
00000	teacher	Not Sincere						T
-	•	Unable to						
-		Don't Know						
11	Punctuality to class	Yes	V	V		V	V	V
	work	Some times			<b>T</b>		T	
		No						<del>                                     </del>
-		Don't Know			<u> </u>		<b>-</b>	
12	The overall	Excellent			<b>†</b>	V		+./
	effectiveness of the	Good		V	<b> </b>		_	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
10.00		Fair	V	+	+ ~	<del> </del>	1	<del> </del>
	teacher	Poor		1	<del>                                     </del>	10 17	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	1
		Don't Know		1	-		<b>+</b>	<del> </del>
i i		DOLLINION	1	.1	1			1

Comments:

G. CHETAN Student signature

ESWAR CORTEGEOF ENGINEROJEMENCE



Approved by AICTE, New Delhi Affiliated to JNTUK, Kakinada Kesanupalli Village, Narasaraopet – 522 601, Guntur Dist. A.P.

## Student Survey on Teaching Effectiveness

Academic Year 2020 - 2021 Se	m <u>7</u>	Batch:	Year: (1)	Dept: AME
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S.No		Grade	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
	Effectiveness of	Excellent			V		V	
	teacher in terms of	Good	*	V		TV		
	technical content	Fair	V					
		Poor						-
		Don't Know						
2	Clarity and	Excellent	AAA CAAAA AAAA AAAA AAAA AAAA AAAA AAA				V	1
9	understanding of the	Good		V	V	V	+ -	1
	teacher's explanation	Fair						
		Poor						
		Don't Know						
3	Teachers willing to	Excellent			V			-
	help	Good		V			1 V	+ -
	•	Fair	\ \ \			1		"
	Anna and a second	Poor				<u> </u>		
		Don't Know					A	<del> </del>
4	Approximate % of	<10%						V
	classes not engaged	10 to 25%			V			- <u>'</u> -
	by the teacher in the	More than						<del> </del>
	subject	Don't Know					<del> </del>	-
						viverentiata		-
5	Did the teacher only	No	V	V	V			<b> </b>
	dictate the subject	Yes			V	-V	V	V
	without explanation?	Don't Know						
	·							
6	Teachers ability to	Excellent		V				
	organize the lecture	Satisfactory	V			V	1/	7
	Name of the Park o	Inadequate					V	
		Don't Know						
7	Speed of presentation	Just right			1	1		
		Too Fast			V.		V	V
		Too Slow					The state of the s	
		Don't Know		\$ 100 miles   100				
8	Does the teacher	Yes	~	~				
and the state of t	encourage doubts and	Some times						V
A	questions	No						
		Don't Know						
9	Behaviour of the	Pleasant	V	~	~			
Waterment	teacher	Indifferent						
Wildians		Unpleasant						
on the same of the		Don't Know						
1()	Sincerity of the	Sincere	V	/	<b>V</b>	V		
	teacher ·	Not Sincere					· ×	
Yelenania.		Unable to						
		Don't Know						
11 .	Punctuality to class	Yes			· V			
A STATE OF THE STA	work .	Some times			<del></del>	$\overline{}$		V
nadel West of the Control of the Con	3	No ·					-	
Action		Don't Know			-			
2	The overall	Excellent						
- Addition of the Control of the Con	effectiveness of the	Good						V
	teacher	Fair		-	V		~	
distribution	. 2	Poor			V	~		
William III	PRINC	Don't Know		<del></del>	<del></del>			
omme	ents FSWAR COLLEGE (	NE KRICINIETO IL	1					

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Approved by AICTE, New Delhi Affiliated to JNTUK, Kakinada Kesanupalli Village, Narasaraopet – 522 601. Guntur Dist. A.P.

Student Survey on Infrastructure

Academic Year 2020 - Jog Sem & Sem: ECE Batch: 2020 Year: J Dept: S&H

S.No	Facility	Excellent	Good	Fair	Satisfactory	Poor
	Class Ro	DMS	in the second			e de la companya de l
1	Classrooms- space, ambience and furniture quality					
2	Natural lighting and ventilation in the classroom.		_			
3	Clean and tidy upkeep of classroom.			V		A. Para de la constante de la
1	Electricity & W	ater Supply		in variety		
1	Uninterrupted 24 x 7 electricity supply in the		V			
2	Unlimited round the year water supply in the			V		
	Teaching Learn	ing Process	Salar de 1935 ligar Salar de 1935 ligar	a spill begin	Tarin Control	Springer in
1	Availability of sufficient teaching aids such as	I				Ī
	LCD projectors, models etc., for the course		1			
	delivery					
	Laboratory	Facilities	english in enganishen	den de la la companya de la companya	g granges Districted with a large	e de la companya de la companya de la companya de la companya de la companya de la companya de la companya de La companya de la companya de la companya de la companya de la companya de la companya de la companya de la co
1 .	Availability of well-equipped physics, chemistry		1			
	and departmental laboratories for practical	* Castro de la cas	~			000000000000000000000000000000000000000
	Worksl	ops .		on tests of the	un karamanan	
]	Well-equipped workshops for electrical,					
	electronics, mechanical & civil departments for	The second secon		/	A. A. A. A. A. A. A. A. A. A. A. A. A. A	and the same of th
	workshop classes.				National Association (Association of Association of	- Commission of the Commission
Train 4	Library F	acilities			and the second second	
1	Online accessibility of educational sites, e-journals		1			
	and open courses (NPTEL etc)			COMMITTAL ADDRESS OF THE PERSONNEL ADDRESS OF	and the state of t	market AAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA
2	Availability of a reprographic centre inside the					
3	Working hours of the library.		1			
4	Library facilities provided for students					
ASSESSED TO THE STREET OF THE	Campus Internet Co	nnectivity & '	Wi-fi	e en se en en		
1	Quality of Wi-Fi enabled campus and accessibility		Ī			
4	Medical car			promotion to the second		
I	Attention to medical emergencies inside the			T		
	campus.					
	Student C	omforts		ranging same	Andrewski na sanatili a silana sa	t originalis - Session e
1	Adequacy of restrooms and toilets in the campus.					
2 .	Cleanliness of restrooms.			1		
	Canteen F	ncilities 💢 🔀	. Sandajan ilikuwa e assadi California I sandaki shi sa	arker ar real or or or or or or or or or or or or or		to a service of the 4.7
1	Quality of food and service offered in the canteen.		T			1
	Transportati			an constant	(Conservation)	
l	Adequacy of college buses provided to various			1	-	
2	Comfort level provided in the college buses		1			
3	Vehicle parking facility for day-scholar students		1			
	Over	All -	l The second second		and the second s	
	Overall Campus cleanliness		TV	n, waternsonsarded		A STATE OF THE STA

Comments: foods en not in good Condition, Place mointer them

Commediately DD Yarodha

**Student Signature** 

ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur (D),



Approved by AICTE, New Delhi Affiliated to JNTUK, Kakinada Kesanupalli Village, Narasaraopet – 522 601, Guntur Dist. A.P.

Student Survey on Infrastructure

Academic Year 2020-21

SemI Drauch: EEE

Batch: 2020 Year: I

Dapt: Z 4H

S.No	Facility	Excellent	Good	Fair	Satisfactory	Poor
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]	Classrooms- space, ambience and furniture quality		1			
2	Natural lighting and ventilation in the classroom.		-	V		
3	Clean and tidy upkeep of classroom.		1			
n di di di di di di di di di di di di di	Electricity & W	ater Supply	TOWN TOWN	100 <b>4</b> 00 0 000		<u> </u>
***************************************	Uninterrupted 24 x 7 electricity supply in the		T			A .
2	Unlimited round the year water supply in the		1	سر.		
on de la company	Teaching Learn	ing Process		the second secon	<b>.</b>	l o Topin
1	Availability of sufficient teaching aids such as	T				-
	LCD projectors, models etc., for the course				N. C. Linasana	Tall Address server
	delivery	<b>!</b>		AND THE PARTY OF T	REAL PROPERTY OF THE PROPERTY	The state of the s
mente variant.	Laboratory I	Facilities		l Salajena or mo Salajena sarane	Antonia (no. 1)	L
1	Availability of well-equipped physics, chemistry		Ī			i.
•	and departmental laboratories for practical			Miles de de de de de de de de de de de de de	The second secon	e C
	Worksh	l Ons		ur)		al volume
***************************************	Well-equipped workshops for electrical,	Ī				
	electronics, mechanical & civil departments for	•	Cip volument of the Cip of the Ci			and Company of the Land of the
	workshop classes.					Albain, province of the
Fig. 1. Sept	Library Fa	eilities				<u> </u>
1	Online accessibility of educational sites, e-journals	<u> </u>	T	Marie de la company		
	and open courses (NPTEL etc)					The state of the s
2	Availability of a reprographic centre inside the		-			
3	Working hours of the library.					
1	Library facilities provided for students	1				1
utera per estados estadas per estados	Campus Internet Con	e de la companya de l		See of Defending		
1	Quality of Wi-Fi enabled campus and accessibility	несцуну се у Т	¥1-11			
	Medical care	4				
Paragonal Control of State of	Attention to medical emergencies inside the	racility	ADDITION OF AN APPEAL AND AN	**** *** ****	200 1975 30 200 19	3
1	campus.					Dr. saved dels skilled
2 <b>1 •</b> 5 1 5 1	Student Co			A Committee of the Comm	DA W. Carlos	
1	Adequacy of restrooms and toilets in the campus.	11110115		Alemania	Terrer of the second	
2	Cleanliness of restrooms.		~			
	Canteen Fa	 		~		
	Quality of food and service offered in the canteen.	Cinnes T	e in the second of the second			
	Adequacy of college buses provided to various	a racilly				
)	Comfort level provided in the college buses					
3						
	Vehicle parking facility for day-scholar students					Probablish
nergystericis pot nocumen	Over A					
	Overall Campus cleanliness					100 may 100 ma

Comments: Water 24x7 in Sommer with Cooling

ESWAR COLLEGE OF ENGINEERING

Novayara Student Signature



Approved by AICTE, New Delhi Affiliated to JETUE, Kallings, Kesanupalli Village, Narastraopet – 522 601,

Guntur Dist. A.P.

Student Survey on Infrastructure

Academic	Year-	9090	19191	
) 14MP (11110	1 - 11	LUNI	audi	

Sem 7

Batch: 19 Year: 1

Dept: CSE

S.No	Facility	Excellent	Good	Fair	Satisfactors	12.00
Total Service and the	Class Ro	oms Zase	PRESENTED TO STATE			
	Classrooms- space, ambience and furniture quality			5	e constant and a cons	
2	Natural lighting and ventilation in the classroom.		15		e e e e e e e e e e e e e e e e e e e	exception of an exception
3	Clean and tidy upkeep of classroom.		11			
	Electricity & W	ter Supply	The state of the s	<u>.</u>		**************************************
and the promptions	Uninterrupted 24 x 7 electricity supply in the		17		1	THE RESERVE OF THE PARTY OF
	Unlimited round the year water supply in the		1.7		1	
ten being	Teaching Learn	no Process		inger ter or o		
er jag sel, aladin " ng s	Availability of sufficient teaching aids such as		T			
	LCD projectors, models etc., for the course	F		the street, and the street, an	Charachteristics (A.A.)	
	delivery		And the second second	and the second s		
and and and	Laboratory)	acilities -	Contract of the contract of th		- e ·	nd dette att till at men jakke sendert och halb at 1,50
l	Availability of well-equipped physics, chemistry	76.27	1		The state of the s	
	and departmental laboratories for practical		~	* ALTERNATION	- ACC.	
ing productions (4 a.d. ingre	Worksh	ops l				
	Well-equipped workshops for electrical,		I			
	electronics, mechanical & civil departments for	1./			NAME OF THE PROPERTY OF THE PR	
	workshop classes.					
	Library Fa	cilities :	Tobiano Pro-			agail all table og til et tilban en en tilban en en tilban en en tilban en en tilban en en tilban en en tilban
	Online accessibility of educational sites, e-journals	Auto months	T	T T		and the second second
	and open courses (NPTEL etc)					
)	Availability of a reprographic centre inside the	-	1			
}	Working hours of the library.	~		<del> </del>		2027
	Library facilities provided for students	i	1			
	Campus Internet Con	nectivity &	Wi_fi	-		
wine to the market	Quality of Wi-Fi enabled campus and accessibility	T.				
	Medical care	Facility -				ne rentere un ser de la celebra (e
	Attention to medical emergencies inside the			Ī		
	campus.		/			
a collection	Student Co	eiforts :				
	Adequacy of restrooms and toilets in the campus.		IIV		T.	Company of the Compan
	Cleanliness of restrooms.	~				4
	ееп Ви	cilities	A company of the second of the company of the compa	to an an		
	Quality of food and service offered in the canteen.			-1		
*******	Transportatio	n Facility				access
100	Adequacy of college buses provided to various					1
	Comfort level provided in the college buses	The state of the s	1	-		
	Vehicle parking facility for day-scholar students		Part of the second seco	Di di di di di di di di di di di di di di		*
	, , , , , , , , , , , , , , , , , , , ,	1	1	1	5	
	Oyer/	OI - September -	15 <b>3</b> 2333	Marie	and the fair	

Commen**t**s:

ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur (DL.)

