

DEPARTMENT OF CIVIL ENGINEERING

Sl. No.	Course Code	Course Title	L	T	Р	Credits
1	BS301	Complex Variables and Statistical Methods	3	0	0	3
2	PC301	Strength of Materials-I	3	0	0	3
3	PC302	Fluid Mechanics	3	0	0	3
4	ES301	Surveying and Geometrics'	3	0	0	3
5	PC303	Building Materials, Construction and Planning	3	0	0	3
6	PC304	Transportation Engineering-I	3	0	0	3
7	PC305	Strength of Materials Lab	0	0	3	1.5
8	PC306	Surveying Field Work – I	0	0	3	1.5
9	MC301	Constitution of India	2	0	0	0
4		Total Credits				21

I YEAR: I- SEMESTER

II YEAR: II- SEMESTER

Sl. No.	Course Code	Course Title	L	Т	Р	Credits
1	PC401	Strength of Materials-II	3	0	0	3
2	PC402	Hydraulics and Hydraulic Machinery	3	0	0	3
3	ES401	Engineering Geology	3	0	0	3
4	PC403	Transportation Engineering - II	3	0	0	3
5	PC404	Environmental Engineering - I	3	0	0	3
6	PC405	Engineering Geology Lab	0	0	2	1
7	PC406	Transportation Engineering Lab	0	0	3	1.5
8	PC407	Fluid Mechanics & Hydraulics Machinery Lab	0	0	3	1.5
9	MC401	Essence of Indian Traditional Knowledge/ Professional Ethics and Human Values	2	0	0	0
<u>s</u>		Total Credits				19

NCIPAL ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, Guntur (DL)



DEPARTMENT OF CIVIL ENGINEERING

	L	T	Р	C
II Year - I Semester	2	0	0	0
CONSTITUTIO	N OF INDIA			

Course Objectives:

- > To Enable the student to understand the importance of constitution
- > To understand the structure of executive, legislature and judiciary
- > To understand philosophy of fundamental rights and duties
- > To understand the autonomous nature of constitutional bodies like Supreme Court and high court controller and auditor general of India and election commission of India.
- > To understand the central and state relation financial and administrative.

UNIT-I

Introduction to Indian Constitution: Constitution meaning of the term, Indian Constitution - Sources and constitutional history, Features - Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.

Learning outcomes:

After completion of this unit student will

- Understand the concept of Indian constitution
- Apply the knowledge on directive principle of state policy
- Analyze the History, features of Indian constitution
- Evaluate Preamble Fundamental Rights and Duties

UNIT-II

Union Government and its Administration Structure of the Indian Union: Federalism, Centre- State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, LokSabha, RajyaSabha, The Supreme Court and High Court: Powers and Functions;

Learning outcomes:-After completion of this unit student will

- Understand the structure of Indian government
- Differentiate between the state and central government
- Explain the role of President and Prime Minister
- Know the Structure of supreme court and High court

UNIT-III

State Government and its Administration Governor - Role and Position - CM and Council of ministers, State Secretariat: Organisation, Structure and Functions

Learning outcomes:-After completion of this unit student will

- Understand the structure of state government
- Analyze the role Governor and Chief Minister
- Explain the role of state Secretariat
- Differentiate between structure and functions of state secretariat

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DEPARTMENT OF CIVIL ENGINEERING

UNIT-IV

A.Local Administration - District's Administration Head - Role and Importance, Municipalities - Mayor and role of Elected Representative - CEO of Municipal Corporation PachayatiRaj: Functions PRI: ZilaPanchayat, Elected officials and their roles, CEO ZilaPanchayat: Block level Organizational Hierarchy - (Different departments), Village level - Role of Elected and Appointed officials - Importance of grass root democracy

Learning outcomes:-After completion of this unit student will

- Understand the local Administration
- Compare and contrast district administration role and importance
- Analyze the role of Myer and elected representatives of Municipalities
- Evaluate Zillapanchayat block level organisation

UNIT-V

Election Commission: Election Commission- Role of Chief Election Commissioner and Election Commissionerate State Election Commission:, Functions of Commissions for the welfare of SC/ST/OBC and women

Learning outcomes:-After completion of this unit student will

- Know the role of Election Commission apply knowledge
- Contrast and compare the role of Chief Election commissioner and Commissiononerate
- Analyze role of state election commission
- Evaluate various commissions of viz SC/ST/OBC and women

References:

- 1. Durga Das Basu, Introduction to the Constitution of India, Prentice Hall of India Pvt. Ltd.. New Delhi
- 2. SubashKashyap, Indian Constitution, National Book Trust
- 3. J.A. Siwach, Dynamics of Indian Government & Politics
- 4. D.C. Gupta, Indian Government and Politics
- 5. H.M.Sreevai, Constitutional Law of India, 4th edition in 3 volumes (Universal Law Publication)
- 6. J.C. Johari, Indian Government and Politics Hans
- 7. J. Raj IndianGovernment and Politics
- 8. M.V. Pylee, Indian Constitution Durga Das Basu, Human Rights in Constitutional Law, Prentice Hall of India Pvt. Ltd.. New Delhi
- 9. Noorani, A.G., (South Asia Human Rights Documentation Centre), Challenges to Civil Right), Challenges to Civil Rights Guarantees in India, Oxford University Press 2012

resources:

- 1. nptel.ac.in/courses/109104074/8
- 2. nptel.ac.in/courses/109104045/
- 3. nptel.ac.in/courses/101104065/
- 4. www.hss.iitb.ac.in/en/lecture-details
- 5. www.iitb.ac.in/en/event/2nd-lecture-institute-lecture-series-indian-constitution

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF MECHANICAL ENGINEERING

Yea	r – I SEMES	TER	L	T	P	Credits
SI.	Course	Subjects			Call March	
No	Code		3	0	()	. 3
1	BS1101	Mathematics – I	3	0	()	3
2	BS1102	Mathematics – II	3	()	0	3
3	BS1108	Engineering Physics	3	0	0	3
1	ES1101	Programming for Problem Solving Using C	$\frac{1}{1}$	0	3	2.5
5	ES1103	Engineering Drawing	0	0	3	1.5
	HS1102	English Lab	$\frac{1}{0}$	0	3	1.5
7	BS1109	Engineering Physics Lab	0	0	3	1.5
8	ES1102	Programming for Problem Solving Using C Lab		0	0	()
0 ()	MC1104	Constitution of India	2	0	12	19
		Total Credits	15	0	1.4	

[Year	r – II SEME	STER	L	T	P	Credits
SI.	Course	Subjects				
No	Code		3	0	0	3
1	HS1201	English	3	0	0	3
2	BS1210	Engineering Chemistry	3	0	()	3
3	ES1204	Engineering Mechanics	3	0	0	3
4	ES1206	Basic Electrical & Electronics Engineering		0	3	2.5
5	ES1207	Computer Aided Engineering Drawing	0	0	$\frac{1}{2}$	1
<u> </u>	HS1203	Communication Skills Lab		0	2	1.5
-	BS1211	Engineering Chemistry Lab	0	0	3	1.5
8	ES1208	Basic Electrical & Electronics Engineering Lab	0	0	3	1.5
9	ES1219	Workshop Practice Lab	0	0	2	1
10	PR1201	Engineering Exploration Project	13	0	15	21
		Total Credits			1.0	1

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R-19 Syllabus for Mechanical Engineering JNTUK w. e. f. 2019 -20

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA KAKINADA - 533 003, Andhra Pradesh, India

DEPARTMENT OF MECHANICAL ENGINEERING

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF MECHANICAL ENGINEERING

- Compare and contrast district administration role and importance
- Analyze the role of Myer and elected representatives of Municipalities
- Evaluate Zillapanchayat block level organisation

