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CLARIFICATION ON DVV METRIC LEVEL DEVIATIONS			
Criteria	5. Student Support and Progression		
<b>Key Indicator</b>	5.1. Student Support		
Metric	<ul> <li>5.1.2: Following capacity development and skills enhancement activities are organised for improving students' capability.</li> <li>1. Soft skills</li> <li>2. Language and communication skills</li> <li>3. Life skills (Yoga, physical fitness, health and hygiene)</li> <li>4. ICT/computing skills</li> </ul>		
DVV Findings	<ol> <li>Kindly provide the clearly visible year-wise authenticated detail report in English language of each event along with clear photographs justifying the activities appropriately captioned and dated duly certified by principal.</li> <li>Kindly provide the authenticated year-wise soft copy of circular or brochure signed by principal.</li> <li>Kindly provide the authenticated year-wise list of activities signed by principal.</li> </ol>		
HEI Response	<ol> <li>Provided the clearly visible year wise authenticated details of each event along with clear photographs, appropriately captioned and dated duly certified by principal is attached.</li> <li>The authenticated year-wise soft copy of circular or brochure signed by principal is attached</li> <li>The authenticated year-wise list of activities signed by principal is attached.</li> </ol>		
Links to relevant Documents	Year-wise authenticated detail report in English language of	Academic Year 2022-23	View Document
Documents	each event along with clear photographs justifying the activities appropriately captioned and dated duly certified by principal.	Academic Year 2021-22	<u>View Document</u>
		Academic Year 2020-21	<u>View Document</u>
		Academic Year 2019-20	<u>View Document</u>
		Academic Year 2018-19	View Document
	Year-wise soft copy of circular or brochure signed by principal.	Academic Year 2022-23	View Document
		Academic Year 2021-22	View Document
		Academic Year 2020-21	View Document
		Academic Year 2019-20	View Document
		Academic Year 2018-19	View Document
	Year-wise list of activities signed by principal	Academic Year 2022-23	<u>View Document</u>
		Academic Year 2021-22	View Document
		Academic Year 2020-21	<u>View Document</u>
		Academic Year 2019-20	View Document





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Academic Year 2018-19 <u>View Document</u>