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Approved by AlCTE, New Delhi Aft liated to JNTUK, Kakinada Kesanupalli Village, Narasaraopet – 522 601, Guntur Dist. A.P.

Student Survey on Infrastructure

Academic Year 2020-2021 Sem 1

Batch: 19 Year: 11

Dept: (Se

Excellent Facility Good Satisfactory Class Rooms Classrooms-space, ambience and furniture quality Natural lighting and ventilation in the classroom. \*\* Clean and tidy upkeep of classroom. Electricity & Visiter Supply Uninterrupted 24 x 7 electricity supply in the Unlimited round the year water supply in the 2 Teaching Learning Process Availability of sufficient teaching aids such as LCD projectors, models etc., for the course delivery Educatory Racistics Availability of well-equipped physics, chemistry and departmental laboratories for practical Workshops Workshops Well-equipped workshops for electrical, electronics, mechanical & civil departments for workshop classes. Library Facilities. Online accessibility of educational sites, e-journals and open courses (NPTEL etc) Availability of a reprographic centre inside the Working hours of the library. Library facilities provided for students Campus Internet Connectivity & Wi-fi Quality of Wi-Fi enabled campus and accessibility iyledical care Facility Attention to medical emergencies inside the Student Comforts Adequacy of restrooms and toilets in the campus. Cleanliness of restrooms, Canleen: Facilities Quality of food and service offered in the canteen. Transportation Facility. Adequacy of college buses provided to various 2 Comfort level provided in the college buses Vehicle parking facility for day-scholar students 3 A section with the second OverAll Tr Overall Campus cleanliness

Comments:

ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur (Dt.) Siblical alengible



Approved by AICTE, New Delhi Affiliated to JINTUK, Kuklimali Kesanupalli Village, Narasaraopet – 522 601,
Guntur Dist. A.P.

Acad	emic Year 2020–9021 Sem £	14	11	ture tch:  8		Year: 🕦	Dept: <b>(]</b> (
S.No	Facility	Excellent	Ш	Good	Fair	Satisfactory	Poor
	Carlo Carlo Carlo	oms and			l ''ar		
	Classrooms- space, ambience and furniture quality		47			*	The second secon
2	Natural lighting and ventilation in the classroom.		1			de c	Control of the Contro
3	Clean and tidy upkeep of classroom.		+	~/			The second of th
TAN THE BRAIN	Electricity & W	i iter Sannly			£	Air ·	
1	Uninterrupted 24 x 7 electricity supply in the					1 2	A Adam - April
2	Unlimited round the year water supply in the		$\dashv$			-	
	Teaching Learn	no Process	1			The state of the s	
I	Availability of sufficient teaching aids such as	75 1105533	1				
THE STATE OF THE S	LCD projectors, models etc., for the course		ChianiahoMoro			CMA James	
	delivery		Salara Carrier	$\checkmark$		dia gili in construi	
an easter that the con-	Laboratory F	acilities	22.4		Sec.	en er V	AND THE RESERVE AND ADDRESS OF THE PARTY OF
arrange (	Availability of well-equipped physics, chemistry	The second secon	T				
To be a second s	and departmental laboratories for practical			$\checkmark$		MAD', venomentida	
	Workship Workship	ins 🚉 🗀			7		William Control of the Control of th
1	Well-equipped workshops for electrical,	4 4 4 4					1
	electronics, mechanical & civil departments for	1				Aure statement	
	workshop classes.	~					
and a prince	ary Fo	ilities Z					i
Messes	Online accessibility of educational sites, e-journals						***************************************
	and open courses (NPTEL etc)			/		age pro-	
2	Availability of a reprographic centre inside the		-				
3	Working hours of the library.		$\dashv$			1	***************************************
4	Library facilities provided for students			/		•	
and the second s	Campus Internet Con	rectivity.	wi	<b>-</b> п			
Arrange of the sam	Quality of Wi-Fi enabled campus and accessibility		1		<u> </u>		
	**************************************	Facility ===		~			
Average Constraint	Attention to medical emergencies inside the	The second second second second second	-		A. 2 ( Aug		
	campus.		all control of	~			
er autorio	Student Con	aforts:	-25	E. Graegoria	\$2.		*
1	Adequacy of restrooms and toilets in the campus.		T	VI			Commence of the second second second
2	Cleanliness of restrooms.	/	T				
1.2.71	Canteen Rac	ilities	- 4 -				
1	Quality of food and service offered in the canteen.		T		······································		x
	e se se se se se se se se se se se se se	Facility:					7
1	Adequacy of college buses provided to various		and the same			A-1-4-7-7	
2	Comfort level provided in the college buses		H				
3	Vehicle parking facility for day-scholar students			Ī			-
	OVET/A				and the fact of the second	water = -	
***************************************	Overall Campus cleanliness		T				

Comments:

ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur (DL.

Student Signature



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Student Survey on Infrastructure

Academic Year 2020-2021 Sem )

Batch: Year:

Dept: CSE

	acat real sem []		battu: A K	Year: [J]	Dept: CJ
S.No		Excellent	Good Fair	Satisfactory	Poor
	The Care of the Ca	ions Z.	327		
American American	Classrooms-space, ambience and furniture quality	1~		T	*
2	Natural lighting and ventilation in the classicom.		1120		
3	Clean and tidy upkeep of classroom.		11-0		
	Electricity & W	ater Supply	CANNOT AND THE STATE OF THE STA		Marie de companio de descripciones, alternativo de la companio del companio de la companio de la companio del companio de la companio del la companio de la
	Uninterrupted 24 x 7 electricity supply in the		171		THE BOOK OF THE STANSACTION OF T
2	Unlimited round the year water supply in the		7		<i>i</i>
	Availability of CC	ing Process	and the second s		Michigan Communication (Co.)
1	Availability of sufficient leaching aids such as		T		
	LCD projectors, models etc., for the course				
	delivery	and the second	7	Supplies and the	
- Crambian	Laboratoryi	Facilities -	Table Table	— <del>fig. ;                                    </del>	ng ti anggadikan alam kapang paga makatanan kat katal da sa
1	Availability of well-equipped physics, chemistry			au provincia	The state of the s
	and departmental laboratories for practical	1	e one de	n un de la company	
-7-20-24	Worksh	ops ဪ			
	Well-equipped workshops for electrical,			To a second	3
	electronics, mechanical & civil departments for	d		A the second of	
	workshop classes.		7	The second districts	
and the affinite	Library Fa	cilities ==	- Application	(-0)- ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	
1	Online accessibility of educational sites, e-journals			Brown only	)
	and open courses (NPTEL etc)			No. of the state o	
2	Availability of a reprographic centre inside the				1
3	Working hours of the library.		11 /		<del></del>
4	Library facilities provided for students	1	11-1	· Constitution	
	Campus Internet Con	nectivity &	Wi-fi		
1	Quality of WI-FI enabled campus and accessibility				
	Yedicalcare	Facility	MARCON CONTRACTOR OF THE PARTY	· ·	and profiles operating or it is a against a state of a single
	Attention to medical emergencies inside the				en en soel in accommo
	campus.	A CONTRACTOR OF THE CONTRACTOR	1		
A Landay (See	Student Co.	mforts :-		0.00	which which the proposed the property of
	Adequacy of restrooms and toilets in the campus.				CONTRACTOR OF MARKET THE CONTRACTOR
2	Cleanliness of restrooms.		~	Activity and the second	
e calma e	Canteen Ra	cilities	And the second s		
	Quality of food and service offered in the canteen.			To considerate	
	The second second second second second second second second second second second second second second second se	a Facility.	1.00 m 2 m 2 m 2 m 2 m 2 m 2 m 2 m 2 m 2 m	1 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1	
	Adequacy of college buses provided to various				
2 1	Comfort level provided in the college buses			-	
3	Vehicle parking facility for day-scholar students		William State of Stat		
	Over A		MARIE SERVICE		**************************************
	Overall Campus cleanliness			The second secon	
Comm	nents:		e .		

Comments

ESWAR COLLEGE OF ENGINEER IN CHARASARAOPET-522 601, Guntur (Dr.)

Studen signature





Approved by AICTE, New Delhi Affiliated to JNTUK, Kakinada Kesanupalli Village, Narasaraopet - 522 601, Guntur Dist. A.P.

Student Survey on Infrastructure

Academic	Year 2020	-2021Sem	11

Batch:

Year: 1 Dept: AME

S.No	Facility	Excellent	Good	Fair	Satisfactory	Poor
	Class Ro	DMS				
1	Classrooms- space, ambience and furniture quality	V				
2	Natural lighting and ventilation in the classroom.		V			
3	Clean and tidy upkeep of classroom.	V				
	Electricity & W	ater Supply	Control of the Section of the Sectio	All Oren 24 14 Pilote april		Laire (Come ) Francis (Francis
1	Uninterrupted 24 x 7 electricity supply in the		V			
2	Unlimited round the year water supply in the					
	Teaching Learn	ing Process	1			arte Daniel Regelie. International Comment
1	Availability of sufficient teaching aids such as					
	LCD projectors, models etc., for the course			BALL CONTROL OF THE C	N. A. C. C. C. C. C. C. C. C. C. C. C. C. C.	**************************************
	delivery					***************************************
John College	Laboratory	Facilities			alan data da sa sa sa sa sa sa sa sa sa sa sa sa sa	
1	Availability of well-equipped physics, chemistry					
,	and departmental laboratories for practical					
	Worls	iops	produce of the second	Topological	A CONTRACTOR OF THE PARTY OF TH	
1	Well-equipped workshops for electrical,					
,	electronics, mechanical & civil departments for	1 ./				
	workshop classes.	"				la proposition de la constante
	Library F	acilities		e type (than 1) Thinks (the 1)	iana dan da series de la companion de la companion de la companion de la companion de la companion de la compa	
1	Online accessibility of educational sites, e-journals	Marie Company of the	T			
MANAGEMENT	and open courses (NPTEL etc)			~		house and the second
			1	-		
2	Availability of a reprographic centre inside the	1	+			
3	Working hours of the library.				, and a	
4	Library facilities provided for students  Campus Internet Co	1 1 1 5	NAN E	por agains the s	Sent alignment, see the gave relative	A CONTRACTOR OF THE SECOND CO.
		Barrier Control of the Control of th	77 1-11	17		
1	Quality of Wi-Fi enabled campus and accessibility			JV_	Part Control	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Medical car	e racinty	Janes es la como	adam di gind	77.3. 08.9.3 	100 20 20 20 40 50
1	Attention to medical emergencies inside the					
	campus.			Maria de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de		7 (100 PM) 1 (100 PM)
And Serve (Ass	Student C	omioris : :		T	T	
1	Adequacy of restrooms and toilets in the campus.		1	-		
2	Cleanliness of restrooms.	J\_		Readow Tool 2009	Tangahan daga saturahan barat saturah	er her stern den skare t
	A COMPANIE OF THE PROPERTY OF A STATE OF THE PROPERTY OF THE P	death and the state of the stat	Section 2.	ering about the	POST DOCUME TO BE DESCRIPTION OF THE PERSON	alegaris de dec
1	Quality of food and service offered in the canteen.			$\perp V$		
	Transportati	ion Facility	T		Town or the control of the control o	The state of the s
1	Adequacy of college buses provided to various	V				
2	Comfort level provided in the college buses		V	1		
3	Vehicle parking facility for day-scholar students			Supress of the same		and the second second
arian Spirite	The state of the s	· All		ujas area area area area area area area ar		n - ( - ( - ( - ( - ( - ( - ( - ( - ( -
	Overall Campus cleanliness	V				

Comments:

NARASARAOPET-522 601, Guntur (OL)

SK. Abdul kalam Student Signature



Approved by AICTE, New Delhi Affiliated to JNTUK, Kakinada Kesanupalli Village, Narasaraopet – 522 601. Guntur Dist. A.P.

# Student Survey on Infrastructure

Academic Year 2020 - 2021 Sem 1

Batch:

Year: 111

Dept: AME

S.No	Facility	Excellent	Good	Fair	Satisfactory	Poor
i da jego.	Class Ro	DMIS .	<u> </u>			T
	Classrooms- space, ambience and furniture quality		V			
2	Natural lighting and ventilation in the classroom.	V		-		
3	Clean and tidy upkeep of classroom.			<u></u>		
	Electricity & W	ater Supply		11/2/01/2015		\$1,000 to 100 to 100
	Uninterrupted 24 x 7 electricity supply in the		<b>/</b>			
2	Unlimited round the year water supply in the	V				
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1	Availability of sufficient teaching aids such as	33 p. 1. (1. (1. (1. (1. (1. (1. (1. (1. (1.				
1	LCD projectors, models etc., for the course					
	delivery		V			
1. 201 100 T. 201 100	Laboratory	Facilities	anaday Lugania zamiran	arja di 15. Selekte di 1	and the second second	est word
1	Availability of well-equipped physics, chemistry			-	No. of the Control of	
•	and departmental laboratories for practical					
	Worksl	nops		e in Zalika pakasa Managanan Sasar	tare gradient	
Ī	Well-equipped workshops for electrical,					
	electronics, mechanical & civil departments for		1./			AAAAA
	workshop classes.					
V2(5)	Library F	acilities				and the second second
1	Online accessibility of educational sites, e-journals			1		
1	and open courses (NPTEL etc)	The second secon			and the same of th	
2	Availability of a reprographic centre inside the		1			
2	Working hours of the library.	1		-		
3	Library facilities provided for students		1			
4	Campus Internet Co	nnectivity &	Wi-fi	Anna Iva		
-1997 - 1,115 1912-(1 X F)	Quality of Wi-Fi enabled campus and accessibility			1		
l	Quality of wi-Frenabled campus and decessioning	re Facility	and the second	and the second		
1	Attention to medical emergencies inside the					
vanere .						
	campus.	Comforts			ran en en en en en en en en en en en en en	e de Sagrada e deside Sagrada de Africa
1	Adequacy of restrooms and toilets in the campus.			TV		
1	Cleanliness of restrooms.					
2	Canteen	Facilities	Supra (prophology, and the stand	apara attiva washi ang maaliket dialog	and the second s	
- States	Quality of food and service offered in the canteen			Tv		
	Quality of food and service officed in the cancer.	ion Facility	l de la companya de l	a de la compa		The state of the s
•	Adequacy of college buses provided to various			T		
	Comfort level provided in the college buses		L	/		
2	Comfort level provided in the conlege buses	1		+		
3	Vehicle parking facility for day-scholar students	r All	<u>l</u>		Takan kanan Kanan Augustus.	The state of the state of
1	· · · · · · · · · · · · · · · · · · ·		<del>-</del>			-
-	Overall Campus cleanliness					

Comments:

ESWAR COLLEGE OF ENGINEERIN NARASARAOPET-522 601, Guintur (DL)

M. Signature



Approved by AICTE, New Delhi Affiliated to JNTUK, Kakinada Kesanupalli Village, Narasaraopet – 522 601, Guntur Dist. A.P.