UNIT-V

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Election Commission: Election Commission- Role of Chief Election Commissioner and Election Commissionerate State Election Commission:, Functions of Commissions for the welfare of SC/ST/OBC and women

Learning outcomes:-After completion of this unit student will

- Know the role of Election Commission apply knowledge
- Contrast and compare the role of Chief Election commissioner and Commissiononerate
- Analyze role of state election commission
- Evaluate various commissions of viz SC/ST/OBC and women

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- 2. SubashKashyap, Indian Constitution, National Book Trust
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- Noorani, A.G., (South Asia Human Rights Documentation Centre), Challenges to Civil Right), Challenges to Civil Rights Guarantees in India, Oxford University Press 2012

E-resources:

- 1. nptel.ac.in/courses/109104074/8
- 2. npteLac.in/courses/109104045/
- 3. nptel.ac.in/courses/101104065/
- 4. www.hss.iitb.ac.in/en/lecture-details

5. www.iitb.ac.in/en/event/2nd-lecture-institute-lecture-series-indian-constitution

Course Outcomes:

At the end of the semester/course, the student will be able to have a clear knowledge on the following:

- Understand historical background of the constitution making and its importance for building a democratic India.
- Understand the functioning of three wings of the government ie., executive, legislative and judiciary.
- > Understand the value of the fundamental rights and duties for becoming good citizen of India.
- > Analyze the decentralization of power between central, state and local self-government.
- Apply the knowledge in strengthening of the constitutional institutions like CAG. Election Commission and UPSC for sustaining democracy.
 - 1. Know the sources, features and principles of Indian Constitution.
 - 2. Learn about Union Government, State government and its administration.
 - 3. Get acquainted with Local administration and Pachayati Raj.
 - 4. Be aware of basic concepts and developments of Human Rights.
 - 5. Gain knowledge on roles and functioning of Election Commission

PRINCIPAL ESWAR COLLEGE OF ENGINEERING NARASARAOPET-522 601, GURIUI (1)

R-19 Syllabus for ECE - JNTUK w. e. f. 2019 - 20



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY: KAKINADA KAKINADA - 533 003, Andhra Pradesh, India DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

II Year – ISemester

S. No.	Course	Category	L	Т	Р	Credits
1	Electronic Devices and Circuits	PC	3	0	0	3
2	Switching Theory and Logic Design	PC	3	0	0	3
3	Signals and Systems	PC	3	0	0	3
4	Random Variables and Stochastic Processes	PC	3	0	0	3
5	Object Oriented Programming through Java	ES	3	0	0	3
6	Managerial Economics & Financial Analysis	HS	3	0	0	3
7	Electronic Devices and Circuits - Lab	LC	0	0	3	1.5
8	Switching Theory and Logic Design - Lab	LC	0	0	3	1.5
9	Constitution of India	MC	3	0	0	0
			Su	b-To	tal	21

II Year – IISemester

S. No.	Course	Category	L	Т	Р	Credits
1	Electronic Circuit Analysis	PC	3	0	0	3
2	Linear Control Systems	PC	3	0	0	3
3	Electromagnetic Waves and Transmission Lines	PC	3	0	0	3
4	Analog Communications	PC	3	0	0	3
5	Computer Architecture and Organization	ES	3	0	0	3
6	Management and Organizational Behavior	HS	3	0	0	3
7	Electronic Circuit Analysis - Lab	LC	0	0	3	1.5
8	Analog Communications - Lab	LC	0	0	3	1.5
			Sub-Total			21

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY: KAKINADA KAKINADA - 533 003, Andhra Pradesh, India DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

II Year-I Semester		L	T	P	C
II I cui I Semestei		3	0	0	0
	CONSTITUTION OF INDIA				

Course Objectives:

- To Enable the student to understand the importance of constitution
- To understand the structure of executive, legislature and judiciary
- To understand philosophy of fundamental rights andduties
- To understand the autonomous nature of constitutional bodies like Supreme Court and high court controller and auditor general of India and election commission ofIndia.
- To understand the central and state relation financial and administrative.

UNIT-I

Introduction to Indian Constitution: Constitution meaning of the term, Indian Constitution -Sources and constitutional history, Features - Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.

Learning outcomes:

After completion of this unit student will

- Understand the concept of Indianconstitution .
- Apply the knowledge on directive principle of statepolicy •
- Analyze the History, features of Indianconstitution
- Evaluate Preamble Fundamental Rights and Duties •

UNIT-II

Union Government and its Administration Structure of the Indian Union: Federalism, Centre-State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, LokSabha, RajyaSabha, The Supreme Court and High Court: Powers andFunctions:

Learning outcomes:-After completion of this unit student will

- Understand the structure of Indiangovernment •
- Differentiate between the state and centralgovernment
- Explain the role of President and PrimeMinister
- Know the Structure of supreme court and Highcourt •

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY: KAKINADA KAKINADA – 533 003, Andhra Pradesh, India DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

UNIT-III

State Government and its Administration Governor - Role and Position - CM and Council of ministers, State Secretariat: Organization, Structure and Functions

Learning outcomes:-After completion of this unit student will

- Understand the structure of stategovernment
- Analyze the role Governor and ChiefMinister
- Explain the role of stateSecretariat
- Differentiate between structure and functions of statesecretariat

UNIT-IV

A.Local Administration - District's Administration Head - Role and Importance, Municipalities -Mayor and role of Elected Representative - CEO of Municipal Corporation PachayatiRaj: Functions PRI: ZilaPanchayat, Elected officials and their roles, CEO ZilaPanchayat: Block level Organizational Hierarchy - (Different departments), Village level - Role of Elected and Appointed officials - Importance of grass root democracy

Learning outcomes:-After completion of this unit student will

- Understand the localAdministration
- Compare and contrast district administration role and importance
- Analyze the role of Myer and elected representatives of Municipalities
- Evaluate Zillapanchayat block levelorganisation

UNIT-V

Election Commission: Election Commission- Role of Chief Election Commissioner and Election Commissionerate State Election Commission:, Functions of Commissions for the welfare of SC/ST/OBC and women

Learning outcomes:-After completion of this unit student will

- Know the role of Election Commission applyknowledge
- Contrast and compare the role of Chief Election commissioner and Commissiononerate
- Analyze role of state electioncommission
- Evaluate various commissions of viz SC/ST/OBC andwomen

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY: KAKINADA KAKINADA – 533 003, Andhra Pradesh, India DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

- 5. H.M.Sreevai, Constitutional Law of India, 4th edition in 3 volumes (Universal Law Publication)
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- 3. nptel.ac.in/courses/101104065/
- 4. www.hss.iitb.ac.in/en/lecture-details
- 5. www.iitb.ac.in/en/event/2nd-lecture-institute-lecture-series-indian-constitution

Course Outcomes:

At the end of the semester/course, the student will be able to have a clear knowledge on the following:

- Understand historical background of the constitution making and its importance for building a democraticIndia.
- Understand the functioning of three wings of the government ie., executive, legislative and judiciary.
- Understand the value of the fundamental rights and duties for becoming good citizen of India.
- > Analyze the decentralization of power between central, state and localself-government.
- Apply the knowledge in strengthening of the constitutional institutions like CAG, Election Commission and UPSC for sustainingdemocracy.
 - 1. Know the sources, features and principles of IndianConstitution.
 - 2. Learn about Union Government, State government and itsadministration.
 - 3. Get acquainted with Local administration and PachayatiRaj.
 - 4. Be aware of basic concepts and developments of HumanRights.
 - 5. Gain knowledge on roles and functioning of ElectionCommission

