



**ESWAR COLLEGE OF ENGINEERING:
NARASARAOPET**

Approved by AICTE, New Delhi., Affiliated to JNTUK, Kakinada
Kesanupalli Village, Narasaraopet – 522 601,
Palnadu Dist. A.P.

Phone No. 9121214708

Email ID: principal@eswarcollegeofengg.org, eswarcollegeofengg@gmail.com
web: eswarcollegeofengg.org

Department of Civil Engineering

Date: 3-12-18

To
The Principal
Eswar College of Engineering
Narasaraopet

Through HOD-CE

From
B. Mahesh Babu
Assistant Professor
Faculty Coordinator

Sub: - Requesting for permission to conduct a value-added course on Technical Writing from 10-12-2018 to 15-12-2018.

Dear Sir,

The Department of CE is planning to organize a 1-week value-added course on **Technical Writing** from 10-12-2018 to 15-12-2018.

Total Number of Students registered: 58 No's (II B.Tech II SEM CE).

Resource Person: **P. Sunitha (S&H), Assistant Professor, Eswar College of Engineering, Kesanupalli.**

Certificate Criteria: 60% of marks in Evaluation, 80% of attendance

In connection with the programme, we request your approval to organize the same and to make the programme a grand success.

Thanks. and regards,

Name: B. Mahesh Babu,

Signature

kindly Consider Sir

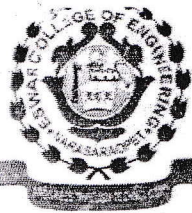
HOD- Comments

Principal Comments:

Approved/ Rejected

Recommended
ESWAR COLLEGE OF ENGINEERING
NARASARAOPET-522 601, Guntur (D.C.)

[Signature]
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ESWAR

COLLEGE OF ENGINEERING

Approved by AICTE, New Delhi & Affiliated to JNTUK Kakinada, Kakinada, AP
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+91 99636 34414



Email: eswarcollegeofengg@gmail.com

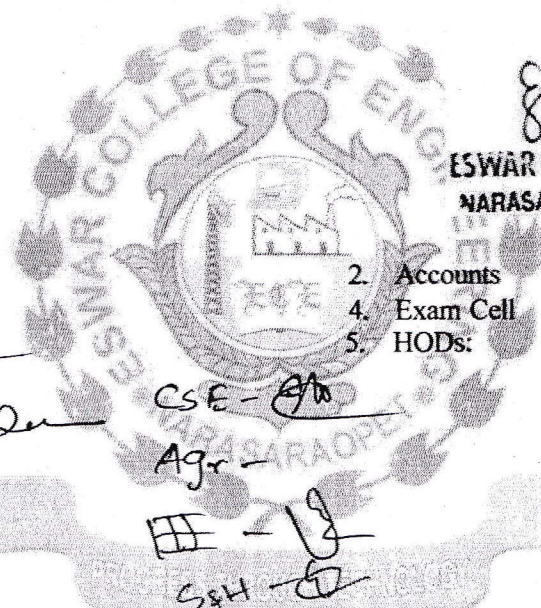
Website: www.eswarcollegeofengg.org



Date: 06-12-2018

CIRCULAR

All B. Tech II-II Civil students are hereby notified that a value-added course titled "TECHNICAL WRITING" will be conducted from 10-12-2018 to 15-12-2018, It is mandatory for all students to enroll their names with course coordinator B. Sai Teja, Assistant Professor, Civil



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Copy to:

- 1. A.O
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- 2. Accounts
- 4. Exam Cell
- 5. HODs:

Civil - *[Signature]*
 Mech - *[Signature]*
 AME - *[Signature]*
 ECE - *[Signature]*
 MBA -

CSE - *[Signature]*
 Agr - *[Signature]*
 III - *[Signature]*
 SH - *[Signature]*

Class rooms:

216 - *[Signature]*
 212 → *[Signature]*
 213 → *[Signature]*
 209 → *[Signature]*

[Signature]

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Objectives:

To learn about Python programming language syntax, semantics, and the runtime environment.

To be familiarized with universal computer programming concepts like data types, containers

To be familiarized with general computer programming concepts like conditional execution, loops & functions

To be familiarized with general coding techniques and object-oriented programming.