#### Student Survey on Infrastructure

Academic	Year 2020	-2021	Sem	U
	2000	CE CISE		2

Batch:

Year: 111

Dept: AME

			-,-			
S.No	Facility .	Excellent	Good	Fair	Satisfactory	Poor
	Class Rol	oms 🕌 ,				
1	Classrooms- space, ambience and furniture quality	V				Average and the second
2	Natural lighting and ventilation in the classroom.		V			
3	Clean and tidy upkeep of classroom.	V			The state of the s	
	Electricity & Wa	iter Supply	managana at s Tariffa at s		L Mary Mary Strategy and American Company Language Strategy and American Company	
]	Uninterrupted 24 x 7 electricity supply in the		ΙV	l		
2	Unlimited round the year water supply in the	./	1	<del> </del>		
	Teaching Learni	no Proposs	i i i i i i i i i i i i i i i i i i i	Fine Marketing		
1	Availability of sufficient teaching aids such as		- Angle			
	LCD projectors, models etc., for the course				-	And Andrews
	delivery		V		The state of the s	Control of the Contro
	Laboratory	 	Stationaristic site.			
1	Availability of well-equipped physics, chemistry	The second secon	Table Andrews	- Weight	Committee Commit	l
	and departmental laboratories for practical		1/	And the second second	Na para di Nasa di Nasa di Nasa di Nasa di Nasa di Nasa di Nasa di Nasa di Nasa di Nasa di Nasa di Nasa di Nasa	and the same
	Worksho					San Allanda de la companya del companya de la companya del companya de la company
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1	electronics, mechanical & civil departments for				The state of the s	o colombia
	workshop classes.					Tableson on the Control of the Contr
The state of the s			rooma Susannola in 200			
	Library Fac	ilities ***			Andrew Transport	
postari,	Online accessibility of educational sites, e-journals	- Library				COMPANY AND ADDRESS OF THE PARK AND ADDRESS OF THE PAR
	and open courses (NPTEL etc)			V		della della
2	Availability of a reprographic centre inside the		V			Company of
3	Working hours of the library.	V				
4	Library facilities provided for students	The second secon	1	1		
	Campus Internet Com	nectivity & V	Vi-fi		Many Constitution (Constitution Constitution	
Tonas and the same	Quality of Wi-Fi enabled campus and accessibility		<u> </u>			
yenna ni inana.	Medical care	Facility.	 		Transcon de la companya del companya de la companya del companya de la companya d	e de la companya de l
***************************************	Attention to medical emergencies inside the	and the state of t	de la companya di companya di companya di companya di companya di companya di companya di companya di companya			
	campus.		V		s .	
	• Student Cor		Transplantation of the bar	L Segundaria dan	Andrews St.	C 100 1 2 4 4 2 1
1	Adequacy of restrooms and toilets in the campus.			engog vor.	TOTAL STATE OF THE	a virgina en la companya en la companya en la companya en la companya en la companya en la companya en la comp
2 .	Cleanliness of restrooms.		1			333 W - 23 S
rajanjajent dag	Canteen Fac			National States		
1	Quality of food and service offered in the canteen.	1111163	THE STATE OF THE S	Francis I		· · · · · · · · · · · · · · · · · · ·
-				V_		
1	Adequacy of college buses provided to various	racility	William I		With the second	
2		V				
	Comfort level provided in the college buses		V			
3	Vehicle parking facility for day-scholar students	V	Contraction of the Contraction o			
an Sanda San	turner and a fully ables to a Over A			income	<b>69</b> 47-409-20-21-21-21-21-21-21-21-21-21-21-21-21-21-	and the second
	Overall Campus cleanliness	V				

Comments:

ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur (DE) K. Sur? babu Student Signature



Approved by AICTE, New Delhi Affiliated to JNTUK, Kakinada Kesanupalli Village. Narasaraopet – 522 601. Guntur Dist. A.P.

Student Survey on Infrastructure

Academic Year 2020 - 2021, Sem	0
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Batch:

Year: IV Dept:-AME

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S.No	Facility	Excellent	Good	Fair	Satisfactory	Poor
	Class Rot	01118				Problem 1
	Classrooms- space, ambience and furniture quality	~				
2	Natural lighting and ventilation in the classroom.	V			\	-
3	Clean and tidy upkeep of classroom.					
Africa (180 - 45) Aggres (2004)	Electricity & Wa	iter Supply	The second	in de la company and designation	The company of the control	e e e e
1	Uninterrupted 24 x 7 electricity supply in the		V			
2	Unlimited round the year water supply in the	/				
4 71. 17.1	Teaching Learn	ing Process			A STATE OF THE STA	ng karagaran S Sagarang
1	Availability of sufficient teaching aids such as					
BOOM	LCD projectors, models etc., for the course delivery	Caracteristic Control of Control				
Jan - Jan	Laboratory 1	l Pacilities		elegen Lagrage plops	Language Market	en en en en en en en en en en en en en e
1	Availability of well-equipped physics, chemistry			1		T
1	and departmental laboratories for practical			Acceptance of the Control of the Con		***************************************
	and departmental describes Worksh	L LODS		The second of the second		n i Maji in Emilia M Maji in Amili (maji hi in
1	Well-equipped workshops for electrical,			11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	The second secon	
1	electronics, mechanical & civil departments for		1./			
	workshop classes.		"		Control of the Contro	William Co.
	Library Fe	icilities		formula and		
	Online accessibility of educational sites, e-journals	The Court of the C		T	The state of the s	T
1				V		***************************************
	and open courses (NPTEL etc)					
2	Availability of a reprographic centre inside the					
3	Working hours of the library.	V				
4	Library facilities provided for students			Sapharagha sem	parameter comments of the comment	Nacional de la companya de la compan
	Campus Internet Con		W1-11	- 1	1	
1	Quality of Wi-Fi enabled campus and accessibility			\$89\$ \$50° \$50° \$	ALLOS CASA	
	Medical car	e Facility	Total Committee	a gataine Shear	T	
Į	Attention to medical emergencies inside the					
	campus.			Na (0.00 (1.	A CONTRACTOR CONTRACTO	ing applications
	Student C	omforts ::		Ca Secure		(and established of the
1	Adéquacy of restrooms and toilets in the campus.		-			
2.	. Cleanliness of restrooms.					
	Canteen F	Mary Designation of the State o	and the second of the second o	ings and the second		T
1	Quality of food and service offered in the canteen.					
	Transportati	ion Facility				
	Adequacy of college buses provided to various	V				
1	, ratiquate j		/			
	Comfort level provided in the college buses					
2	Comfort level provided in the college buses	V				
	Comfort level provided in the college buses  Vehicle parking facility for day-scholar students  Over	All		distribution of the		A STATE OF THE STA

Comments:

ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur (DL)

**Student Signature** 



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Student Survey on Infrastructure

Academic	Year 2020-2021	Sem
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(=)

Batch:

Year: IV Dept: AME

S.No	Facility	Excellent	Good	Fair	Satisfactory	Poor
	Class Ro	Omis			The state of the s	l.
1	Classrooms- space, ambience and furniture quality					AND THE PROPERTY OF THE PARTY O
2	Natural lighting and ventilation in the classroom.		V	. "		
3	Clean and tidy upkeep of classroom.	V				7
	Electricity & W	ater Supply	100	The state of the s	I	Silver of the second
1	Uninterrupted 24 x 7 electricity supply in the		T			
2	Unlimited round the year water supply in the		tv			
Angerial Control	Teaching Learn	ing Process			· vojakog serinjenom jej grejom je i	, and the other E.A.
1	Availability of sufficient teaching aids such as		l			
	LCD projectors, models etc., for the course					
	delivery		V			
	Laboratory F	acilities	Treps - were years	or other or brown and	transmit in a second of	n Merce Salar
MANAGERIA	Availability of well-equipped physics, chemistry					
	and departmental laboratories for practical					
	· Worksho	ops			7.22	Carlotte de
1	Well-equipped workshops for electrical,	100 mar 100 mar 100 mar 100 mar 100 mar 100 mar 100 mar 100 mar 100 mar 100 mar 100 mar 100 mar 100 mar 100 ma	The second secon			
	electronics, mechanical & civil departments for					
	workshop classes.					
	Library Fac	ilities —				(displaying)
Amores	Online accessibility of educational sites, e-journals	186 - 188 - 188 - 188 - 188 - 188 - 188 - 188 - 188 - 188 - 188 - 188 - 188 - 188 - 188 - 188 - 188 - 188 - 18			I	
	and open courses (NPTEL etc)					
2	Availability of a reprographic centre inside the	1/				
3	Working hours of the library.					
-	Library facilities provided for students	The second second		· ***		775 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)
ili kasametang ili galamban SASAM II	Campus Internet Cons	ectivity & W	/i-fi	may in the property of the control o	er volensje val	eti a nakani na kan Militara sa kanan naga
1	Quality of Wi-Fi enabled campus and accessibility					g distribution of the second
	Medical care	Facility	To see a special of the second			
	Attention to medical emergencies inside the		Contraction (Contraction		I	The second
orrepro-origination of	campus.			/	***************************************	
71 140 04 50 1 10 10 10 10 10	Student Con	iforts	njeta menjepholi	Same and the	Land of the second second second second	1524 <u></u>
-	Adequacy of restrooms and toilets in the campus.	e en en en en en en en en en en en en en	./ [	****		antiger states of the
	Cleanliness of restrooms.	1				the second second second second
	Canteen Fac	ilities	relatives and the same	tion of the significant	trescontanças traffelores para en y capação escribiga	zima chosos le · · · · o
	Quality of food and service offered in the canteen.	Recompanie for recurrence of the	- ,	asento mengo kee	residente de la companya de la companya de la companya de la companya de la companya de la companya de la comp	and property and
	. Transportation	Facility	_ <b>v</b>	S. Liverigg.		Maria Santa Santa
	Adequacy of college buses provided to various		l l		T	Per Color Art
	Comfort level provided in the college buses	-	V			
	Vehicle parking facility for day-scholar students		-			**********
e malendarie	Over Al					18.842 M. 18.
***************************************	Overall Campus cleanliness	· / 1		T	anga an Angara panggangga 200 dan Research	ne lingua kella. Milante sar di da
	ents:	V				

Comments:

ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur (DL)

Student Signature



Approved by AICTE, New Delhi Affiliated to INTUK. Kakinada Kesanupalli Village, Narasaraopet – 522 601, Guntur Dist. A.P.