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

COURSE STRUCTURE - R19

I Year – I SEMESTER

S. No	Course	Subjects	L	Τ	P	Credits
	Code					
1	HS1101	English	3	0	0	3
2	BS1101	Mathematics - I	3	0	0	3
3	BS1106	Applied Chemistry	3	0	0	3
4	ES1112	Fundamentals of Computer Science	. 3	0	0	3
5	ES1103	Engineering Drawing	1	0	3	2.5
6	HS1102	English Lab	0	0	3	1.5
7	BS1107	Applied Chemistry Lab	0	0	3	1.5
8	ES1105	IT Workshop	0	0	3	1.5
9	MC1101	Environmental Science	3	0	0	0
		Total Credits	16	0	12	19

I Year – II SEMESTER

S. No	Course	Subjects	L	Т	P	Credits
	Code					
1	BS1202	Mathematics – II	3	0	0	3
2	BS1203	Mathematics – III	3	0	0	3
3	BS1204	Applied Physics	3	0	0	3
4	ES1201	Programming for Problem Solving using C	3	0	0	3
5	ES1213	Digital Logic Design	3	0	0	3
6	BS1205	Applied Physics Lab	0	0	3	1.5
7	HS1203	Communication Skills Lab	0	1	2	2
8	ES1202	Programming for Problem Solving using C Lab	0	0	3	1.5
9	PR1201	Engineering Exploration Project	0	0	2	1
10	MC1204	Constitution of India	3	0	0	0
	-14	Total Credits	18	1	10	21

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ESWAR COLLEGE OF ENGINEERING



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

I Year - II Semester		\mathbf{L}	Τ	P	C
		3	0	0	0
	CONSTITUTION OF INDIA (MC1204)				

Course Objectives:

To Enable the student to understand the importance of constitution

To understand the structure of executive, legislature and judiciary

To understand philosophy of fundamental rights and duties

To understand the autonomous nature of constitutional bodies like Supreme Court and high court controller and auditor general of India and election commission of India. To understand the central and state relation financial and administrative

Course Outcomes:

At the end of the course, the student will be able to have a clear knowledge on the following:

Understand historical background of the constitution making and its importance for building a democratic India.

Understand the functioning of three wings of the government ie., executive, legislative and judiciary.

Understand the value of the fundamental rights and duties for becoming good citizen of India.

Analyze the decentralization of power between central, state and local self-government. Apply the knowledge in strengthening of the constitutional institutions like CAG, Election Commission and UPSC for sustaining democracy.

Know the sources, features and principles of Indian Constitution.

Learn about Union Government, State government and its administration.

Get acquainted with Local administration and Pachayati Raj.

Be aware of basic concepts and developments of Human Rights.

Gain knowledge on roles and functioning of Election Commission

UNIT I

Introduction to Indian Constitution: Constitution meaning of the term, Indian Constitution -Sources and constitutional history, Features - Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.

Learning outcomes: After completion of this unit student will

Understand the concept of Indian constitution

Apply the knowledge on directive principle of state policy

Analyze the History, features of Indian constitution

Evaluate Preamble Fundamental Rights and Duties

UNIT II

Union Government and its Administration Structure of the Indian Union: Federalism, Centre-State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, LokSabha, RajyaSabha, The Supreme Court and High Court: Powers and Functions;

Learning outcomes: After completion of this unit student will

Understand the structure of Indian government

Differentiate between the state and central government Explain the role of President and Prime Minister Know the Structure of supreme court and High court



ESWAR COLLEGE OF ENGINEERING



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

UNIT III

State Government and its Administration Governor - Role and Position - CM and Council of ministers, State Secretariat: Organisation, Structure and Functions Learning outcomes: After completion of this unit student will

Understand the structure of state government Analyze the role Governor and Chief Minister

Explain the role of state Secretariat

Differentiate between structure and functions of state secretariat

UNIT IV

A.Local Administration - District's Administration Head - Role and Importance, Municipalities -Mayor and role of Elected Representative - CEO of Municipal Corporation PachayatiRaj: Functions PRI: ZilaPanchayat, Elected officials and their roles, CEO ZilaPanchayat: Block level Organizational Hierarchy - (Different departments), Village level - Role of Elected and Appointed officials - Importance of grass root democracy

Learning outcomes:-After completion of this unit student will

Understand the local Administration

Compare and contrast district administration role and importance

Analyze the role of Myer and elected representatives of Municipalities

Evaluate Zillapanchayat block level organisation

UNIT V

Election Commission: Election Commission- Role of Chief Election Commissioner and Election Commissionerate State Election Commission:, Functions of Commissions for the welfare of SC/ST/OBC and women

Learning outcomes: After completion of this unit student will

Know the role of Election Commission apply knowledge

Contrast and compare the role of Chief Election commissioner and Commissiononerate Analyze role of state election commission

Evaluate various commissions of viz SC/ST/OBC and women

References:

Durga Das Basu, Introduction to the Constitution of India, Prentice Hall of India Pvt. Ltd. SubashKashyap, Indian Constitution, National Book Trust

J.A. Siwach, Dynamics of Indian Government & Politics

D.C. Gupta, Indian Government and Politics

H.M.Sreevai, Constitutional Law of India, 4th edition in 3 volumes (Universal Law Publication)

J.C. Johari, Indian Government and Politics Hans

J. Raj IndianGovernment and Politics

M.V. Pylee, Indian Constitution Durga Das Basu, Human Rights in Constitutional Law, Prentice – Hall of India Pvt. Ltd.. New Delhi

Noorani, A.G., (South Asia Human Rights Documentation Centre), Challenges to Civil Right), Challenges to Civil Rights Guarantees in India, Oxford University Press 2012

e-Resources:

nptel.ac.in/courses/109104074/8 nptel.ac.in/courses/109104045/ nptel.ac.in/courses/101104065/



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www.hss.iitb.ac.in/en/lecture-details

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA KAKINADA – 533 003, Andhra Pradesh, India DEPARTMENT OF CIVIL ENGINEERING

S. No	Course Code	Course Title	L	Т	Р	Credits
1	BSC301	Mathematics -III (Vector Calculus, Transforms and PDE)	3	0	0	3
2	PCC301	Strength of Materials - I	3	0	0	3
3	PCC302	Fluid Mechanics	3	0	0	3
4	PCC302	Surveying and Geometrics	3	0	0	3
5	PCC303	Highway Engineering	3	0	0	3
6	PCC304	Concrete Technology Lab	0	0	3	1.5
7	PCC305	Highway Engineering Lab	0	0	3	1.5
8	PCC306	Surveying Field Work – I (Lab)	0	0	3	1.5
9	SC301	Skill oriented course*	1	0	2	2
10	MC301	Constitution of India	2	0	0	0
	6	Total Credits				21.5

II Year – I SEMESTER

II YEAR – II SEMESTER

S. No.	Course Code	Course Title	L	Т	Р	Credits
1	PC401	Complex Variables and Statistical Methods	3	0	0	3
2	PC402	Strength of Materials -II	3	0	0	3
3	ES401	Hydraulics and Hydraulic Machinery	3	0	0	3
4	PC403	Environmental Engineering	3	0	0	3
5	PC404	Managerial Economics & Financial Analysis	3	0	0	3
6	PC405	Environmental Engineering Lab	0	0	3	1.5
7	PC406	Strength of Material Lab	0	0	3	1.5
8	PC407	Fluid Mechanics & Hydraulics Machinery Lab	0	0	3	1.5
9	SC401	Skill oriented course*	1	0	2	2
		Total Credits	3.2			21.5
(The		Honors/ Minor courses tribution can be 3-0-2 or 3-1-0 also)	3	1	0	4

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA KAKINADA – 533 003, Andhra Pradesh, India DEPARTMENT OF CIVIL ENCINEERING

DEPARTMENT OF CIVIL ENGINEERING

II Year - I Semester		L	Т	Р	C
		2	0	0	0
	CONSTITUTION OF INDIA (MC)				

Course Objectives:

- > To Enable the student to understand the importance of constitution
- > To understand the structure of executive, legislature and judiciary
- > To understand philosophy of fundamental rights and duties
- To understand the autonomous nature of constitutional bodies like Supreme Court and high court controller and auditor general of India and election commission of India.
- > To understand the central and state relation financial and administrative.