Apply the basics of programming in the Python language.

Outcomes

Develop essential programming skills in computer programming concepts like data types, containers

Apply the basics of programming in the Python language

Solve coding tasks related conditional execution, loops

Solve coding tasks related to the fundamental notions

Techniques used in object- oriented programming

Exception Handling

Course Content

- Students will demonstrate proficiency in basic Python syntax, data types, and control flow constructs.
- Students will be able to solve computational problems using Python programming techniques, including algorithm design and implementation.
- Students Critical Thinking and Problem Solving.

Resource Person:

P.L. SUNITHA, Assistant Professor, Department of CSE, Eswar College of Engineering, Kasanupalli.

Eligibility:

This course is intended for II B.Tech II SEM CE

Registration fee

Registration Fee: NIL

Participant (Includes refreshment, training and certificate)

Scheduled date

10-12-2018 to 15-12-2018

Last date for Receipt of Application

08-12-2018



ONE WEEK ADD-ON TECHNICAL WRITING

10-12-2018 to 15-12-2018

Organized by
**DEPARTMENT OF CIVIL ENGINEERING,
ESWAR COLLEGE OF ENGINEERING**

Kesanupalli (V), Narasaraopet
on

10-12-2018 to 15-12-2018

Registration Form:

Registration Form

Name _____

Department: _____

Designation: _____

Organisation: _____

Address: _____

Contact No.: _____

E-mail: _____

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ESWAR COLLEGE OF ENGINEERING

NARASARAOPET-522 601, Guntur (DL)

About college

Eswar College of Engineering was established during the academic year 2008 -09 and sponsored by Shaik Dada Saheb Charitable Trust, with a vision of imparting futuristic technical education and instill high patterns of discipline in order to set global standards and making the students technologically superior and ethically strong. The young and dynamic promoters have selected this rural area with lot of foresight. The Institution is spread over 22 acres of lush green landscape and located at 5 th km stone on the Narasaraopet- Chitalaluripet Road. The Institution offers the UG Courses B.Tech-CIVIL, EEE, ECE, CSE, AME, ME, PG Courses M.Tech IPE&ED, DECS, CSE, CAD/CAM & MBA. The tourist places near by are Kotappakonda, Amaravathi, Suryalanka Beach. Eswar College of Engineering is having MOU with International Institute of Information Technology (IIIT) Hyderabad and introduced CIT Programme for students Digital Class facility is also provided in association with Manipal K12, Bangalore, the very first college in Andhra Pradesh

About department

The Department of Civil Engineering came into existence in 2012 immediately when the institute was founded

Vision: Our vision is to become a global leader

in education and to produce highly competent and socially responsible civil engineers.

Mission : To adopt a teaching-learning process that imparts technical skills, quality education to the students and to dovetail them to industry needs.

- To develop engineers with good scientific and engineering knowledge so as to comprehend, analyse, design and apply knowledge to the fast changing needs in the field of civil engineering.
- To provide hands-on experience and knowledge to the students to make them engineers of excellence.

CHIEF PATRONS

SRI.SHAIK. MEERAVALI

Chairman

SRI.SHAIK. KAREEM MOHIDDIN

Secretary & Correspondent

SRI.SHAIK MASTHAN SHARIF

Managing Director

PATRON

DR.G. NAGA MALLESWARA RAO

Principal

Convener

T.SAMBA SIVA RAO,

HOD-CE Department,

The Co-Ordinator,

ONE WEEK ADD-ON COURSE

TECHNICAL WRITING

ESWAR COLLEGE OF ENGINEERING

ENGINEERING, KESARAPET-522 601, Guntur (Dt)

(V),

NARASARAOPET (M), GUNTUR-DT

Ph.No: 8985793922, 9581741110

E-mail:

www.eswarcollegeofengg.org

www.eswarcollegeofengg.org

Declaration:

The above information is true to the best of my knowledge. I agree to abide by the rules and regulations governing the course. If selected I shall attend the course for the entire duration. I also under take the responsibilities to inform the coordinator in case I am unable to attend the course

Place:

Date:

Signature of the applicant

Sponsorship certificate:

Mr/

Mrs./Dr.....