Student Survey on Infrastructure

			•	1			1
Academic Year	<b>ର</b> ଥ - ଥ3	Sem III _	<b>T</b>	Batch: RQO	Year: 111	Dept:	civil

S.No	Facility	Excellent	Good	Fair	Satisfactory	Poor
A Server is a serv	Class Ro	oms ###		V.2		
A. C. C. C. C. C. C. C. C. C. C. C. C. C.	Classrooms- space, ambience and furniture quality			The second secon	_	
2	Natural lighting and ventilation in the classroom.					
3 ,	Clean and tidy upkeep of classroom.		/			
Village in the second	Electricity & W	ater Supply				, <b>F</b>
ļ	Uninterrupted 24 x 7 electricity supply in the		\ <u>\</u>			Magnetic Williams and Artist and
2	Unlimited round the year water supply in the					
me and the same	Teaching Learn	ing Process		Athere		X .
1	Availability of sufficient teaching aids such as					-
	LCD projectors, models etc., for the course			Constitution of the Consti	ALCOHOL MAN AND AND AND AND AND AND AND AND AND A	S. Sendander S
	delivery			and the second s		
	Laboratory	Facilities	Free Comments	ng was	and the second second	
1900	Availability of well-equipped physics, chemistry		1	- Control of the Cont		7
	and departmental laboratories for practical		<b>~</b>	i kanang Karan		
	Works	iops ;				
1	Well-equipped workshops for electrical,					
	electronics, mechanical & civil departments for	The second secon	\ \		A CONTRACTOR OF THE CONTRACTOR	
	workshop classes.		WAS CONTRACTOR OF THE PERSON O		data and the state of the state	
a W.C. Sand The U.C. The	Library Fr	icilities -	tagete de despesa			
- State of the sta	Online accessibility of educational sites, e-journals	2000	3.4 0. 0040.000.70.70.7			
	and open courses (NPTEL etc)	000			pr. Vp. document	
2	Availability of a reprographic centre inside the		+			
3	Working hours of the library.	Table of the state	+	-	Taraca Control	-
	Library facilities provided for students				1	
Company of the second	Campus Internet Col	nnectivity &	Wi-fi		<u> </u>	
1	Quality of Wi-Fi enabled campus and accessibility				T	
	Medical car	e Kacility		d de la companya de l	I wis repair	namenta an ananan an an ananan
1	Attention to medical emergencies inside the	Y		Land State of the	T	
	campus.		<b>\</b>	ACCIONATION AND ACCIONATION AND ACCIONATION AND ACCIONATION AND ACCIONATION AND ACCIONATION AND ACCIONATIONI ACCIONATIONI AC	PACE DESCRIPTION OF THE PACE D	e se commence
The second	Student C	omforts		Nach Stein	Los Americanos de la compansión de la co	
1	A dequacy of restrooms and toilets in the campus.		TV	T		The state of the s
2	Cleanliness of restrooms.					
Was I am I to	Canteen F	acilities				
1 .	Quality of food and service offered in the canteen.	AN TURNOS CONTRACTOR	1./	Ī		
The second second second second second second second second second second second second second second second se	Transportati	on Facility			Market Trough .	
· ·	Adequacy of college buses provided to various			emperarran	¥ ** . ** . * . *	
2	Comfort level provided in the college buses			1	TT.	-
3	Vehicle parking facility for day-scholar students		+-	- Constitution		
	Over	AII - J. J. Was in		l Ales		
ademan francis	Overall Campus cleanliness			1	to-fine to page 11.	

Comments:

PRINCIPAL

ESWAR COLLEGE OF ENGINEERING
NARASARAOPET-522 601, Guntur (Oct.)

K. Gopi Student Signature

and remarks to the same



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## Student Survey on Infrastructure

Academic Year 22-23

Sem III -I

Batch: R<sub>80</sub>

Year: 111

Dept: Civil

S.No	Facility	Excellent	Good	Fair	Satisfactory	Poor
	Class Ro	onis .		ESSE CONTRACTOR		e a popular springs
1	Classrooms- space, ambience and furniture quality					
2	Natural lighting and ventilation in the classroom.	~				
3	Clean and tidy upkeep of classroom.					
	Electricity & Wa	iter Supply –		nation of the same	L	ug to grant topo,
	Uninterrupted 24 x 7 electricity supply in the		T			
2	Unlimited round the year water supply in the	V				****************
	Teaching Learni	na Proress				
1	Availability of sufficient teaching aids such as	mg 110cca3	T	Γ	Γ	Augusta and a second
	LCD projectors, models etc., for the course					
	delivery	V			н и	
Seid un halde in Arraman an halde in Budhar ballimina	Laboratory F	  acilities	7 %			добовая, Этор <b>я м</b> уз
l	Availability of well-equipped physics, chemistry		l		adding the property of the second	te official sold sign
	and departmental laboratories for practical	~				
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1	Well-equipped workshops for electrical,	<b>P3</b>	Ī	danis in the second		karing ope here asyrine 14
	electronics, mechanical & civil departments for					
	workshop classes.	~			Andrew Control of the	
	Library Fac	ilifies				Si deletelle i diti
•	Online accessibility of educational sites, e-journals		2 -	recard eagl Million Congress		Time to a skill system to Aid
	and open courses (NPTEL etc)	/			101444400000000000000000000000000000000	
2	Availability of a reprographic centre inside the					
3	Working hours of the library.	~				
	Library facilities provided for students	~				
1 . I	Ouglity of Wi Fi graphed	ectivity & W	i-fi			
1	Quality of Wi-Fi enabled campus and accessibility					
ī	Attention to medical care	Facility				William William
	Attention to medical emergencies inside the	V	***************************************			
	campus.					
and this fee	Student Con	iforts	Lies a Production	de jar en la Very		Alta de Santa de La Caración de La C
,	Adequacy of restrooms and toilets in the campus.		~			
2	Cleanliness of restrooms.		V			
	Canteen Fac	ilities		Carena Serie de des Carena Serie de de 2003 de desenvolues de		odrovanska sa som krisk sa) Neppridber
georginskelepsk	Quality of food and service offered in the canteen.					All the State of t
1910 part 1910 p	Transportation	Facility			Thursday Days office a second second	
	Adequacy of college buses provided to various					
	Comfort level provided in the college buses					
	Vehicle parking facility for day-scholar students	<b>V</b>				
azir era i, ia iani ila z z z er ing	Over All	l er englande.	Settle Out as th	er grand fan	ing at Korto de Agas la costa	er delle Arge
Militaria	Overall Campus cleanliness	V	377-012-0146		I	

Comments:

ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur (DEA

5k. katoom Movali Student Signature



Approved by AICTE, New Delhi Affiliated to JNTUK, Kakinada Kesanupalli Village, Narasaraopet - 522 601, Guntur Dist. A.P.

#### Student Survey on Infrastructure

Academic Year 2020 - 21 Sem II - I

Batch: Civil Year: 2yan Dept: Civil

		<u></u>		CKIY	J	<del></del>
S.No	Facility	Excellent	Good	Fair	Satisfactory	Poor
	Class Ro	oms /				
1	Classrooms- space, ambience and furniture quality	//				
2	Natural lighting and ventilation in the classroom.					
3	Clean and tidy upkeep of classroom.					
	Electricity & Wa	ater Supply_	4.248-1.4		ag da kestritoria da agrazia da 9 Santa 1983 a constituidad	i i i i i i i i i i i i i i i i i i i
1	Uninterrupted 24 x 7 electricity supply in the					
2	Unlimited round the year water supply in the		1			
	Teaching Learn	ing Process		ing of the second		r propriet in a propriet
1	Availability of sufficient teaching aids such as	l		1		T
	LCD projectors, models etc., for the course		/	***************************************	***************************************	• · · · · · · · · · · · · · · · · · · ·
	delivery			<b>VACCIONAL PARTIES</b>	No.	
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Table 1	Availability of well-equipped physics, chemistry			1		
	and departmental laboratories for practical			Continue	Quinne Andreas Control of the Contro	
\$ 100 m	Worksh	ops	organization			And the second
1	Well-equipped workshops for electrical,					
	electronics, mechanical & civil departments for					
	workshop classes.			· ·	,	
uddistant com	Library Fa	cilities		o de la companya de l	en De Schrigeren begannte beginne	
1	Online accessibility of educational sites, e-journals		Γ,	十一	l	T
	and open courses (NPTEL etc)		1			
2	Availability of a reprographic centre inside the	1				
3	Working hours of the library.	1	- Commence			1
4	Library facilities provided for students			-		1
ng rinnya. M	Campus Internet Con	nectivity & V	VI-fi			1
l	Quality of Wi-Fi enabled campus and accessibility	$\Gamma$		T		T
	Medical care	Facility		Calle Theorem		
•	Attention to medical emergencies inside the	T	Γ. /			
	campus.					
	Student Co	mforts		Section (1997)	l Santa de la composición del composición de la composición de la composición del composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición del composición de la composición del composición de la compos	
l	Adequacy of restrooms and toilets in the campus.			1	The Antonion of the position in the control	1
2	Cleanliness of restrooms.		- Commence of the Commence of			
Li Li	Canteen Fa	icilities	i de de la companya d	agrande en la company	e Barani, ju jeda v kori konklati izvina vodi v ji podobje v k Narovije v jeda podovod v razlovi v jeda v v v vodi nasvije.	anticonictoral electric esta-
1	Quality of food and service offered in the canteen.			T	Ī	
	Transportatio	n Facility	L Associated Section	<b>/</b>		I Para de participa de la companya de la companya de la companya de la companya de la companya de la companya de
T	Adequacy of college buses provided to various	name Tanasa and Tanasa and		august paintimeter		T
2 :	Comfort level provided in the college buses					1
3	Vehicle parking facility for day-scholar students	1				
1500 m apr 350	Over	All	l andi	ا ان شهر		L Garagana
	Overall Campus cleanliness		TV		The state of the s	T T
	O Totali Campas vicaminess	<u> </u>				

Comments: Require wifi enabled Campus

B. Sai kumer **Student Signature** 

ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur (Dt.,



Approved by AICTE, New Delhi Affiliated to JNTUK, Kakimada Kesanupatti Village, Narasaraopet – 322 601.

Guntur Dist. A.P.

Student Survey on Infrastructure

Academic Year 2020-21	Sem II -I	Batch: Civil (Rigyear: 24en Dept: Civ

S.No	Facility	Excellen	Good	Fair	Satisfactory	Poor
Table Control Control	Cess Ro	oms in				
-	Classrooms- space, ambience and furniture quality		-		· ·	
2	Natural lighting and ventilation in the classroom.					1
3	Clean and tidy upkeep of classroom.	V				
, 44 H.J.	Electricity & W	ter Supply	Total			
1	Uninterrupted 24 x 7 electricity supply in the				O COLOR	
2	Unlimited round the year water supply in the					<u> </u>
	de Late Peaching Learn	ng Process	er partie film i j			
powers.	Availability of sufficient teaching aids such as		<b>a</b>			
	LCD projectors, models etc., for the course		A CONTRACTOR OF THE CONTRACTOR	No.	Managarity Color	e p
	delivery		wood and the second			
Bride College Strate of State College College Strate Strate Strate	Laboratory F	acilities	Turning and a street of	i. Videoma en esperie	Secretary and the second	1
1	Availability of well-equipped physics, chemistry					
The state of the s	and departmental laboratories for practical					F
in the	Workshop was a second of the s	ios *:-**				
1	Well-equipped workshops for electrical,		+	network and a second	W. Carry of Sec. 5	2
Tal an and an annual and an an annual and an an annual and an an an annual and an an an an an an an an an an an	electronics, mechanical & civil departments for					Constitution of the Consti
waith septiment	workshop classes.					
	Library Rac	ilities	l Lween and a	Francis Language		
	Online accessibility of educational sites, e-journals		24 2 44 3 5 7 7 7 7	**************************************		
Winest, comme	and open courses (NPTEL etc)					TO WE THAT AND
2	Availability of a reprographic centre inside the		1			
	Working hours of the library.					
,	A series the analysis of the control					
na mang	Library facilities provided for students					
na je ruji zani Pajeta katalani	Campus Internet Com	ectivity & V	Vi-fi			
F. 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10	Quality of Wi-Fi enabled campus and accessibility	*				
	Medical care	Facility ===	en en al al a			
	Attention to medical emergencies inside the			Cardinator Control		
	campus.	V	and the same			
	Student Cor	a <b>f</b> orts	W		- martin <	
	Adequacy of restrooms and toilets in the campus.					
1 P Testing	Cleanliness of restrooms.					
Albania e . K. Lista de articolos	Canteen Fac	ilifies	erigetkum tegenska og en tjanska skotosta og tr Sigtiska til storet skotosta og		nation with the same	7
	Quality of food and service offered in the canteen.		ACTION AND ADDRESS OF THE PARTY			
	Transportation	Facility	(17) (17)		Committee of the Commit	
vanditativa vand	Adequacy of college buses provided to various	-		$\nearrow$		
	Comfort level provided in the college buses	/				
	Vehicle parking facility for day-scholar students					
Transfer	Over A	<b>J</b>		ا ر	Maria de la companya de la companya de la companya de la companya de la companya de la companya de la companya	1 11 10
	Overall Campus cleanliness	Constitution of the Consti	Ť J		200	

Comments:

ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur (0)

P. Basha Student Signature



Approved by AICTE, New Delhi Affiliated to JNTUK, Kakinada Kesanupalli Village, Narasaraopet – 522 601, Guntur Dist. A.P.