UNIT-I

Introduction to Indian Constitution: Constitution meaning of the term, Indian Constitution - Sources and constitutional history, Features - Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.

Learning outcomes:

After completion of this unit student will

- Understand the concept of Indian constitution
- Apply the knowledge on directive principle of state policy
- Analyze the History, features of Indian constitution
- Evaluate Preamble Fundamental Rights and Duties

UNIT-II

Union Government and its Administration Structure of the Indian Union: Federalism, Centre- State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, LokSabha, RajyaSabha, The Supreme Court and High Court: Powers and Functions; Learning outcomes:-After completion of this unit student will

earning outcomes:-After completion of this unit student wi

- Understand the structure of Indian government
- Differentiate between the state and central government
- Explain the role of President and Prime Minister
- Know the Structure of supreme court and High court

UNIT-III

State Government and its Administration Governor - Role and Position - CM and Council of ministers, State Secretariat: Organisation, Structure and Functions

Learning outcomes:-After completion of this unit student will

- Understand the structure of state government
- Analyze the role Governor and Chief Minister
- Explain the role of state Secretariat
- Differentiate between structure and functions of state secretariat

UNIT-IV

A.Local Administration - District's Administration Head - Role and Importance, Municipalities -Mayor and role of Elected Representative - CEO of Municipal Corporation PachayatiRaj: Functions

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA KAKINADA – 533 003, Andhra Pradesh, India DEPARTMENT OF CIVIL ENGINEERING

PRI: ZilaPanchayat, Elected officials and their roles, CEO ZilaPanchayat: Block level Organizational Hierarchy - (Different departments), Village level - Role of Elected and Appointed officials - Importance of grass root democracy

Learning outcomes:-After completion of this unit student will

- Understand the local Administration
- Compare and contrast district administration role and importance
- Analyze the role of Myer and elected representatives of Municipalities
- Evaluate Zillapanchayat block level organisation

UNIT-V

Election Commission: Election Commission- Role of Chief Election Commissioner and Election Commissionerate State Election Commission:, Functions of Commissions for the welfare of SC/ST/OBC and women

Learning outcomes:-After completion of this unit student will

- Know the role of Election Commission apply knowledge
- Contrast and compare the role of Chief Election commissioner and Commissiononerate
- Analyze role of state election commission
- Evaluate various commissions of viz SC/ST/OBC and women

References:

- 1. Durga Das Basu, Introduction to the Constitution of India, Prentice Hall of India Pvt. Ltd.. New Delhi
- 2. SubashKashyap, Indian Constitution, National Book Trust
- 3. J.A. Siwach, Dynamics of Indian Government & Politics
- 4. D.C. Gupta, Indian Government and Politics
- 5. H.M. Sreevai, Constitutional Law of India, 4th edition in 3 volumes (Universal Law Publication)
- 6. J.C. Johari, Indian Government and Politics Hans
- 7. J. Raj IndianGovernment and Politics
- 8. M.V. Pylee, Indian Constitution Durga Das Basu, Human Rights in Constitutional Law, Prentice – Hall of India Pvt. Ltd.. New Delhi
- 9. Noorani, A.G., (South Asia Human Rights Documentation Centre), Challenges to Civil Right), Challenges to Civil Rights Guarantees in India, Oxford University Press 2012

Resources:

- 1. nptel.ac.in/courses/109104074/8
- 2. nptel.ac.in/courses/109104045/
- 3. nptel.ac.in/courses/101104065/
- 4. www.hss.iitb.ac.in/en/lecture-details
- 5. www.iitb.ac.in/en/event/2nd-lecture-institute-lecture-series-indian-constitution

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA KAKINADA – 533 003, Andhra Pradesh, India DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

I B. Tech I SEMESTER

SI.	Course	Subjects	L	Т	Р	Credits
No	Components	Subjects			-	creats
1	HSMC	Communicative English	3	0	0	3
2	BSC	Mathematics-I (Calculus and Differential Equations)	3	0	0	3
3	BSC	Mathematics-II (Linear Algebra and Numerical Methods)	3	0	0	3
4	ESC	Programming for Problem Solving Using C	3	0	0	3
5	ESC	Engineering Drawing & Design	1	0	4	3
6	HSMC	English Communication Skills Laboratory	0	0	3	1.5
7	BSC	Electrical Engineering Workshop	0	1	3	1.5
8	ESC	Programming for Problem Solving Using C Lab	0	0	3	1.5
	а.	Total Credits				19.5

I B. Tech II SEMESTER

SI. No	Course Components	Subjects	L	Т	Р	Credits
1	BSC	Mathematics-III (Vector Calculus, Transforms and PDE)	3	0	0	3
2	BSC	Applied Physics	3	0	0	3
3	ESC	Data Structures Through C	3	0	0	3
4	ESC	Electrical Circuit Analysis -I	3	0	0	3
5	ESC	Basic Civil and Mechanical Engineering	3	0	0	3
6	BSC	Applied Physics Lab	0	0	3	1.5
7	ESC	Basic Civil and Mechanical Engineering Lab	0	0	3	1.5
8	ESC	Data Structures through C Lab	0	0	3	1.5
9	Mandatory Course	Constitution of India	2	0	0	0
n,	<u>d</u> r	Total Credits				19.5

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA KAKINADA – 533 003, Andhra Pradesh, India DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Year II Semester	L	Т	P	С
I Year II Semester	2	0	0	0
CONSTITUTIO	ON OF INDIA			

Preamble:

Course Objectives:

- > To Enable the student to understand the importance of constitution
- > To understand the structure of executive, legislature and judiciary
- > To understand philosophy of fundamental rights and duties
- > To understand the autonomous nature of constitutional bodies like Supreme Court and high court controller and auditor general of India and election commission of India.
- > To understand the central and state relation financial and administrative.

UNIT-I

Introduction to Indian Constitution: Constitution meaning of the term, Indian Constitution -Sources and constitutional history, Features - Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.

Learning outcomes:

After completion of this unit student will

- Understand the concept of Indian constitution
- Apply the knowledge on directive principle of state policy
- Analyze the History, features of Indian constitution
- Evaluate Preamble Fundamental Rights and Duties

UNIT-II

Union Government and its Administration Structure of the Indian Union: Federalism, Centre-State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, Lok Sabha, Rajya Sabha, The Supreme Court and High Court: Powers and Functions;

Learning outcomes: -After completion of this unit student will

- Understand the structure of Indian government
- Differentiate between the state and central government
- Explain the role of President and Prime Minister
- Know the Structure of supreme court and High court

UNIT-III

State Government and its Administration Governor - Role and Position - CM and Council of ministers, State Secretariat: Organization, Structure and Functions

Learning outcomes: -After completion of this unit student will

- Understand the structure of state government
- Analyze the role Governor and Chief Minister
- Explain the role of state Secretariat
- Differentiate between structure and functions of state secretariat





JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA KAKINADA – 533 003, Andhra Pradesh, India DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

UNIT-IV

A. Local Administration - District's Administration Head - Role and Importance, Municipalities - Mayor and role of Elected Representative - CEO of Municipal Corporation Pachayati Raj: Functions PRI: Zila Panchayat, Elected officials and their roles, CEO Zila Panchayat: Block level Organizational Hierarchy - (Different departments), Village level -Role of Elected and Appointed officials - Importance of grass root democracy