Is an employee of our institute/

organization and is here by sponsored and will be permitted to attend the course, if selected

Place

Date



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Department of Civil Engineering

Course Name: Value Added Course on Technical Writing

Proposed Syllabus

Introduction to Technical Writing: [3L]

Overview of technical writing principles and practices, Overview of technical writing principles and practices, Audience analysis and purpose-driven writing.

Understanding Audience and Purpose: [3L]

Analyzing target audience demographics and characteristics, Tailoring content based on audience needs and expectations, Defining the purpose and goals of technical documents.

Document Structure and Organization: [3L]

Principles of document design and formatting, Creating effective headings, subheadings, and sections, Strategies for organizing information logically.

Writing Style and Tone: [3L]

Crafting clear and concise sentences, Choosing appropriate language and tone for technical writing.

Technical Report Writing: [3L]

Understanding the structure and components of technical reports, Guidelines for writing executive summaries, introductions, and conclusions, Incorporating visuals, data, and references in technical reports.

Collaborative Writing and Revision: [3L]

Strategies for effective collaboration in writing projects, Peer review and feedback processes
Techniques for revising and editing technical documents.

Advanced Topics in Technical Writing: [3L]

Writing for different audiences and purposes, Documenting processes, procedures, and instructions
Addressing ethical considerations in technical writing.

Overview of technical writing principles at: [2L]

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Writing Style and Tone: [3L]

Be concise and clear: Use simple language and avoid jargon or complex terminology.

Maintain a professional tone: Strike a balance between approachability and authority.

Provide context: Explain the rationale behind course decisions and policies.

Implementation and Communication: [3L]

Distribute the syllabus at the beginning of the course: Provide both digital and printed copies if possible.

Discuss key points:[2L]

Use the first class session to review the syllabus and address any questions or concerns.

Encourage student engagement: [2L]

Foster a dialogue about course expectations and objectives.

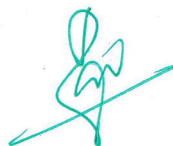
Technical writing: [3L]

Technical Writing is a critical skill in various fields, enabling professionals to communicate complex information clearly and effectively

Total Number of Classes: **36 Lectures**

CO Statements

CO's	CO Statements
CO1	Students will develop the skills to employ appropriate writing style and tone in technical documents, ensuring professionalism and clarity in communication
CO2	students will be proficient in crafting technical reports, including the ability to structure reports effectively
CO3	Students will be familiar with advanced topics in technical writing, such as writing for different audiences and purposes.
CO4	Application of Technical Writing Skills
CO5	Critical Thinking and Problem Solving
CO6	Professional Development



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Department of Civil Engineering

Feedback form

Course Name: Value Added Course on Technical Writing

Please place tick marks at the respective column

S.No	Particulars	Excellent	Very good	Good	Average	Poor
1	How well did you achieve this learning goal in this course?	<input checked="" type="checkbox"/>				
2	Does the course contain meet the expectation?		<input checked="" type="checkbox"/>			
3	Is lecture sequence well planned?	<input checked="" type="checkbox"/>				
4	Does lecture content illustrates with adequate examples?	<input checked="" type="checkbox"/>				
5	Do you expect level of the course is up to the standards?	<input checked="" type="checkbox"/>				
6	Does Course meet the level of new knowledge?		<input checked="" type="checkbox"/>			
7	Is the lecture clear and easy to understand?			<input checked="" type="checkbox"/>		
8	Do you expect teaching aids are effectively used?			<input checked="" type="checkbox"/>		
9	Does the resource person interacts well and cleared the doubts?		<input checked="" type="checkbox"/>			
10	Overall organization of the course	<input checked="" type="checkbox"/>				

Comments

1.

2.