## Student Survey on Infrastructure

Academic Year 2020-2021

Sem I

Batch: 19

Year: 2

Dept: ECE

· Standard (1987)

S.No	Facility	Excellent	Good	Fair	Satisfactory	Poor
	Class Ro	onis				
1	Classrooms- space, ambience and furniture quality					
2	Natural lighting and ventilation in the classroom.					
3	Clean and tidy upkeep of classroom.		/			
	Electricity & W	ater Supply			to the state of th	ing the same
1	Uninterrupted 24 x 7 electricity supply in the			T		
2	Unlimited round the year water supply in the	· · · · ·	1		And the state of t	- MATERIAL STATE OF THE STATE O
	Teaching Learn	ing Process		Pro Trappasin	7 Saith Control and I was a	
l	Availability of sufficient teaching aids such as		T			T
	LCD projectors, models etc., for the course			/		
	delivery					
Notacian services	Laboratory 1	Facilities	- olyl a same	ture sies	Maryana and American	entimental constraints
1	Availability of well-equipped physics, chemistry		1 /			
	and departmental laboratories for practical				-	
	Worksh	ops .			Sac office of the control of the	
***************************************	Well-equipped workshops for electrical,					
	electronics, mechanical & civil departments for					
	workshop classes.					
	Library Fa	cilities		resident of the second		
1	Online accessibility of educational sites, e-journals		T /			
	and open courses (NPTEL etc)			Name of the last o		***************************************
2	Availability of a reprographic centre inside the					
3	Working hours of the library.		1,/		1	
4	Library facilities provided for students		1	1		•
	Campus Internet Con	nectivity & 1	Wi-fi	The one decision and the second		1.00 C (40 m)
Y	Quality of Wi-Fi enabled campus and accessibility			1		
	Medical care	Facility	and the second			
1	Attention to medical emergencies inside the					
	campus.			1		
	Student Co	mforts	100 m	and the second	and the second s	and the second
1	Adequacy of restrooms and toilets in the campus.	_				
2	Cleanliness of restrooms.					
18 30 St.	Canteen Fr	acilities	Part of the second	ing the second section in the second section is	A CONTRACTOR OF THE PROPERTY O	constant of the second
I	Quality of food and service offered in the canteen.					
	. Transportatio	n Facility		Mark Trous Mark Trous	New York (The Lot of a	
1.	Adequacy of college buses provided to various					
2	Comfort level provided in the college buses					
3 .	Vehicle parking facility for day-scholar students					
	Over ,	All	ing a sign			SE OF SHEET
<u> </u>	Overall Campus cleanliness					

Comments:

ESWAR COLLEGE OF ENGINEER IN NARASARAOPET-522 601, Gunthy 16/74

Ch Hema Priva





Approved by AICTE, New Delhi Affiliated to JNTUK, Kakinada Kesanupalli Village, Narasaraopet - 522 601. Guntur Dist. A.P.

## Student Survey on Infrastructure

Academic Year 2020 - 21 Sem Batch: 19 Year: T Dept: ECT

S.No	Facility	Excellent	Good	Fair	Satisfactory	Poor
1	( lace D.	oms ".			)	1 001
2	Classrooms- space, ambience and furniture quality		T T		T and the second	
3	Natural lighting and ventilation in the classroom.					
	Clean and tidy upkeep of classroom.		V			
	Electricity & W	ater Sunniv	Marie Difference	anin the Sa	and the same	-
	Children 24 x 7 electricity supply in the		ка:		W Or or a	
	Unlimited round the year water supply in the					
		l Ina Prasasas		<u> </u>	ruito v	
er Million				priving to		
Feet Woodshipper	LCD projectors, models etc., for the course		-			
	delivery		A CONTRACTOR OF THE CONTRACTOR	a de la constantion de la cons	~	
	Availability of well assistant Laboratory F		Times of the second		Ca Antique origin	THE STATE OF THE S
-	and the office of the control of the	acmues	the Commence of the	Sign of the second	Acceptance of the second	
* Mary and Street, or other party of the street, or other party of	and departmental laboratories for practical		Without		de se manife.	
i jasabet Liberaria	Wall control was a way of the workshop with the way of				de constitución de la constituci	
PRINCES AND ADDRESS OF THE PARTY OF THE PART	Well-equipped workshops for electrical,	ps	eti	e of the last to be an extra contract to the	en de la companya de la companya de la companya de la companya de la companya de la companya de la companya de La companya de la companya de la companya de la companya de la companya de la companya de la companya de la co	-
	electronics, mechanical & civil departments for				Anna (A) (A)	
With the state of	workshop classes.	ni miyanaku			Olim moternada	dava are obje
Europ.				-		
	Conline accessibility of educational sites, e-journals	llities		Trademark Trademark	held the second	
ETTHERD	and open courses (NPTEL etc)					
			.		ACOMPRISONERS	A Marine and Assessment of the
	Availability of a reprographic centre inside the	Attribute	1		1	
1 '	Working hours of the library.					
L.	ibrary facilities provided for students		1	į.		
Translations	Campus Internet Conne	ctivity & Wi-	1	and the second		
<u> </u>	durity of WI-FI enabled campus and accessibility	71	and the second second second	(100 Apr.)	for the second	
Sanak Sana La La La La La La La La La La La La La L	Wedled as T	acility	ar areas to the period	an source of the same	and the second s	
A	to medical emergencies inside the	T	Commence of the Commence of th	with the second		-
Ca	ampus.	**************************************			no di di di di di di di di di di di di di	Security of the second
	dequacy of restrooms and talk	orts de la	· rose	a astroidist Va		- Control of the Cont
A	1 To street out and tollers in the campus		100 M, 300 100 1	i gayara T	grant and the second	y
C	leanliness of restrooms.				The state of the s	
A. o. Pan	Canteen Racil	1	<u> </u>	$\leq$ $\perp$	and dispersion and	
Q	uality of food and service offered in the canteen.		mara tan samus	ATTIMATION	Control of the contro	
					The second secon	a college (Labor
A	requacy of college buses provided to various	acility		, , , , , , , , , , , , , , , , , , ,		
Co	omfort level provided in the college buses				Programme (A)	
Ve	hicle parking facility for day-scholar students		1		- Tableriana	and the same
					ANNU LIPPERS	N Para dipunda
TOV	erall Campus cleanliness	A Charles Straight	erede i desi		Hit Commence	
		. 1			The transfer of the second of	the Charles of the Con-

NARASARAOPET-522 601, Guntur (Dt.)



Approved by AICTE, New Delhi Affiliated to JNTUK, Kakinada Kesanupalli Village, Narasaraopet – 522 601. Guntur Dist. A.P.

Student Survey on Infrastructure

Academic Year 2020 - 21

Sem I

Batch: 18

Year: 11 Dept: ECE

S.A	o Facility	Excellent	Good	Fair	Satisfactory	De
	Class Ro	01113		1	Satisfactory	Poor
l	Classrooms- space, ambience and furniture quality		T 🏑	Ī	l english	week and the second
2	Natural lighting and ventilation in the classroom.		1	1		
3	Clean and tidy upkeep of classroom.			- V		
	Electricity & W	iter Sunaly		Contract of the Contract of th		
1	Uninterrupted 24 x 7 electricity supply in the		T			Salata in a
2	Unlimited round the year water supply in the		1			
	Teaching Learn	200-10-4-2-4-2	<u> </u>			
1	Availability of sufficient teaching aids such as	ng Process	i de la la la la la la la la la la la la la	entropy of property	manage a Million and a single	ente francia autoria. La comi
	LCD projectors, models etc., for the course					
	delivery .		~			
		The state of the s				
1	Availability of well-equipped physics, chemistry	acinties		5 me	eting shiredinedined to the control of the control	PARTIES TO US
	and departmental laboratories for practical					
	The state of the s			<b>V</b>	-	
	Well-equipped workshops for electrical,	ps		t apropriedly a Department	Application of the second of t	Marities of
	electronics, mechanical & civil departments for					
	workshop classes.					
	a managan ang ang ang ang ang ang ang ang a				THE STATE OF THE S	
	Collins and the Library Faci	lities			The state of the s	
	Online accessibility of educational sites, e-journals		71	T	<u> </u>	Mariantena.
	and open courses (NPTEL etc)		✓	**************************************	Na Antonia (Maria (Maria (	
	Availability of a reprographic centre inside the	1			2	
	Working hours of the library.	1				
	Library facilities provided for students	* * · · · · · · · · · · · · · · · · · ·	1			
	Campus Internet Conne	etivity & W	<u> </u>	n ke ke kananana.	NO SOLO DE PARENTE DE LA CONTRACTOR DE L	Para Para a mana ana
	Quality of Wi-Fi enabled campus and accessibility	T	-" / i			Maria de la composición del composición de la composición de la composición de la composición de la composición de la composición de la composición del composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la comp
	Medical care F	acilifa				
	Attention to medical emergencies inside the	acinty	(	1000000		Project or November 1
	campus.	√				***************************************
	Student Com	orte	fine the strain to the fine for	A COMMAND		
	Adequacy of restrooms and toilets in the campus.	(UI 13	$-\mathcal{I}_{-1}$	er trikinger	Large 7 - Care Care	il a silate de Silate de la como
٠.	Cleanliness of restrooms.		<u> </u>			
4. p p.	Canteen Facil	<u> </u>			and the same	and a second second
	Quality of food and service offered in the canteen.	intes		The serve of the server	And the second of the second second of the second s	tin cara e e occión e e Cataran ecepe
					and the same of th	
ZZ Bort	Adequacy of college buses provided to various	acility				
	Comfort level provided in the college buses		<b>V</b>		4	
	Vehicle parking facility for 1		•   ,			
	Vehicle parking facility for day-scholar students	<b>√</b>	- Contractions			
	Over All	The state of the s	The state of the s		Constitution of the Constitution of the Constitution	14.4.7.72
	Overall Campus cleanliness	/		euro Justellanjunes (p.)	<u>unional anno anno anno anno anno anno anno </u>	anger (p. Nys.
mim	ents:					

NARASARAOPET-522 601, Guntur (Da.)



Approved by AICTE, New Delhi Affiliated to JNTUK, Kakinada Kesanupalli Village, Narasaraopet – 522 601, Guntur Dist. A.P.

#### Student Survey on Infrastructure

Academic Year 2	020-21
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Sem I

Batch: 18

Year: 111

Dept: ECE

S.No	Facility	Excellent	Good	Fair	Satisfactory	Poor
	Class Ro	)Onis			The second secon	l de la companya de l
l	Classrooms- space, ambience and furniture quality					
2	Natural lighting and ventilation in the classroom.		1			
3	Clean and tidy upkeep of classroom.					No.
	Electricity & W	ater Supply		ar and a second	l Marie Versiler i Versiler i Versiler	
1	Uninterrupted 24 x 7 electricity supply in the		T			
2	Unlimited round the year water supply in the	~				
an and a state of the state of	Teaching Learn	ing Process	The Charles	ng is papagon		L Julius Halin
1	Availability of sufficient teaching aids such as		T	i i		r –
	LCD projectors, models etc., for the course	VIII.COLONIA DE LA COLONIA DE				
	delivery			***************************************		
Mega in and	Laboratory I	 Facilities		garanta da da da da da da da da da da da da da		Language Marine
1	Availability of well-equipped physics, chemistry	1 /				100 PM
	and departmental laboratories for practical	\ \		-		
a djerov nasa	Worksh	nns .			and the second second second second	
l	Well-equipped workshops for electrical,	T	i granica di jugarina di		Sept 25 Luberton passes	Acts suggested to
	electronics, mechanical & civil departments for	and the second	./			PROTEIN AND AND AND AND AND AND AND AND AND AN
	workshop classes.	***************************************				
	Library Fa	  cilities	17	Same of the state		8:14:55 e19
•	Online accessibility of educational sites, e-journals	1	residente de la composition della composition de	**************************************	and the state of t	
1	and open courses (NPTEL etc)	WARRANIA		<b>/</b>	77	
2	Availability of a reprographic centre inside the	1				
3	Working hours of the library.	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \				
,		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	-/-	m ::::::::::::::::::::::::::::::::::::	MANAGEMENT OF THE PARTY OF THE PARTY.	**************************************
Male per censors	Library facilities provided for students			Advanta Maria de Seguita de Segui	aller zon Grande er geranden (Seller von S	t dia in terminal a sila si
1	Campus Internet Con	inectivity & V	Y1-11			
1	Quality of Wi-Fi enabled campus and accessibility					
•	Medical care	Facility	en en en en en en en en en en en en en e			
•	Attention to medical emergencies inside the				u.	
	campus.	<u> </u>				
čjuco vo	A student Co	mforts	### /		territoria de la compansión de la compan	orien out bet ; Agriculture
1	Adequacy of restrooms and toilets in the campus.		~			
2	Cleanliness of restrooms.	L/				
•	Canteen Fa	cilities	rier for a to de batte kont par afrome one duti, an TER Sultanona, il int	organismos de la composición del composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición del composición de la composición de la composición de la composición de la composición de la composición de la composición de la	e de la companya de la companya de la companya de la companya de la companya de la companya de la companya de La companya de la companya de la companya de la companya de la companya de la companya de la companya de la co	nania waka waka waka waka waka waka waka wa
1	Quality of food and service offered in the canteen.		line some services	<b>√</b>		
ovie stance and	Transportatio	n Facility				
1	Adequacy of college buses provided to various		\ \ \ _			
2	Comfort level provided in the college buses		<b>-</b>		-	
3	Vehicle parking facility for day-scholar students					
	Over A	W.		enterior de la completa		
	Overall Campus cleanliness	1 ~				

ESWAR COLLEGE OF ENGINEER (N.G. NARASARAOPET-522 601, Guntur (121)

Student Signature





Approved by AICTE, New Delhi Affiliated to JNTUK, Kakinada Kesanupalli Village, Narasaraopet - 522 601, Guntur Dist. A.P.