Learning outcomes: - After completion of this unit student will

- Understand the local Administration
- Compare and contrast district administration role and importance
- Analyze the role of Myer and elected representatives of Municipalities
- Evaluate Zilla panchayat block level organization

UNIT-V

Election Commission: Election Commission- Role of Chief Election Commissioner and Election Commissionerate State Election Commission, Functions of Commissions for the welfare of SC/ST/OBC and women

Learning outcomes: -After completion of this unit student will

- Know the role of Election Commission apply knowledge
- Contrast and compare the role of Chief Election commissioner and Commissionerate
- Analyze role of state election commission
- Evaluate various commissions of viz SC/ST/OBC and women

References:

- 1. Durga Das Basu, Introduction to the Constitution of India, 12th edition Prentice Hall of India Pvt. Ltd. New Delhi 2011.
- 2. Subash Kashyap, Indian Constitution, 2nd edition, National Book Trust, 2011.
- 3. J.A. Siwach, Dynamics of Indian Government & Politics, 2nd edition, Sterling Pub Private Ltd., 1990.
- 4. D.C. Gupta, Indian Government and Politics, 8th edition, Vikas Publishing House Pvt Ltd., 2015.
- 5. H.M.Sreevai, Constitutional Law of India, 4th edition in 3 volumes (Universal Law Publication), 2015.
- 6. J.C. Johari, Indian Government and Politics Hans, 13th edition, Shoban Lal & Co.2012.
- 7. J. Raj Indian Government and Politics, 1st edition, SAGE Texts Publication, 2008.
- 8. M.V. Pylee, Indian Constitution Durga Das Basu, Human Rights in Constitutional Law, 3rd edition, Lexis Nexis Publications, 2008.
- 9. Noorani, A.G., (South Asia Human Rights Documentation Centre), Challenges to Civil Right), Challenges to Civil Rights Guarantees in India, Oxford University Press 2012

E-resources:

- 1. nptel.ac.in/courses/109104074/8
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- 3. nptel.ac.in/courses/101104065/
- 4. www.hss.iitb.ac.in/en/lecture-details
- 5. www.iitb.ac.in/en/event/2nd-lecture-institute-lecture-series-indian-constitution

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA KAKINADA – 533 003, Andhra Pradesh, India DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Course Outcomes:

At the end of the semester/course, the student will be able to have a clear knowledge on the following:

- Understand historical background of the constitution making and its importance for building a democratic India.
- Understand the functioning of three wings of the government i.e., executive, legislative and judiciary.
- Understand the value of the fundamental rights and duties for becoming good citizen of India.
- Analyze the decentralization of power between central, state and local selfgovernment.
- Apply the knowledge in strengthening of the constitutional institutions like CAG, Election Commission and UPSC for sustaining democracy.
 - 1. Know the sources, features and principles of Indian Constitution.
 - 2. Learn about Union Government, State government and its administration.
 - 3. Get acquainted with Local administration and Pachayati Raj.
 - 4. Be aware of basic concepts and developments of Human Rights.
 - 5. Gain knowledge on roles and functioning of Election Commission

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF MECHANICAL ENGINEERING

I Year - II Semester

L	Т	P	С
2	0	0	0

CONSTITUTION OF INDIA

Course Objectives:

- > To Enable the student to understand the importance of constitution
- > To understand the structure of executive, legislature and judiciary
- > To understand philosophy of fundamental rights and duties
- To understand the autonomous nature of constitutional bodies like Supreme Court and high courtcontroller and auditor general of India and election commission of India.
- > To understand the central and state relation financial and administrative.

UNIT-I

Introduction to Indian Constitution: Constitution meaning of the term, Indian Constitution -Sources and constitutional history, Features - Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.

Learning outcomes:

After completion of this unit student will

- Understand the concept of Indian constitution
- Apply the knowledge on directive principle of state policy
- Analyze the History, features of Indian constitution
- Evaluate Preamble Fundamental Rights and Duties

UNIT-II

Union Government and its Administration Structure of the Indian Union: Federalism, Centre- State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and CentralSecretariat, LokSabha, RajyaSabha, The Supreme Court and High Court: Powers and Functions; **Learning outcomes:**-After completion of this unit student will

- Understand the structure of Indian government
- Differentiate between the state and central government
- Explain the role of President and Prime Minister
- Know the Structure of supreme court and High court

UNIT-III

State Government and its Administration Governor - Role and Position - CM and Councilof ministers, State Secretariat: Organisation, Structure and Functions Learning outcomes:-After completion of this unit student will

- Understand the structure of state government
- Analyze the role Governor and Chief Minister
- Explain the role of state Secretariat
- Differentiate between structure and functions of state secretariat

UNIT-IV

A.Local Administration - District's Administration Head - Role and Importance, Municipalities - Mayor and role of Elected Representative - CEO of Municipal Corporation PachayatiRaj: Functions PRI: ZilaPanchayat, Elected officials and their roles, CEO ZilaPanchayat: Block level Organizational Hierarchy - (Different departments), Village level - Role of Elected and Appointed officials - Importance of grass root democracy

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

DEPARTMENT OF MECHANICAL ENGINEERING

Learning outcomes:-After completion of this unit student will

- Understand the local Administration
- Compare and contrast district administration role and importance
- Analyze the role of Myer and elected representatives of Municipalities
- Evaluate Zillapanchayat block level organisation

UNIT-V

Election Commission: Election Commission- Role of Chief Election Commissioner and Election Commissionerate State Election Commission:, Functions of Commissions for the welfare of SC/ST/OBC and women

Learning outcomes:-After completion of this unit student will

- Know the role of Election Commission applyknowledge
- Contrast and compare the role of Chief Election commissioner and Commissiononerate
- Analyze role of state election commission
- Evaluate various commissions of viz SC/ST/OBC and women 0

References:

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- SubashKashyap, Indian Constitution, National Book Trust 2.
- 3. J.A. Siwach, Dynamics of Indian Government & Politics
- 4. D.C. Gupta, Indian Government and Politics
- 5. H.M.Sreevai, Constitutional Law of India, 4th edition in 3 volumes (Universal Law Publication)
- 6. J.C. Johari, Indian Government and Politics Hans
- J. Raj IndianGovernment and Politics 7.
- 8. M.V. Pylee, Indian Constitution Durga Das Basu, Human Rights in Constitutional Law, Prentice -Hall of India Pvt. Ltd.. New Delhi
- 9. Noorani, A.G., (South Asia Human Rights Documentation Centre), Challenges to CivilRight), Challenges to Civil Rights Guarantees in India, Oxford University Press 2012 E-resources:
- 1. nptel.ac.in/courses/109104074/8
- 2. nptel.ac.in/courses/109104045/
- 3. nptel.ac.in/courses/101104065/
- www.hss.iitb.ac.in/en/lecture-details 4.
- PRINCIPAL www.iitb.ac.in/en/event/2nd-lecture-institute-lecture-series-indian-constitute College of ENGINEERING 5.

Course Outcomes:

At the end of the semester/course, the student will be able to have a clear knowledge on thefollowing:

- > Understand historical background of the constitution making and its importance forbuilding ademocratic India.
- Understand the functioning of three wings of the government ie., executive.legislative and judiciary.
- Understand the value of the fundamental rights and duties for becoming good citizen of India. A
- Analyze the decentralization of power between central, state and local self-government. A
- Apply the knowledge in strengthening of the constitutional institutions like P
- CAG, ElectionCommission and UPSC for sustaining democracy.
- 1. Know the sources, features and principles of Indian Constitution.
- 2. Learn about Union Government, State government and its administration.
- 3. Get acquainted with Local administration and Pachayati Raj.
- 4. Be aware of basic concepts and developments of Human Rights.