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SK. Anwar Wasim
Signature of the student



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web:eswarcollegeofengg.org

Department of Civil Engineering

Feedback form

Course Name: Value Added Course on Technical Writing

Please place tick marks at the respective column

S.No	Particulars	Excellent	Very good	Good	Average	Poor
1	How well did you achieve this learning goal in this course?	✓				
2	Does the course contain meet the expectation?		✓			
3	Is lecture sequence well planned?	✓				
4	Does lecture content illustrates with adequate examples?		✓			
5	Do you expect level of the course is up to the standards?		✓			
6	Does Course meet the level of new knowledge?		✓			
7	Is the lecture clear and easy to understand?		✓			
8	Do you expect teaching aids are effectively used?	✓				
9	Does the resource person interacts well and cleared the doubts?		✓			
10	Overall organization of the course	✓				

Comments

1.

2.

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B.Venu-
Signature of the student



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Department of Civil Engineering

Feedback form

Course Name: Value Added Course on Technical Writing

Please place tick marks at the respective column

S.No	Particulars	Excellent	Very good	Good	Average	Poor
1	How well did you achieve this learning goal in this course?	✓				
2	The course contain meet the expectation		✓			
3	The lecture sequence was well planned					
4	Lecture content illustrated with adequate examples			✓		
5	Level of the course up to the mark?		✓			
6	Course highlights the level of new knowledge			✓		
7	The lecture was clear and easy to understand?		✓			
8	Teaching aids are effectively used?			✓		
9	The resource person interacted well and cleared the doubts.			✓		
10	Overall organization of the course		✓			

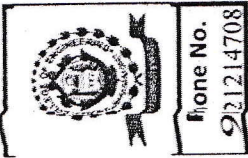
Comments

1.

2.

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Signature of the student



Phone No.
921214708

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Department of Civil Engineering

Feedback Analysis

Course Name: Technical Writing

58

Number of students attended/ given feedback

S.No	Particulars	Excellent	Very good	Good	Average	Poor	levels
1	How well did you achieve this learning goal in this course?	30	28				0.87931
2	The course content meet the expectation	25	25	8			0.823276
3	The lecture sequence was well planned	30	25	3			0.866379
4	Lecture content illustrated with adequate examples	35	18	5			0.87931
5	Level of the course up to the mark?	40	15	3			0.909483
6	Course highlights the level of new knowledge	29	29				0.875
7	The lecture was clear and easy to understand?	25	25	5	3		0.810345
8	Teaching aids are effectively used?	35	23				0.900862
9	The resource person interacted well and cleared the doubts.	30	25	3			0.866379
10	Overall organization of the course	33	25				0.892241

0.870259

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3.481034483

Over all feedback value :



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Department of Civil Engineering

Course Name: Value Added Course on Technical Writing

Evaluation of the Value-Added Courses

Answer all the Questions Each Question Carry 1 Mark

Total Marks: 20M

Min Marks: 12 Marks

Name of the Student :

H.T. No:

Marks obtained:

1. Which of the following is NOT a key principle of technical writing?

- A) Clarity
- B) Complexity
- C) Conciseness
- D) Coherence

2. Audience analysis in technical writing involves:

- A) Ignoring audience demographics
- B) Tailoring content to audience needs
- C) Using complex terminology irrelevant to the audience
- D) Providing generic information

3. Which of the following is an essential component of document structure in technical writing?

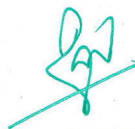
- A) Excessive use of jargon
- B) Random organization of information
- C) Logical arrangement of content
- D) Lack of headings and subheadings

4. What is the primary purpose of using active voice in technical writing?

- A) To confuse the reader
- B) To emphasize the subject

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- C) To obscure the action
D) To clarify the action
5. Technical reports typically include:
- A) Personal anecdotes
B) Detailed analysis and findings
C) Creative fiction
D) Emotional appeals
6. Which of the following is NOT an appropriate use of visuals in technical writing?
- A) Enhancing understanding of complex data
B) Adding unnecessary decoration
C) Clarifying concepts
D) Providing examples or illustrations
7. Collaboration in technical writing involves:
- A) Working independently without feedback
B) Providing constructive criticism to peers
C) Avoiding communication with colleagues
D) Ignoring suggestions for improvement
8. Which of the following is an example of a technical document?
- A) Poem
B) Recipe
C) User manual
D) Short story
9. Which of the following is NOT a characteristic of effective technical writing?
- A) Ambiguity
B) Precision
C) Accuracy
D) Objectivity
10. What is the purpose of an executive summary in a technical report?
- A) To provide detailed analysis
B) To introduce the topic



- C) To summarize key findings and recommendations
- D) To entertain the reader.