Student Survey on Infrastructure

Academić Year 2020-21

Batch: 19

Year: T Dept: EEE

S.No	Facility	Excellent	Good	Fair	Satisfactory	Poor
	Class Re	oms		1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -		
1	Classrooms- space, ambience and furniture quality		$\top \checkmark$		l .	
2	Natural lighting and ventilation in the classroom.					
3	Clean and tidy upkeep of classroom.	1	T			
	Electricity & W	ater Supply	- 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10		And the second s	grana granasan
	Uninterrupted 24 x 7 electricity supply in the		T			
2	Unlimited round the year water supply in the		$+\sqrt{}$	*		1887 (1888) <b>(188</b>
	Teaching Learn	ing Process				e kalendara
1	Availability of sufficient teaching aids such as	T				
	LCD projectors, models etc., for the course			$\sqrt{}$	- Anna Carlo	
	delivery				representative	
annuett tiet. Liver (etc.	Laboratory I	i Pacilities			The state of the s	
1	Availability of well-equipped physics, chemistry		17	er er district som		
	and departmental laboratories for practical	TOTAL STATE OF THE	/			
	Worksh	ODS	L	en daj egina di sembol		Section 1
1	Well-equipped workshops for electrical,	ľ	Ī			North Complete Comment
	electronics, mechanical & civil departments for	Commonweal of the Commonweal o		a		
	workshop classes.		*			
nes <sup>a</sup> se proceso al la colonidado al la colonidado	Library Fa	cilities				
1	Online accessibility of educational sites, e-journals			14		Lucial Co.
	and open courses (NPTEL etc)				distribution of the state of th	
2	Availability of a reprographic centre inside the				Addition of the state of the st	
3	Working hours of the library.	<b>Y</b>	1		A CONTRACTOR AND A CONT	
	Library facilities provided for students		· ·	300 0 0		
	Campus Infernet Con	 nectivity & V	) /: :::	Post of the second	sinovičnom pasacija i se sa se se se se se se se se se se se se se	Control NEGOCIA
	Quality of Wi-Fi enabled campus and accessibility			SS Hegt.		grodini programa
	Medical care	 			<b>_</b>	(A) (A) (A) (A) (A) (A) (A) (A) (A) (A)
	Attention to medical emergencies inside the			em des 1 sues des d des sues sues profession	I	edage de la carriera Matematika
	campus.					
	Student Co.	l mforts			realization of the second of the	10 th 1 st 30 to 1
	Adequacy of restrooms and toilets in the campus.		Manual American	T	in the second second second second second second second second second second second second second second second	renganização, co
2	Cleanliness of restrooms.		V			reconstruction
	Canteen Fa	L rilities	San Carl San Carles	Tuanie Circle - Maria	Maria & Safet Safe	eritarione e to
•	Quality of food and service offered in the canteen.			Ī	region de la company. T	t det en ook
		ı Facilify	<i>V</i>	uni e e e e		1. 0 (p) X (
	Adequacy of college buses provided to various			I	Ties T	A A Company of the Co
	Comfort level provided in the college buses		1			
	Vehicle parking facility for day-scholar students					
	Over A	II	<b>.</b>			8/25 A P 1 7
	Overall Campus cleanliness	14	г <b>т</b> /Ті	tope guest	and was some who are successful.	me productive States
	ents:		٧			

ESWAR COLLEGE OF ENGINEERIN NARASARAOPET-522 601, Guntur (DL)



Approved by AICTE, New Delhi Affiliated to JNTUK, Kakinada Kesanupalli Village, Narasaraopet - 522 601, Guntur Dist. A.P.

Student Survey on Infrastructure

Academic Yea	r 2000-21
Final management of the first	1 2020-21

Batch: 18 Year: 111

Dept: EEE

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			10			
S.No	Facility	Excellent	Good	Fair	Satisfactory	Poor
	Clasa Ro	Oms	_	er se er er er	Acceptance Acceptance	
1	Classrooms- space, ambience and furniture quality	AAAAAAAA	V			
2	Natural lighting and ventilation in the classroom.		/			
3	Clean and tidy upkeep of classroom.	-	V			
	Electricity & W	ater Supply		ni senia beran	gar en Serberg de Paris, en la companya de la companya de Paris de Paris de Paris de la companya	A CONTRACTOR
1	Uninterrupted 24 x 7 electricity supply in the	<b>T</b> ✓				l
2	Unlimited round the year water supply in the	V				
	Teaching Learn	ing Process				
1	Availability of sufficient teaching aids such as	T	T		<u> </u>	
	LCD projectors, models etc., for the course	and the second	/		and the second s	
	delivery	MANAGEMENT OF THE PROPERTY OF	\ \ \		The second secon	SALAN CANADA
1974 N	Laboratory 1	Facilities -		grander (styles) Wilder militarisk	l de la constitución de la const	And Section
1	Availability of well-equipped physics, chemistry		1./			
	and departmental laboratories for practical		V			
	Worksh	ops.	1	Na carakana	Land Comment of the C	L. Satistical
***************************************	Well-equipped workshops for electrical,	ľ				in the superior of
	electronics, mechanical & civil departments for	NAME OF THE PARTY				
	workshop classes.			<b>V</b>		
	Library Fa	Lilities				
l	Online accessibility of educational sites, e-journals		T 7	6.8.5 S. 10.5 S. 1	)	
	and open courses (NPTEL etc)		V			
2	Availability of a reprographic centre inside the					
3	Working hours of the library.	V				
4	Library facilities provided for students	Y	-			
Line an work there			.,.	Hayes I was our	senantingual whop in a com-	applas mag a se
1	Campus Internet Con	neetivity of v	Y1-11	STATE OF		
l V	Quality of Wi-Fi enabled campus and accessibility		V	ann sienan Son		
1	Medical care	Facility				Y West
1	Attention to medical emergencies inside the		1./			
	campus.					
1	Student Co	T	de estado			Sale Liniague
2	Adequacy of restrooms and toilets in the campus.  Cleanliness of restrooms.					W. Sanda and American
4 8000 (2010)		L	<u> </u>			
1	Canteen Fa	cilities T	SAME STREET	Pair or age 1210		Alteria conservation in American State of the American State of th
I	Quality of food and service offered in the canteen.			en hit som a mission		er et sie diesen die des de de de de
1	Transportatio	n Facility				
1	Adequacy of college buses provided to various		V			
2 :	Comfort level provided in the college buses		V			
3	Vehicle parking facility for day-scholar students	V				
	Over A	11			White a Military and the	day again
	Overall Campus cleanliness		V			

Comments:

NARASARAOPET-522 601, Guntur (Dt.)



Approved by AICTE, New Delhi Affiliated to JNTUK, Kakinada Kesanupalli Village, Narasaraopet – 522 601. Guntur Dist. A.P.

#### Student Survey on Infrastructure

Academic Year 2	2020-	21
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Sem 1

Batch: 18

Year: 111

Dept: EEE

			(0)			-
S.No	Facility	Excellent	Good	Fair	Satisfactory	Poor
	Class Re	отв		and the same		
-	Classrooms- space, ambience and furniture quality					
2	Natural lighting and ventilation in the classroom.		1			
3	Clean and tidy upkeep of classroom.		V			
	Electricity & W	ater Supply	The second secon		eng Williams of Africa (Section 2), green Tanggar Banda (Section 2)	
1	Uninterrupted 24 x 7 electricity supply in the			# 1500 store 10		
2	Unlimited round the year water supply in the	V				
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1	Availability of sufficient teaching aids such as	I				
	LCD projectors, models etc., for the course delivery		V			
	Laboratory	Facilities		nis or lie the set		17:19:25:114
1	Availability of well-equipped physics, chemistry and departmental laboratories for practical					acceptance of the second
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,	electronics, mechanical & civil departments for workshop classes.			V		
	Library Fa	cilities				1.244.144
1	Online accessibility of educational sites, e-journals and open courses (NPTEL etc)					
2	Availability of a reprographic centre inside the	<u> </u>				
3	Working hours of the library.				To the same of the	
4	Library facilities provided for students		1			
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1	Attention to medical emergencies inside the campus.					
	Student Co	l mforts				an signific
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2	Cleanliness of restrooms.					
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	Quality of food and service offered in the canteen.			100.00	T	
	·	n Facility				3.
ī . [	Adequacy of college buses provided to various				l	James Garage
2 1	Comfort level provided in the college buses	1/	V			
3	Vehicle parking facility for day-scholar students	V				-
	Over A	<b>II</b> and a distance in the original states of	LVI			Z Trežik i sest
	Overall Campus cleanliness			Í	Ī	
 Comm						

Comments:

ESWAR COLLEGE OF ENGINEERILA NABASARAOPET-522 601, Gumur ID Student Signature



Approved by AICTE, New Delhi Affliated to JNTUK, Kakinada Kesanupalli Village, Narassiraopet – 522 601.

Guntur Dist. N.P.

Student Survey on Infrastructure

Academic Year 2020-2021

Sem And

Batch:202 Year: PST

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S.No	Facility	Excellent	Good	Fair	Satisfactor	Pin	
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	Clean and tidy upkeep of classroom.		1	*****			and make
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	and departmental laboratories for practical		~				
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- Annual Control	Online accessibility of educational sites, e-journals	## 53.75	***	4			
	and open courses (NPTEL etc)		./	AL WAY &			
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	Working hours of the library.					-	
•	Library facilities provided for students	/	-	ì			
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About all facilities are execul to us.

P. Muthamyles



Guntur Dist. A.P.

Student Surrey on Infrastructure

Academic Year 2001-200)

Sem Ind

Batch: 2021

Year: 15

Dept: MRA

conductor text bus

S.No	Facility	Excellent	Good	Fair	Satisfactory	Paul
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2	Natural lighting and ventilation in the classroom.	1		Maria Maria de la compansión de la compa		
3	Clean and tidy upkeep of classroom.					
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	and departmental laboratories for practical				o .	
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	.workshop classes.					
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	and open courses (NPTEL etc)				100 200	
2	Availability of a reprographic centre inside the			***************************************		
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	Quality of Wi-Fi enabled campus and accessibility					
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- About all Intrastructure facilities yetul to us.

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#### ESWAR COLLEGE OF ENGINEERING: N

Approved by AICTE, New Delhi Aftiliated to INTUK, Kalling J., Kesanupalli Village, Naras raopet - 522 601,

Guntur Dist. A.P.

Student Survey on Infrastructure

sem Prty Academic Year 2020-80 \

Year: gad Dept: mea Batch: 2020

S.No	Facility	Excellent	Good	Fair	Satisfactory	Pany
	ClexPo	oms Bis	¥:3:			Nonecolation (Cont. )
	Classrooms- space, ambience and furniture quality		TV			CHESTANIA COLOR DE CO
2	Natural lighting and ventilation in the classroom.	V			; !	
3	Clean and tidy upkeep of classroom.					· · · · · · · · · · · · · · · · · · ·
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	Uninterrupted 24 x 7 electricity supply in the		T			
2	Unlimited round the year water supply in the	V				7
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-	LCD projectors, models etc., for the course					
	delivery				And the second s	
	Laboratory)	acilities 🕶	<b>10</b> 12	yer a	<u> </u>	
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	and departmental laboratories for practical				P. BOOM W. X	
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	Well-equipped workshops for electrical,		1		<u> </u>	
***	electronics, mechanical & civil departments for				-	Ī
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	Online accessibility of educational sites, e-journals	T	indikkate in in	Ī	<u> </u>	a productive of the
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	Availability of a reprographic centre inside the		1	-		-
	Working hours of the library.		1	1		
*	Library facilities provided for students					
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alara kungedes	Quality of Wi-Fi enabled campus and accessibility			T		erage, stad decades is service
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	Attention to medical emergencies inside the	<u>9</u> .00.000 T	T T	I	and the same of th	0.00 M (
100	Campus.		V			
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1	Adequacy of restrooms and toilets in the campus.		1./	Ī	je	
	Cleanlines, of restrooms,			<b>_</b>		
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	Quality of food and service offered in the conteen.			Ì	Victoria de la constanta de la	
	Transportatio	ii Facility				and the second second
	Adequacy of college buses provided to various			C-team		
	Comfort level provided in the college bases	+ .7		and the second s	D 1	
	Vehicle parking facility for day-scholar students	1		1	1	
		i V				
	Over.	AH TO TOWN	1.7		PRINCIPAL TOLLEGE OF EL	L.