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA KAKINADA – 533 003, Andhra Pradesh, India DEPARTMENT OF MECHANICAL ENGINEERING

COURSE STRUCTURE

I Year – I SEMESTER

SI. No	Course Code	Subjects	L	Т	P	Credits
1	BSC-1	Calculus & Differential Equations (M-I)	3	0	0	3
2	BSC-2	Engineering Physics	3	0	0	3
3	ESC-1	Programming for Problem Solving	3	0	0	3
4	HSC-1	Communicative English	3	0	0	3
5	ESC-2	Engineering Drawing	2	0	2	3
6	BSC-L1	Engineering Physics Lab	0	0	3	1.5
7	ESC-L1	Programming for Problem Solving Using C Laboratory	0	0	3	1.5
8	HSC-L1	English Communication Skills Laboratory	0	0	3	1.5
9	MC -1	Environmental Science	2	0	0	0
	8 2 2	Total Credits				19.5

I Year – II SEMESTER

SI.No	Course Code	Subjects	L	Т	Р	Credits
1	BSC-3	Linear Algebra & Numerical Methods (M-II)	3	0	0	3
2	BSC-4	Engineering Chemistry	3	0	0	3
3	ESC-3	Engineering Mechanics	3	0	0	3
4	ESC-4	Basic Electrical & Electronics Engineering	3	0	0	3
5	ESC-5	Thermodynamics	3	0	0	3
6	ESC-L2	Workshop Practice Lab	0	0	3	1.5
7	BSC-L2	Engineering Chemistry Laboratory	0	0	3	1.5
8	ESC-L3	Basic Electrical & Electronics Engineering Lab	0	0	3	1.5
9	MC-2	Constitution of India	2	0	0	0
		Total Credits				19.5

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R-20 Syllabus for ECE - JNTUK w. e. f. 2020-21

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY:: KAKINADA DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

II Year –I Semester

S. No	Category	Name of the Subject	L	Т	Р	Credits
1	PC	Electronic Devices and Circuits	3	1	0	3
2	PC	Switching Theory and Logic Design	3	1	0	3
3	PC	Signals and Systems	3	1	0	3
4	BS	Mathematics-III (Transforms and Vector Calculus)	- 3	1	0	3
5	BS	Random Variables and Stochastic Processes	3	1	0	3
6	LC	OOPS through Java Lab	0	0	2	1.5
7	LC	Electronic Devices and Circuits -Lab	0	0	2	1.5
8	LC	Switching Theory and Logic Design-Lab	0	0	2	1.5
9	SC	Python Programming	0	0	4	2
Total Credits						21.5

II Year – II Semester

S. No	Category	Name of the subject	L	Т	Р	Credits
1	PC	Electronic Circuit Analysis	3	1	0	3
2	PC	Digital IC Design	3	1	0	3
3	PC	Analog Communications	3	0	0	3
4	ES	Linear control Systems	3	1	0	3
5	HS	Management and Organizational Behavior	3	0	0	3
6	LC	Electronic Circuit Analysis Lab	0	0	3	1.5
7	LC	Analog Communications Lab	0	0	3	1.5
8	LC	Digital IC Design Lab	0	0	3	1.5
9	SC	Soft Skills	0	0	4	2
10	MC	Constitution of India	3	0	0	0
	Total Credits					21.5
	Honors/Minor courses (The hours distribution can be 3-0-2 or 3-1-0 also)					

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

	L	Т	Р	С
II Year - II Semester	3	0	0	0
CONSTITUTION	OF INDIA			

Course Objectives:

- > To Enable the student to understand the importance of constitution
- > To understand the structure of executive, legislature and judiciary
- > To understand philosophy of fundamental rights and duties
- To understand the autonomous nature of constitutional bodies like Supreme Court and high court controller and auditor general of India and election commission of India.
- > To understand the central and state relation financial and administrative.

UNIT-I

Introduction to Indian Constitution: Constitution meaning of the term, Indian Constitution - Sources and constitutional history, Features - Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.

Learning outcomes:

After completion of this unit student will

- Understand the concept of Indian constitution
- Apply the knowledge on directive principle of state policy
- Analyze the History, features of Indian constitution
- Evaluate Preamble Fundamental Rights and Duties

UNIT-II

Union Government and its Administration Structure of the Indian Union: Federalism, Centre-State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, LokSabha, RajyaSabha, The Supreme Court and High Court: Powers and Functions; Learning outcomes:-After completion of this unit student will

- Understand the structure of Indian government
- Differentiate between the state and central government
- Explain the role of President and Prime Minister
- Know the Structure of supreme court and High court

UNIT-III

State Government and its Administration Governor - Role and Position - CM and Council of ministers, State Secretariat: Organisation, Structure and Functions

Learning outcomes:-After completion of this unit student will

- Understand the structure of state government
- Analyze the role Governor and Chief Minister
- Explain the role of state Secretariat
- Differentiate between structure and functions of state secretariat

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

UNIT-IV

A.Local Administration - District's Administration Head - Role and Importance, Municipalities -Mayor and role of Elected Representative - CEO of Municipal Corporation PachayatiRaj: Functions PRI: ZilaPanchayat, Elected officials and their roles, CEO ZilaPanchayat: Block level Organizational Hierarchy - (Different departments), Village level - Role of Elected and Appointed officials -Importance of grass root democracy

Learning outcomes:-After completion of this unit student will

- Understand the local Administration
- Compare and contrast district administration role and importance
- Analyze the role of Myer and elected representatives of Municipalities
- Evaluate Zillapanchayat block level organisation

UNIT-V

Election Commission: Election Commission- Role of Chief Election Commissioner and Election Commissionerate State Election Commission:, Functions of Commissions for the welfare of SC/ST/OBC and women

Learning outcomes:-After completion of this unit student will

- Know the role of Election Commission apply knowledge •
- Contrast and compare the role of Chief Election commissioner and Commissiononerate •
- Analyze role of state election commission
- Evaluate various commissions of viz SC/ST/OBC and women •

References:

- 1. Durga Das Basu, Introduction to the Constitution of India, Prentice Hall of India Pvt. Ltd.. New Delhi
- 2. SubashKashyap, Indian Constitution, National Book Trust
- 3. J.A. Siwach, Dynamics of Indian Government & Politics
- 4. D.C. Gupta, Indian Government and Politics
- 5. H.M.Sreevai, Constitutional Law of India, 4th edition in 3 volumes (Universal Law Publication)
- 6. J.C. Johari, Indian Government and Politics Hans
- 7. J. Raj IndianGovernment and Politics
- 8. M.V. Pylee, Indian Constitution Durga Das Basu, Human Rights in Constitutional Law, Prentice - Hall of India Pvt. Ltd.. New Delhi
- 9. Noorani, A.G., (South Asia Human Rights Documentation Centre), Challenges to Civil Right), Challenges to Civil Rights Guarantees in India, Oxford University Press 2012

resources:

- 1. nptel.ac.in/courses/109104074/8
- 2. nptel.ac.in/courses/109104045/
- 3. nptel.ac.in/courses/101104065/
- 4. www.hss.iitb.ac.in/en/lecture-details
- 5. www.iitb.ac.in/en/event/2nd-lecture-institute-lecture-series-indian-constitution, Guntur (Dick