11. What does the term "conciseness" mean in technical writing?

- A) Using complex language
- B) Providing excessive details
- C) Being brief and to the point
- D) Including unnecessary information

12. In technical writing, what does the term "revision" refer to?

- A) Finalizing the document
- B) Editing for grammar and punctuation
- C) Making changes to improve clarity and effectiveness
- D) Printing the document

13. Which of the following is NOT an example of technical writing?

- A) Novel
- B) User manual for a smart phone
- C) Scientific research paper
- D) Engineering report

14. What is the purpose of audience analysis in technical writing?

- A) To ignore the needs of the audience
- B) To tailor the content to the audience's needs and preferences
- C) To confuse the audience
- D) To use complex language

15. Which of the following is an example of an appropriate tone for technical writing?

- A) Informal and colloquial
- B) Authoritative and professional
- C) Emotional and subjective
- D) Unclear and ambiguous

16. What is the primary goal of technical writing?

- A) To entertain the reader
- B) To persuade the reader

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C) To inform and instruct the reader

D) To confuse the reader

17. Which of the following is an example of an external audience for technical writing?

A) Colleagues

B) Project team members

C) Customers

D) Supervisors

18. Which of the following is NOT a common type of technical document?

A) Memo

B) Proposal

C) User manual

D) Short story

19. Which of the following is an example of an internal audience for technical writing?

A) Customers

B) Stakeholders

C) Project team members

D) Competitors

20. What does the term "clarity" refer to in technical writing?

A) The use of ambiguous language

B) Making the text difficult to understand

C) The quality of being easily understood

D) Providing excessive details

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Department of Civil Engineering


Course Name: Technical Writing

Evaluation of the Value-Added Courses

Key

Q.No	Answer	Q.No	Answer
1	B	11	C
2	B	12	C
3	C	13	A
4	D	14	B
5	B	15	B
6	B	16	C
7	B	17	C
8	C	18	D
9	A	19	C
10	C	20	C

B. Man
Coordinator


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Department of Civil Engineering

Course Name: Value Added Course on Technical Writing

Evaluation of the Value-Added Courses

Answer all the Questions Each Question Carry 1 Mark

Total Marks: 20M

Min Marks: 12 Marks

Name of the Student : SK Anwar Basa H.T. No: 17JEA010 Marks obtained: 17/20

1. Which of the following is NOT a key principle of technical writing? [B]
A) Clarity
B) Complexity
C) Conciseness
D) Coherence
2. Audience analysis in technical writing involves: [B]
A) Ignoring audience demographics
B) Tailoring content to audience needs
C) Using complex terminology irrelevant to the audience
D) Providing generic information
3. Which of the following is an essential component of document structure in technical writing? [C]
A) Excessive use of jargon
B) Random organization of information
C) Logical arrangement of content
D) Lack of headings and subheadings
4. What is the primary purpose of using active voice in technical writing? [A]
A) To confuse the reader
B) To emphasize the subject

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C) To obscure the action

D) To clarify the action

5. Technical reports typically include:

[B]

A) Personal anecdotes

B) Detailed analysis and findings

C) Creative fiction

D) Emotional appeals

6. Which of the following is NOT an appropriate use of visuals in technical writing?

[B]

A) Enhancing understanding of complex data

B) Adding unnecessary decoration

C) Clarifying concepts

D) Providing examples or illustrations

7. Collaboration in technical writing involves:

[B]

A) Working independently without feedback

B) Providing constructive criticism to peers

C) Avoiding communication with colleagues

D) Ignoring suggestions for improvement

8. Which of the following is an example of a technical document?

[C]

A) Poem

B) Recipe

C) User manual

D) Short story

9. Which of the following is NOT a characteristic of effective technical writing?

[A]

A) Ambiguity

B) Precision


C) Accuracy

D) Objectivity

10. What is the purpose of an executive summary in a technical report?

[C]

A) To provide detailed analysis


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- B) To introduce the topic
- C) To summarize key findings and recommendations
- D) To entertain the reader.