) Above all facilities are good &



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#### Faculty Feedback on Curriculum/ Institute

Faculty Name: St. Achil Harra Department Name Col Experience in Years: 4 Years

Fill the Columns on a scale of 5 as

#### 5- Strongly agree, 4-Agree, 3- Neutral, 2- Disagree, 1- Strongly Disagree

S.No	Parameter	Feedback
1	The curriculum/syllabus of the course is suitable for the program	4
2 .	The course plan allotted in the syllabus is adequate and is suitable to the course.	4
3	Course outcomes of every course is well defined	
4	Course outcome to Program outcome mapping is well-defined and justified	Ś
5	The curriculum/syllabus has good balance between theory and practical sessions /application level	4
6	The curriculum/syllabus excites/interests me as a teacher to learn more on the topic and broaden my knowledge	¢
7	The programme curriculum has sufficient number of optional courses for the student to choose an area of expertise	4-
8	The books prescribed/listed as reference materials are relevant to the course	4
9	The institute library has sufficient number of prescribed books to cater to the needs of both faculty and students	4
10	Course evaluations are conducted in time with proper planning and proper coverage as per academic calendar	4
and the second	Feedback on Institution	promise and the second
11	The Institute focuses on Internal Quality Assurance Cell (IQAC)?	4
.12	Are you satisfied by the functioning of Sexual Harassment Committee?	7.
13	The College Vision, philosophy & objectives are referred to and reflected in the college decisions	4
14	College provides opportunities for continuous development of Staff.	4
15	Library and E-resources are well equipped, updated and is accessible by the faculty	4
16	Computer facilities are made available for ICT based teaching to the teachers.	4
17	The environment in the College is conducive to teaching and research.	ct
.18	The Institute policy mandates adequate support (in terms of funding, workload management and leave policy) to faculty members for skill	
	upgradation and qualification enhancement	4
19	The Institute's policy for professional development are non-discriminatory and fair	4
20	Recognition/ Incentive/ Appreciation of the individual work is given	4

Comments:

the coclege has Practical and LAWAR FOLLEGE OF ENGINEERYNGER OF KNOWledge which heres for Forme Tolksmature

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#### Faculty Feedback on Curriculum/ Institute

Faculty Name: S. Salaum Bally, Department Name MBA Experience in Years: 11-years

Fill the Columns on a scale of 5 as

5- Strongly agree, 4-Agree, 3- Neutral, 2- Disagree, 1- Strongly Disagree

S.No	Parameter	Feedback
1	The curriculum/syllabus of the course is suitable for the program	5
2	The course plan allotted in the syllabus is adequate and is suitable to the course.	4
3	Course outcomes of every course is well defined	\$
4	Course outcome to Program outcome mapping is well-defined and justified	4
5	The curriculum/syllabus has good balance between theory and practical sessions /application level	5
6	The curriculum/syllabus excites/interests me as a teacher to learn more on the topic and broaden my knowledge	4
7	The programme curriculum has sufficient number of optional courses for the student to choose an area of expertise	5
8	The books prescribed/listed as reference materials are relevant to the course	4
9	The institute library has sufficient number of prescribed books to cater to the needs of both faculty and students	5
10	Course evaluations are conducted in time with proper planning and proper coverage as per academic calendar	4
	Feedback on Institution	e en en en en en en en en en en en en
1 1	The Institute focuses on Internal Quality Assurance Cell (IQAC)?	5
12	Are you satisfied by the functioning of Sexual Harassment Committee?	4
13	The College Vision, philosophy & objectives are referred to and reflected in the college decisions	5
14	College provides opportunities for continuous development of Staff.	4
15	Library and E-resources are well equipped, updated and is accessible by the faculty	<del></del>
16	Computer facilities are made available for ICT based teaching to the teachers.	Ģ
17	The environment in the College is conducive to teaching and research.	4
18	The Institute policy mandates adequate support (in terms of funding, workload management and leave policy) to faculty members for skill upgradation and qualification enhancement	5
19	The Institute's policy for professional development are non-discriminatory and fair	5
20	Recognition/ Incentive/ Appreciation of the individual work is given	5

Comments:

Above facilities & mesal



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#### Faculty Feedback on Curriculum/Institute

Faculty Name: P. Pambaby Department Name

Experience in Years: 6

Commence distriction

Fill the Columns on a scale of 5 as

#### 5- Strongly agree, 4-Agree, 3- Neutral, 2- Disagree, 1- Strongly Disagree

S.No	Parameter	Feedback
1	The curriculum/syllabus of the course is suitable for the program	4
2	The course plan allotted in the syllabus is adequate and is suitable to the course.	1
3	Course outcomes of every course is well defined	14
4	Course outcome to Program outcome mapping is well-defined and justified	4
5	The curriculum/syllabus has good balance between theory and practical sessions /application level	6
6	The curriculum/syllabus excites/interests me as a teacher to learn more on the topic and broaden my knowledge	a
7	The programme curriculum has sufficient number of optional courses for the student to choose an area of expertise	8
8	The books prescribed/listed as reference materials are relevant to the course	8
9	The institute library has sufficient number of prescribed books to cater to the needs of both faculty and students	4
10)	Course evaluations are conducted in time with proper planning and proper coverage as per academic calendar	9
ng an anglikan Mangrada da ka	Feedback on Institution	Andrew States and the states of the states o
11	The Institute focuses on Internal Quality Assurance Cell (IQAC)?	8
12	Are you satisfied by the functioning of Sexual Harassment Committee?	<u>8</u> 8
13	The College Vision, philosophy & objectives are referred to and reflected in the college decisions	4
14	College provides opportunities for continuous development of Staff.	4
15	Library and E-resources are well equipped, updated and is accessible by the faculty	8
16	Computer facilities are made available for ICT based teaching to the teachers.	8
17	The environment in the College is conducive to teaching and research.	Q
18	The Institute policy mandates adequate support (in terms of funding, workload management and leave policy) to faculty members for skill upgradation and qualification enhancement	Ч
19	The Institute's policy for professional development are non-discriminatory and fair	8
20	Recognition/ Incentive/ Appreciation of the individual work is given king	5

The college has practical application of Icniaaledge which helps for future careers.



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#### Faculty Feedback on Curriculum/Institute

Faculty Name: M. Kołaiah Department Name ME Experience in Years:

A.y : 2020-21

Fill the Columns on a scale of 5 as

#### 5- Strongly agree, 4-Agree, 3- Neutral, 2- Disagree, 1- Strongly Disagree

S.No	Parameter	Feedback
1	The curriculum/syllabus of the course is suitable for the program	5
2	The course plan allotted in the syllabus is adequate and is suitable to the course.	4
3	Course outcomes of every course is well defined	5
4	Course outcome to Program outcome mapping is well-defined and justified	5
5	The curriculum/syllabus has good balance between theory and practical sessions /application level	5
6	The curriculum/syllabus excites/interests me as a teacher to learn more on the topic and broaden my knowledge	5
7	The programme curriculum has sufficient number of optional courses for the student to choose an area of expertise	4
8	The books prescribed/listed as reference materials are relevant to the course	5
9	The institute library has sufficient number of prescribed books to cater to the needs of both faculty and students	2
10	Course evaluations are conducted in time with proper planning and proper coverage as per academic calendar	5
	Feedback on Institution	A District Control of the Control of
11	The Institute focuses on Internal Quality Assurance Cell (IQAC)?	2
12	Are you satisfied by the functioning of Sexual Harassment Committee?	4
13	The College Vision, philosophy & objectives are referred to and reflected in the college decisions	5
14	College provides opportunities for continuous development of Staff.	2
15	Library and E-resources are well equipped, updated and is accessible by the faculty	5
16	Computer facilities are made available for ICT based teaching to the teachers.	5
17	The environment in the College is conducive to teaching and research.	4
13	The Institute policy mandates adequate support (in terms of funding, workload management and leave policy) to faculty members for skill upgradation and qualification enhancement	5
19	The Institute's policy for professional development are non-discriminatory and fair	4
20	Recognition/ Incentive/ Appreciation of the individual work is given	5
	1	

Comments:

SWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur (L)

M.K. Signature



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#### Parent Feedback on Curriculum/ Institute Infrastructure

Student Name M. Khaleel Pasha
Occupation: Rusiness (165E1A0312)

Parent Name: M. Dada Pery Native: Guntur.

Year/ Sem

Department Name Hichanica

Fill the Columns on a scale of 5 as (నిలువు వరుసలను 5 స్కేల్లో పూరించండి) 5- Strongly agree, 4-Agree, 3- Neutral, 2- Disagree, 1- Strongly Disagree (5- గట్టిగా అంగీకరిస్తున్నారు, 4-అంగీకరిస్తున్నారు, 3- తటస్థంగా, 2- అంగీకరించరు, 1- గట్టిగా అంగీకరించరు)

S.No	Parameter	Feedback
1	How would you rate the infrastructure of the college? కళాశాల యొక్క మౌలిక సదుపాయాలను మీరు ఎలా రేట్ చేస్తారు?	3
2	What is your assessment of the security arrangements and safety measures in the college? కళాశాలలో భద్రతా ఏర్పాట్లు మరియు భద్రతా చర్యలపై మీ అంచనా ఏమిటి?	5
3	How do you rate the learning experience of your son/ daughter in the college? కళాశాలలో మీ కుమారుడు/ కుమార్తే అభ్యాస అనుభవాన్ని మీరు ఎలా రేట్ చేస్తారు?	5
4	What is your comment on the academic skills and knowledge of the college faculty? కళాశాల అధ్యాపకుల విద్యా నైపుణ్యాలు మరియు పరిజ్ఞానంపై మీ వ్యాఖ్య ఏమిటి?	4
5	How would you rate the resources provided to students by the college? కళాశాల ద్వారా విద్యార్థులకు అందించబడిన వనరులను మీరు ఎలా రేట్ చేస్తారు?	5
6	How would you judge the library and sports facility? మీరు లె[బరీ మరియు (కోడా సౌకర్యాన్ని ఎలా అంచనా వేస్తారు?	5
7	How would you describe the social environment in terms of diversity and inclusiveness of the college? మీరు సామాజిక వాతావరణాన్ని వైవిధ్యం మరియు సమగ్రత పరంగా ఎలా వివరిస్తారు	4
8	What is your opinion about the counselors and mentors that the college provides? కళాశాల అందించే కౌన్సెలర్లు మరియు మెంటార్ల గురించి మీ అకిస్తాయం ఏమిటి?	5
9	What would you say about the fests, events, and extra-curricular activities arranged by the college? కళాశాల వారు ఏర్పాటు చేసిన ఫెస్ట్ లు, ఈవెంట్ లు మరియు పాఠ్యేతర కార్యకలాపాల గురించి మీరు ఏమి చెబుతారు	4
10	What is your assessment about the placements, internship opportunities provided by the college?	5
	కళాశాల అందించిన ప్లేస్మెంట్లు, ఇంటర్న్ష్మ్మ్ అవకాశాల గురించి మీ అంచనా ఏమిటి?	

Comments if any:/ ఏదైనా ఇతర వ్యాఖ్యలు:

ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601. GUNIUM (BL.)

5K. 50 \$ 858



Approved by AICTE, New Delhi Affiliated to JNTUK, Kakimada Kesanupalli Village, Narasaraopet – 522 601, Guntur Dist. A.P.

#### Parent Feedback on Curriculum/ Institute Infrastructure

Student Name Ghaik. Naseum Occupation: Repair Shop Department Name ECE Parent Name: Habeez Vali shoi't Native: Pothavalam Year/Sem IV-I

Fill the Columns on a scale of 5 as (నిలువు వరుసలను 5 స్కేల్లో పూరించండి) 5- Strongly agree, 4-Agree, 3- Neutral, 2- Disagree, 1- Strongly Disagree

్ర- గట్టిగా అంగీకరిస్తున్నారు, 4-అంగీకరిస్తున్నారు, 3- తటస్థంగా, 2- అంగీకరించరు, 1- గట్టిగా అంగీకరించరు)

S.No	Parameter	Feedback
1	How would you rate the infrastructure of the college?	
	కళాశాల యొక్క మౌలిక సదుపాయాలను మీరు ఎలా రేట్ చేస్తారు?	4
2	What is your assessment of the security arrangements and safety measures in the college?	
	కళాశాలలో భద్రతా ఏర్పాట్లు మరియు భద్రతా చర్యలపై మీ అంచనా ఏమిటి?	4
3	How do you rate the learning experience of your son/ daughter in the college?	and a second sec
	కళాశాలలో మీ కుమారుడు/ కుమార్తే అభ్యాస అనుభవాన్ని మీరు ఎలా రేట్ చేస్తారు?	5
4	What is your comment on the academic skills and knowledge of the college faculty?	
	కళాశాల అధ్యాపకుల విద్యా నైపుణ్యాలు మరియు పరిజ్ఞానంపై మీ వ్యాఖ్య ఏమిటి?	5
5	How would you rate the resources provided to students by the college?	
	కౡశాల ద్వారా విద్యార్థులకు అందించబడిన వనరులను మీరు ఎలా రేట్ చేస్తారు?	4
6	How would you judge the library and sports facility?	
	మీరు లెబరీ మరియు క్రోడా సౌకర్యాన్ని ఎలా అంచనా వేస్తారు?	5
7	How would you describe the social environment in terms of diversity and inclusiveness of the	
	college?	
	మీరు సామాజిక వాతావరణాన్ని వైవిధ్యం మరియు సమ్మగత పరంగా ఎలా వివరిస్తారు	
8	What is your opinion about the counselors and mentors that the college provides?	
3 4	కళాశాల అందించే కౌన్సెలర్లు మరియు మెంటార్ల గురించి మీ 👊 ముటి?	4
9	What would you say about the fests, events, and extra-curricular activities arranged by the	
	college?	Annual Control of the
	కళాశాల వారు ఏర్పాటు చేసిన ఫెస్ట్ లు, ఈవెంట్లు మరియు పాఠ్యేతర కార్యకలాపాల గురించి	5
	మీరు ఏమి చెబుతారు	
10	What is your assessment about the placements, internship opportunities provided by the	
	college?	11,
•	కళాశాల అందించిన ప్లేస్మెంట్లు, ఇంటర్న్ష్మ్మ్ అవకాశాల గురించి మీ అంచనా ఏమిటి?	

Comments if any:/ ఏదైనా ఇతర వ్యాఖ్యలు:

ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur (DL)

Signature/ సంతకం



Approved by AICTE, New Delhi Affiliated to JNTUK, Kakinada Kesanupalli Village, Narasaraopet – 522 601, Guntur Dist. A.P.