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

II Year – I SEMESTER						
S. No	Course Code	Courses	L	Т	Р	Credits
1	BS	Mathematics III	3	0	0	3
2	CS	Object Oriented Programming through C++	3	0	0	3
3	CS	Operating Systems	3	0	0	3
4	CS	Software Engineering	3	0	0	3
5	CS	Mathematical Foundations of Computer Science	3	0	0	3
6	CS	Object Oriented Programming through C++ Lab	0	0	3	1.5
7	CS	Operating Systems Lab	0	0	3	1.5
8	CS	Software Engineering Lab	0	0	3	1.5
9	SO	 Skill oriented Course - I Applications of Python-NumPy OR 2) Web Application Development Using Full Stack -Frontend Development – Module-I 	0	0	4	2
10	MC	Constitution of India	2	0	0	0
	Total Credits					21.5

II Year – II SEMESTER							
S. No	Course Code	Courses	L	Т	Р	Credits	
1	BS	Probability and Statistics	3	0	0	3	
2	CS	Database Management Systems	3	0	0	3	
3	CS	Formal Languages and Automata Theory	3	0	0	3	
4	ES	Java Programming	3	0	0	3	
5	HS	Managerial Economics and Financial Accountancy	3	0	0	3	
6	CS	Database Management Systems Lab	0	0	2	1	
7	CS	R Programming Lab	0	1	2	2	
8	ES	Java Programming Lab	0	0	3	1.5	
9	SO	 Skill Oriented Course - II Applications of Python-Pandas OR 2) Web Application Development Using Full Stack -Frontend Development –Module-II 	0	0	4	2	
	Total Credits					21.5	
10	Minor	Operating Systems ^{\$}	3	0	2	3+1	
11	Honors	Any course from the Pool, as per the opted track	4	0	0	4	

\$- Integrated Course

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

II Year - I Semester		L	Т	Р	C	
II Year - I Semester		2	0	0	0	
CONSTITUTION OF INDIA						

Course Objectives:

To Enable the student to understand the importance of constitution

To understand the structure of executive, legislature and judiciary

To understand philosophy of fundamental rights and duties

To understand the autonomous nature of constitutional bodies like Supreme Court and high court controller and auditor general of India and election commission of India. To understand the central and state relation financial and administrative

Course Outcomes:

At the end of the course, the student will be able to have a clear knowledge on the following:

Understand historical background of the constitution making and its importance for building a democratic India.

Understand the functioning of three wings of the government ie., executive, legislative and judiciary.

Understand the value of the fundamental rights and duties for becoming good citizen of India.

Analyze the decentralization of power between central, state and local selfgovernment.

Apply the knowledge in strengthening of the constitutional institutions like CAG, Election Commission and UPSC for sustaining democracy.

Know the sources, features and principles of Indian Constitution.

Learn about Union Government, State government and its administration.

Get acquainted with Local administration and Pachayati Raj.

Be aware of basic concepts and developments of Human Rights.

Gain knowledge on roles and functioning of Election Commission

UNIT I

Introduction to Indian Constitution: Constitution meaning of the term, Indian Constitution -Sources and constitutional history, Features - Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.

Learning outcomes: After completion of this unit student will

Understand the concept of Indian constitution Apply the knowledge on directive principle of state policy Analyze the History, features of Indian constitution Evaluate Preamble Fundamental Rights and Duties

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

UNIT II

Union Government and its Administration Structure of the Indian Union: Federalism, Centre-State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, LokSabha, RajyaSabha, The Supreme Court and High Court: Powers and Functions;

Learning outcomes: After completion of this unit student will

Understand the structure of Indian government Differentiate between the state and central government Explain the role of President and Prime Minister Know the Structure of supreme court and High court

UNIT III

State Government and its Administration Governor - Role and Position - CM and Council of ministers, State Secretariat: Organisation, Structure and Functions

Learning outcomes: After completion of this unit student will

Understand the structure of state government Analyze the role Governor and Chief Minister Explain the role of state Secretariat Differentiate between structure and functions of state secretariat

UNIT IV

A.Local Administration - District's Administration Head - Role and Importance, Municipalities - Mayor and role of Elected Representative - CEO of Municipal Corporation PachayatiRaj: Functions PRI: ZilaPanchayat, Elected officials and their roles, CEO ZilaPanchayat: Block level Organizational Hierarchy - (Different departments), Village level Role of Elected and Appointed officials - Importance of grass root democracy

Learning outcomes:-After completion of this unit student will

Understand the local Administration Compare and contrast district administration role and importance Analyze the role of Myer and elected representatives of Municipalities Evaluate Zillapanchayat block level organisation

UNIT V

Election Commission: Election Commission- Role of Chief Election Commissioner and Election Commissionerate State Election Commission:, Functions of Commissions for the welfare of SC/ST/OBC and women

Learning outcomes: After completion of this unit student will

- Know the role of Election Commission apply knowledge
- Contrast and compare the role of Chief Election commissioner and COLLEGE OF ENGINEERING Commissiononerate

Analyze role of state election commission

Evaluate various commissions of viz SC/ST/OBC and women



DEPARTMENT OF CSE - ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

COURSE STRUCTURE

I Year – I SEMESTER

S. No	Course Code	Subjects	L	Т	Р	Credits
1	HS1101	Communicative English	3	0	0	3
2	BS1101	Mathematics – I	3	0	0	3
3	BS1102	Applied Chemistry	3	0	0	3
4	ES1101	Programming for Problem Solving using C	3	0	0	3
5	ES1102	Computer Engineering Workshop	1	0	4	3
6	HS1102	English Communication Skills Laboratory	0	0	3	1.5
7	BS1103	Applied Chemistry Lab	0	0	3	1.5
8	ES1103	Programming for Problem Solving using C Lab	0	0	3	1.5
9	MC1101	Environmental Science	2	0	0	0
		Total Credits	15	0	13	19.5

I Year – IISEMESTER

S. No	Course Code	Subjects	L	Т	Р	Credits
1	BS1201	Mathematics – II	3	0	0	3
2	BS1202	Applied Physics	3	0	0	3
3	ES1201	Digital Logic Design	3	0	0	3
4	ES1202	Python Programming	3	0	0	3
5	CS1201	Data Structures	3	0	0	3
6	BS1203	Applied Physics Lab	0	0	3	1.5
7	ES1203	Python Programming Lab	0	0	3	1.5
8	CS1202	Data Structures Lab	0	0	3	1.5
9	MC1201	Constitution of India	2	0	0	0
		Total Credits	17	0	9	19.5

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DEPARTMENT OF CSE - ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

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I Year – II Semester		2	0	0	0
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Course Objectives:

- To Enable the student to understand the importance of constitution
- To understand the structure of executive, legislature and judiciary
- To understand philosophy of fundamental rights and duties
- To understand the autonomous nature of constitutional bodies like Supreme Court and high court controller and auditor general of India and election commission of India.
- To understand the central and state relation financial and administrative

Course Outcomes:

At the end of the course, the student will be able to have a clear knowledge on the following:

- Understand historical background of the constitution making and its importance for building a democratic India.
- Understand the functioning of three wings of the government ie., executive, legislative and judiciary.
- Understand the value of the fundamental rights and duties for becoming good citizen of India.
- Analyze the decentralization of power between central, state and local self-government.
- Apply the knowledge in strengthening of the constitutional institutions like CAG, Election Commission and UPSC for sustaining democracy.
 - 1. Know the sources, features and principles of Indian Constitution.
 - 2. Learn about Union Government, State government and its administration.
 - 3. Get acquainted with Local administration and Pachayati Raj.
 - 4. Be aware of basic concepts and developments of Human Rights.
 - 5. Gain knowledge on roles and functioning of Election Commission

UNIT I

Introduction to Indian Constitution: Constitution meaning of the term, Indian Constitution -Sources and constitutional history, Features - Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.