11. What does the term "conciseness" mean in technical writing?

[C]

- A) Using complex language
- B) Providing excessive details
- C) Being brief and to the point
- D) Including unnecessary information

12. In technical writing, what does the term "revision" refer to?

[A]

- A) Finalizing the document
- B) Editing for grammar and punctuation
- C) Making changes to improve clarity and effectiveness
- D) Printing the document

13. Which of the following is NOT an example of technical writing?

[A]

- A) Novel
- B) User manual for a smart phone
- C) Scientific research paper
- D) Engineering report

14. What is the purpose of audience analysis in technical writing?

[C]

- A) To ignore the needs of the audience
- B) To tailor the content to the audience's needs and preferences
- C) To confuse the audience
- D) To use complex language

15. Which of the following is an example of an appropriate tone for technical writing?

[B]

- A) Informal and colloquial
- B) Authoritative and professional
- C) Emotional and subjective
- D) Unclear and ambiguous

16. What is the primary goal of technical writing?

[C]

- A) To entertain the reader

- B) To persuade the reader
- C) To inform and instruct the reader
- D) To confuse the reader

17. Which of the following is an example of an external audience for technical writing? [D]

- A) Colleagues
- B) Project team members
- C) Customers
- D) Supervisors

18. Which of the following is NOT a common type of technical document? [D]

- A) Memo
- B) Proposal
- C) User manual
- D) Short story

19. Which of the following is an example of an internal audience for technical writing? [C]

- A) Customers
- B) Stakeholders
- C) Project team members
- D) Competitors

20. What does the term "clarity" refer to in technical writing? [C]

- A) The use of ambiguous language
- B) Making the text difficult to understand
- C) The quality of being easily understood
- D) Providing excessive details

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Department of Civil Engineering

Course Name: Value Added Course on Technical Writing

Evaluation of the Value-Added Courses

Answer all the Questions Each Question Carry 1 Mark

Total Marks: 20M

Min Marks: 12 Marks

Name of the Student : *B. Venu*

H.T. No: *87BSA0108* Marks obtained:

$\frac{16}{20}$

1. Which of the following is NOT a key principle of technical writing? [B]

- A) Clarity
- B) Complexity
- C) Conciseness
- D) Coherence

2. Audience analysis in technical writing involves: [B]

- A) Ignoring audience demographics
- B) Tailoring content to audience needs
- C) Using complex terminology irrelevant to the audience
- D) Providing generic information

3. Which of the following is an essential component of document structure in technical writing? [A]

- A) Excessive use of jargon
- B) Random organization of information
- C) Logical arrangement of content
- D) Lack of headings and subheadings

4. What is the primary purpose of using active voice in technical writing? [D]

- A) To confuse the reader
- B) To emphasize the subject


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- C) To obscure the action
- D) To clarify the action

5. Technical reports typically include: [B]

- A) Personal anecdotes
- B) Detailed analysis and findings
- C) Creative fiction
- D) Emotional appeals

6. Which of the following is NOT an appropriate use of visuals in technical writing? [B]

- A) Enhancing understanding of complex data
- B) Adding unnecessary decoration
- C) Clarifying concepts
- D) Providing examples or illustrations

7. Collaboration in technical writing involves: [B]

- A) Working independently without feedback
- B) Providing constructive criticism to peers
- C) Avoiding communication with colleagues
- D) Ignoring suggestions for improvement

8. Which of the following is an example of a technical document? [A]

- A) Poem
- B) Recipe
- C) User manual
- D) Short story

9. Which of the following is NOT a characteristic of effective technical writing? [A]

- A) Ambiguity
- B) Precision
- C) Accuracy
- D) Objectivity

10. What is the purpose of an executive summary in a technical report? [C]

- A) To provide detailed analysis

- B) To introduce the topic
- C) To summarize key findings and recommendations
- D) To entertain the reader.