## Parent Feedback on Curriculum/ Institute Infrastructure

Student Name K. Tyothi Occupation: Department Name

Parent Name: L. Ravi Kumau Native: Narasakaopet-

Management Studies

Management Studies

Year/ Sem

NF-year - గ్రైగెడ్మిలు

Fill the Columns on a scale of 5 as (నిలువు వరుసలను 5 స్కేల్లో పూరించండి)

5- Strongly agree, 4-Agree, 3- Neutral, 2- Disagree, 1- Strongly Disagree (5- గట్టిగా అంగీకరిస్తున్నారు, 4-అంగీకరిస్తున్నారు, 3- తటస్థంగా, 2- అంగీకరించరు, 1- గట్టిగా అంగీకరించరు)

S.No	బ్జాగ్ అంగకరిస్తున్నారు, 4-అంగీకరిస్తున్నారు, 3- తటస్థంగా, 2- అంగీకరించరు, 1- గట్టిగా అం	) නීජරී වර්ධ
1	How would you rate the infrastructure of the college?	Feedbac
	Kerranes assists standard of the contege.	
2	కళాశాల యొక్క మౌలిక సదుపాయాలను మీరు ఎలా రేట్ చేస్తారు?	5
	arrangements and safety measures in the college	
	් වේද ක්රීම් වලා දිව දැන්න ක්රීම් ක්රීම් වලා දැන්න ක්රීම් ක්රීම් වලා දැන්න ක්රීම් ක්රීම් වලා දැන්න ක්රීම් ක්රීම්	
3	How do you rate the learning experience of your son/ daughter in the college?	9
A Commission of the Commission	Separation daughter in the college?	
4	కళాశాలలో మీ కుమారుడు/ కుమార్తే అభ్యాస అనుభవాన్ని మీరు ఎలా రేట్ చేస్తారు?	5
***	What is your comment on the academic skills and knowledge of the college faculty?	
-democratical designation of	Series was some as the control of th	The state of the s
5	కళాశాల అధ్యాపకుల విద్యా నైపుణ్యాలు మరియు పరిజ్ఞానంపై మీ వ్యాఖ్య ఏమిటి?	14
PROMITE IN COLUMNS	How would you rate the resources provided to students by the college?	
	కళాశాల ద్వారా విద్యార్థులకు అందించబడిన వనరులను మీరు ఎలా రేట్ చేస్తారు? How would you judge the library as h	5
THE HOUSE SHALL SH	How would you judge the library and sports facility?	<b>*</b>
Promotion (Waster)	మీరు లెబ్జరీ నురియు. తీరా నాగ	
	మీరు లె(బరీ మరియు (కోడా సౌకర్యాని) ఎలా అంచనా వేస్తార్తు	5
**************************************	How would you describe the social environment in terms of diversity and inclusiveness of the college?	-
		inde destruction and a support
6	ఏరు సామాజిక వాతావరణాన్ని వైవిధ్యం మరియు సమగ్రత పరంగా ఎలా వివరిస్తారు What is your opinion about the great of	す
1	What is your opinion about the counselors and mentors that the college provides?	ATTACANA TO A TACANA
×	the counscions and mentors that the college provides?	
5	ళాశాల అందించే కౌన్సెలర్లు మరియు మెంటార్ల గురించి మీ అడిస్తాయం ఏమిటి? Yhat would you say about the forth	4
V	Yhat would you say about the fests, events, and extra-curricular activities arranged by the ollege?	
i		WYVierin manyeyeye
Š	<sup>ఞాశాల</sup> వారు ఏర్పాటు చేసిన ఫెస్ట్ లు, ఈవెంట్ లు మరియు పాఠ్యేతర కార్యకలాపాల గురించి ఎరు ఏమి చెబుతారు	5
వీ	ురు ఏమి చెబుతారు	
W	hat is your assessment about the placements, internship opportunities provided by the	
co	llege? practine practinents, internship opportunities provided by the	
Ke	アマック・ウィン・ラー・ラ	4
	ాశాల అందించిన ప్లేస్మెంట్లు, ఇంటర్న్ షిప్ అవకాశాల గురించి మీ అంచనా ఏమిటి?	7
Com	iments if any:/ ఏదైనా ఇతర వ్యాఖ్యలు:	

Comments if any:/ ఏదైనా ఇతర వ్యాఖ్యలు:

ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur (CAS.

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## ESWAR COLLEGE OF ENGINEERING: NARASARAOPET

Approved by AICTE, New Delhi Affiliated to JNTUK, Kakinada Kesanupalli Village, Narasaraopet – 522 601, Guntur Dist. A.P.

## Parent Feedback on Curriculum/ Institute Infrastructure

Student Name M. Gowtham Sa;
Occupation: Business
Department Name AME

Parent Name: M. Ranga Native: Guntus Year/Sem 1V - II

Fill the Columns on a scale of 5 as (నిలువు వరుసలను 5 స్కేల్లో పూరించండి) 5- Strongly agree, 4-Agree, 3- Neutral, 2- Disagree, 1- Strongly Disagree

	ట్టిగా అంగీకరిస్తున్నారు, 4-అంగీకరిస్తున్నారు, 3- తటస్థంగా, 2- అంగీకరించరు, 1- గట్టిగా అంగీ Parameter	Feedback
***************************************	How would you rate the infrastructure of the college?	The state of the s
12	కళాశాల యొక్క మౌలిక సదుపాయాలను మీరు ఎలా రేట్ చేస్తారు?	5
2	What is your assessment of the security arrangements and safety measures in the college?	
	కళాశాలలో భద్రతా ఏర్పాట్లు మరియు భద్రతా చర్యలపై మీ అంచనా ఏమిటి?	5
3	How do you rate the learning experience of your son/ daughter in the college?	
	కళాశాలలో మీ కుమారుడు/ కుమార్తే అభ్యాస అనుభవాన్ని మీరు ఎలా రేట్ చేసారు?	4
4	What is your comment on the academic skills and knowledge of the college faculty?	'
-	కళాశాల అధ్యాపకుల విద్యా నైపుణ్యాలు మరియు పరిజ్ఞానంపై మీ వ్యాఖ్య ఏమిటి?	3
5	How would you rate the resources provided to students by the college?	
TO TOTAL COME AND AND AND AND AND AND AND AND AND AND	కళాశాల ద్వారా విద్యార్థులకు అందించబడిన వనరులను మీరు ఎలా రేట్ చేస్తారు?	4
)	How would you judge the library and sports facility?	
	మీరు లె(బరీ మరియు (కీడా సౌకర్వాని) ఎలా అంచనా వేస్తారుం	4
Action of the second	How would you describe the social environment in terms of diversity and inclusiveness of the	
Man and a second	college?	
Westerlike 1900 Meterologisch	మీరు సామాజిక వాతావరణాన్ని వైవిధ్యం మరియు సమగ్రత పరంగా ఎలా వివరిస్తారు	5
decidence decided	What is your opinion about the counselors and mentors that the college provides?	
O TOTOLOGICA PROPERTY AND A STATE OF THE STA	కళాశాల అందించే కౌన్సెలర్లు మరియు మెంటార గురించి మ్లీ జాంట్లా సమిత్యం	4
•	What would you say about the fests, events, and extra-curricular activities arranged by the college?	
- Control	్లే కళాశాల వారు ఏర్పాటు చేసిన ఫెస్ట్ల్ల్లు, ఈవెంట్ల్లు మరియు పాఠ్యేతర కార్యకలాపాల గురించి మీరు ఏమి చెబుతారు	4
)	What is your assessment about the placements, internship opportunities provided by the college?	
Windows	కళాశాల అందించిన ప్లేస్మెంట్లు, ఇంటర్న్ష్మిప్ అవకాశాల గురించి మీ అంచనా ఏమిటి?	4

Comments if any:/ ఏదైనా ఇతర వ్యాఖ్యలు:

ESWAR COLLEGE OF ENGINEER AND NARASARAOPET-522 601. Guntur Land

Signature/ సంతకం



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#### ALUMNI FEEDBACK FORM

## FEEDBACK ABOUT INSTITUTION /PROGRAM-B.Tech/M-Tech/MBA

Name: K. Bhi Ksham H.T.No: ITIFIA0104 Year Of Passing: 2021

Branch: CiviL

Put a Tick mark at the respective column

S.No	Parameter	Good	Fair	Satisfactory
1	What is your ability to solve complex engineering problems at work			×
2	What is your ability to analyse or interpret complex engineering problems as per the need of the industry			
3	What is your ability to design solutions for complex engineering problems	~		
4	What is your ability to conduct investigations of complex problems			х
5	What is your ability to use modern engineering tools		2	
6	What is your ability to apply engineering knowledge for betterment of society			
7	What is your ability towards applying engineering solution on environment by sustainable developments	1/		
8	What is your ability to understand professional and ethical responsibility			
9	What is your ability to work in a team and function effectively as an individual			
10	What is your ability in soft skills (interpersonal, communication, etc.)			
parameter of the second	What is your ability to choose and apply appropriate resource management techniques			
12	What is your ability engage in independent and life-long learning			
13.	What is your ability to apply fundamental knowledge of your subjects in design, analysis and development of various solutions/systems			
14	What is your ability to use modern software and hardware tools for design and analysis of complex systems.	/		,

Comments

ESWAR COLLEGE OF ENGINEERII-NARASARAOPET-522 601, Guntur (DL.)

K. Bhirshaus Signature



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#### ALUMNI FEEDBACK FORM

#### FEEDBACK ABOUT INSTITUTION /PROGRAM-B.Tech/M-Tech/MBA

Name: 9.300 reddy H.T.No: 18 JE5A2 405 Year Of Passing: 2021

Branch: AME

Put a Tick mark at the respective column

S.No	Parameter	Good	Fair	Satisfactory
1	What is your ability to solve complex engineering problems at work	/		
2	What is your ability to analyse or interpret complex engineering problems as per the need of the industry		V	
3	What is your ability to design solutions for complex engineering problems			V
4	What is your ability to conduct investigations of complex problems		V	
5	What is your ability to use modern engineering tools	V		NA CONTRACTOR OF THE CONTRACTO
6	What is your ability to apply engineering knowledge for betterment of society			
7	What is your ability towards applying engineering solution on environment by sustainable developments			
8	What is your ability to understand professional and ethical responsibility			
9	What is your ability to work in a team and function effectively as an individual			
10	What is your ability in soft skills (interpersonal, communication, etc.)			
parament .	What is your ability to choose and apply appropriate resource management techniques		V	
12	What is your ability engage in independent and life-long learning.			V
13	What is your ability to apply fundamental knowledge of your subjects in design, analysis and development of various solutions/systems			
14	What is your ability to use modern software and hardware tools for design and analysis of complex systems.			

Comments

ESWAR COLLEGE OF ENGINE

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Signature



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## ALUMNI FEEDBACK FORM

## FEEDBACK ABOUT INSTITUTION /PROGRAM-B.Tech/M-Tech/MBA

Name: R. Harish Noith. T. No: 17JO 90214 Year Of Passing: 2021

Branch: EFE

Put a Tick mark at the respective column

S.No	Parameter	Good	Fair	Satisfactory
Personal de la constante de la	What is your ability to solve complex engineering problems at work			
2	What is your ability to analyse or interpret complex engineering problems as per the need of the industry			
3	What is your ability to design solutions for complex engineering problems			
4	What is your ability to conduct investigations of complex problems			
5	What is your ability to use modern engineering tools			
6	What is your ability to apply engineering knowledge for betterment of society			
7	What is your ability towards applying engineering solution on environment by sustainable developments			
8	What is your ability to understand professional and ethical responsibility			
9	What is your ability to work in a team and function effectively as an individual			
10	What is your ability in soft skills (interpersonal, communication, etc.)			
равина,	What is your ability to choose and apply appropriate resource management techniques			2
**************************************	What is your ability engage in independent and life-long learning			
13	What is your ability to apply fundamental knowledge of your subjects in design, analysis and development of various solutions/systems			
4	What is your ability to use modern software and hardware tools for design and analysis of complex systems.			

Comments

ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur (DL)

R Harlsh Signature



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#### ALUMNI FEEDBACK FORM

## FEEDBACK ABOUT INSTITUTION /PROGRAM-B.Tech/M-Tech/MBA

Name: V. Nandini H.T.No:175 ELAOU59Year Of Passing: 2081

Branch: ECE

Put a Tick mark at the respective column

S.No	Parameter	Good	Fair	Satisfactory
<b>P</b>	What is your ability to solve complex engineering problems at work	V		
2	What is your ability to analyse or interpret complex engineering problems as per the need of the industry		√ _	
3	What is your ability to design solutions for complex engineering problems			\
4	What is your ability to conduct investigations of complex problems			
5	What is your ability to use modern engineering tools		<b>/</b>	
6	What is your ability to apply engineering knowledge for betterment of society		$\checkmark$	
7	What is your ability towards applying engineering solution on environment by sustainable developments	1		3
8	What is your ability to understand professional and ethical responsibility	\		
9	What is your ability to work in a team and function effectively as an individual			
10	What is your ability in soft skills (interpersonal, communication, etc.)		<b>/</b>	r
-	What is your ability to choose and apply appropriate resource management techniques	<b>✓</b>	per .	
12	What is your ability engage in independent and life-long learning	<b>/</b>	is the state of th	
13	What is your ability to apply fundamental knowledge of your subjects in design, analysis and development of various solutions/systems	\ \		
4	What is your ability to use modern software and hardware tools for design and analysis of complex systems.	V		

Comments

ESWAR COLLEGE OF ENGINEER IN NARASARAOPET-522 601, Guestur (DLA

V. Nordin