Learning outcomes: After completion of this unit student will

- Understand the concept of Indian constitution
- Apply the knowledge on directive principle of state policy
- Analyze the History, features of Indian constitution
- Evaluate Preamble Fundamental Rights and Duties

UNIT II

Union Government and its Administration Structure of the Indian Union: Federalism, Centre-State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, LokSabha, RajyaSabha, The Supreme Court and High Court: Powers and Functions;

Learning outcomes: After completion of this unit student will

- Understand the structure of Indian government
- Differentiate between the state and central government
- Explain the role of President and Prime Minister

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DEPARTMENT OF CSE - ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

Know the Structure of supreme court and High courtUNIT III •

State Government and its Administration Governor - Role and Position - CM and Council of ministers, State Secretariat: Organisation, Structure and Functions

Learning outcomes: After completion of this unit student will

- Understand the structure of state government
- Analyze the role Governor and Chief Minister •
- Explain the role of state Secretariat
- Differentiate between structure and functions of state secretariat •

UNIT IV

A.Local Administration - District's Administration Head - Role and Importance, Municipalities -Mayor and role of Elected Representative - CEO of Municipal Corporation PachayatiRaj: Functions PRI: ZilaPanchayat, Elected officials and their roles, CEO ZilaPanchayat: Block level Organizational Hierarchy - (Different departments), Village level - Role of Elected and Appointed officials - Importance of grass root democracy

Learning outcomes:-After completion of this unit student will

- Understand the local Administration
- Compare and contrast district administration role and importance •
- Analyze the role of Myer and elected representatives of Municipalities •
- Evaluate Zillapanchayat block level organisation

UNIT V

Election Commission: Election Commission- Role of Chief Election Commissioner and Election Commissionerate State Election Commission:, Functions of Commissions for the welfare of SC/ST/OBC and women

Learning outcomes: After completion of this unit student will

- Know the role of Election Commission apply knowledge
- Contrast and compare the role of Chief Election commissioner and Commissiononerate .
- Analyze role of state election commission
- Evaluate various commissions of viz SC/ST/OBC and women .

References:

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- 3) J.A. Siwach, Dynamics of Indian Government & Politics
- 4) D.C. Gupta, Indian Government and Politics
- 5) H.M.Sreevai, Constitutional Law of India, 4th edition in 3 volumes (Universal Law Publication)
- 6) J.C. Johari, Indian Government and Politics Hans
- 7) J. Raj IndianGovernment and Politics
- 8) M.V. Pylee, Indian Constitution Durga Das Basu, Human Rights in Constitutional Law, Prentice - Hall of India Pvt. Ltd., New Delhi
- 9) Noorani, A.G., (South Asia Human Rights Documentation Centre), Challenges to Civil Right), Challenges to Civil Rights Guarantees in India, Oxford University Press 2012

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DEPARTMENT OF CSE - COMPUTER SCIENCE AND DESIGN

COURSE STRUCTURE

I Year – I SEMESTER							
S. No	Course Code	Courses	L	Т	Р	Credits	
1	HS1101	Communicative English	3	0	0	3	
2	BS1101	Mathematics – I	3	0	0	3	
3	BS1102	Applied Chemistry	3	0	0	3	
4	ES1101	Programming for Problem Solving using C	3	0	0	3	
5	ES1102	Design Drawing and Visualization	1	0	4	3	
6	HS1102	English Communication Skills Laboratory	0	0	3	1.5	
7	BS1103	Applied Chemistry Lab	0	0	3	1.5	
8	ES1103	Programming for Problem Solving using C Lab	0	0	3	1.5	
9	MC1101	Environmental Science*	2	0	0	0	
	Total Credits					19.5	

I Year – II SEMESTER							
S. No	Course Code	Courses	L	Т	Р	Credits	
1	BS1201	Mathematics – II	3	0	0	3	
2	BS1202	Applied Physics	3	0	0	3	
3	ES1201	Digital Logic Design	3	0	0	3	
4	ES1202	Python Programming	3	0	0	3	
5	CS1201	Data Structures	3	0	0	3	
6	BS1203	Applied Physics Lab	0	0	3	1.5	
7	ES1203	Python Programming Lab	0	0	3	1.5	
8	CS1202	Data Structures Lab	0	0	3	1.5	
9	MC1201	Constitution of India *	2	0	0	0	
		Total Credits	a nablé.			19.5	
Internal Evaluation							

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DEPARTMENT OF CSE - COMPUTER SCIENCE AND DESIGN

I Year - II Semester		L	Τ	P	C	
T Tear - II Semester		2	0	0	0	
CONSTITUTION OF INDIA (MC1201)						

Course Objectives:

To Enable the student to understand the importance of constitution

To understand the structure of executive, legislature and judiciary

To understand philosophy of fundamental rights and duties

To understand the autonomous nature of constitutional bodies like Supreme Court and high court controller and auditor general of India and election commission of India.

To understand the central and state relation financial and administrative

Course Outcomes:

At the end of the course, the student will be able to have a clear knowledge on the following:

Understand historical background of the constitution making and its importance for building a democratic India.

Understand the functioning of three wings of the government ie., executive, legislative and judiciary.

Understand the value of the fundamental rights and duties for becoming good citizen of India.

Analyze the decentralization of power between central, state and local self-government. Apply the knowledge in strengthening of the constitutional institutions like CAG, Election Commission and UPSC for sustaining democracy.

Know the sources, features and principles of Indian Constitution.

Learn about Union Government, State government and its administration.

Get acquainted with Local administration and Pachayati Raj.

Be aware of basic concepts and developments of Human Rights.

Gain knowledge on roles and functioning of Election Commission

UNIT I

Introduction to Indian Constitution: Constitution meaning of the term, Indian Constitution -Sources and constitutional history, Features - Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.

Learning outcomes: After completion of this unit student will

Understand the concept of Indian constitution

Apply the knowledge on directive principle of state policy

Analyze the History, features of Indian constitution

Evaluate Preamble Fundamental Rights and Duties

UNIT II

Union Government and its Administration Structure of the Indian Union: Federalism, Centre- State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, LokSabha, RajyaSabha, The Supreme Court and High Court: Powers and Functions;

Learning outcomes: After completion of this unit student will

Understand the structure of Indian government

Differentiate between the state and central government

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DEPARTMENT OF CSE - COMPUTER SCIENCE AND DESIGN

Explain the role of President and Prime Minister

Know the Structure of supreme court and High court

UNIT III

State Government and its Administration Governor, Role and Position, CM and Council of ministers, State Secretariat: Organisation, Structure and Functions

Learning outcomes: After completion of this unit student will

Understand the structure of state government

Analyze the role Governor, state Secretariat and Chief Minister

Differentiate between structure and functions of state secretariat

UNIT IV

A.Local Administration, District's Administration Head, Role and Importance, Municipalities, Mayor and role of Elected Representative, CEO of Municipal Corporation PachayatiRaj: Functions PRI: ZilaPanchayat, Elected officials and their roles, CEO ZilaPanchayat: Block level Organizational Hierarchy(Different departments), Village level, Role of Elected and Appointed officials, Importance of grass root democracy

Learning outcomes:-After completion of this unit student will

Understand the local Administration

Compare and contrast district administration role and importance Analyze the role of Myer and elected representatives of Municipalities Evaluate Zillapanchayat block level organisation

UNIT V

Election Commission: Election Commission, Role of Chief Election Commissioner and Election Commissionerate State Election Commission:, Functions of Commissions for the welfare of SC/ST/OBC and women

Learning outcomes: After completion of this unit student will

Know the role of Election Commission apply knowledge

Contrast and compare the role of Chief Election commissioner and Commissiononerate Analyze role of state election commission

Evaluate various commissions of viz SC/ST/OBC and women

References:

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