11. What does the term "conciseness" mean in technical writing? [C]

- A) Using complex language
- B) Providing excessive details
- C) Being brief and to the point
- D) Including unnecessary information

12. In technical writing, what does the term "revision" refer to? [A] X

- A) Finalizing the document
- B) Editing for grammar and punctuation
- C) Making changes to improve clarity and effectiveness
- D) Printing the document

13. Which of the following is NOT an example of technical writing? [A]

- A) Novel
- B) User manual for a smart phone
- C) Scientific research paper
- D) Engineering report

14. What is the purpose of audience analysis in technical writing? [C]


- A) To ignore the needs of the audience
- B) To tailor the content to the audience's needs and preferences
- C) To confuse the audience
- D) To use complex language

15. Which of the following is an example of an appropriate tone for technical writing? [C] X

- A) Informal and colloquial
- B) Authoritative and professional
- C) Emotional and subjective
- D) Unclear and ambiguous

16. What is the primary goal of technical writing? [C]

- A) To entertain the reader


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- B) To persuade the reader
- C) To inform and instruct the reader
- D) To confuse the reader

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Department of Civil Engineering

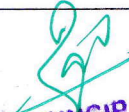
Course Name: Technical Writing (10-12-2018 TO 15-12-2018)

YEAR/SEM: II/II

A.Y: 2018-2019

MARKS SHEET

S.NO	HTNO	NAME OF STUDENT	MARKS
1	17JE1A0101	MD.Abdul Azeez	15
2	17JE1A0102	Sk.Anwar Basha	17
3	17JE1A0103	G.Bhargav Kumar	15
4	17JE1A0104	B.Kallakunta	14
5	17JE1A0105	U.Chaitanya Kumar	15
6	17JE1A0106	Ramireddy Dhana Lakshmi	14
7	17JE1A0107	D.Ganesh	15
8	17JE1A0108	J.Ganesh	14
9	17JE1A0109	B.Gopi Krishana	13
10	17JE1A0111	Syed.Gouse Babu	17
11	17JE1A0112	R.Gurusing Naik	17
12	17JE1A0113	N.James	16
13	17JE1A0114	K.JamesBabu	14
14	17JE1A0115	Sk.Karishma	14
15	17JE1A0116	Sk.Khaja	13
16	17JE1A0117	N.Kishore	14
17	17JE1A0118	K.ManGalagiri	14
18	17JE1A0119	Penumla Lavanya	15
19	17JE1A0120	C.Mastanaiah	16
20	17JE1A0121	T.Mercy Snehalatha	15
21	17JE1A0122	J.Mohan Kumar	15
22	17JE1A0123	Syed.Nabi	14
23	17JE1A0124	C.Naga Raju	14
24	17JE1A0125	Ramaswamy Nagamani	15
25	17JE1A0126	Sk.Najeena	16
26	17JE1A0127	S.Naresh	17
27	17JE1A0128	K.Naveen Kumar	15
28	17JE1A0129	P.Pavan Kumar	14
29	17JE1A0130	B.Prabhakar	14
30	17JE1A0131	V.Prasad Naik	14
31	17JE1A0132	G.Purushotham	14
32	17JE1A0133	M.Raja Gopal	15
33	17JE1A0135	SK.Ramya	15


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34	17JE1A0136	K.Rantna Babu	13
35	17JE1A0138	C.Sagar Babu	14
36	17JE1A0139	K.Sai Saranya	14
37	17JE1A0140	Sk.Sharmila	15
38	17JE1A0141	Y.Sravani	15
39	17JE1A0142	S.Sreekanth	16
40	17JE1A0143	P.Sriram	16
41	17JE1A0144	T.Sulochana Rani	17
42	17JE1A0145	M.Sunil Bhushan	16
43	17JE1A0146	D.Suresh Reddy	15
44	17JE1A0147	P.SuriBabu	14
45	17JE1A0148	P.Vani	14
46	17JE1A0149	D.Venkata Anusha	13
47	17JE1A0150	B.Venkateswara Reddy	13
48	17JE1A0151	T.VenkatRao	14
49	17JE1A0152	P.Yamuna	13
50	17JE1A0153	K.Yaswanth Kumar	14
51	18JE5A0101	P.Bharathi	14
52	18JE5A0102	S.Bhargavi	14
53	18JE5A0103	B.Hemanth Bala Sai	13
54	18JE5A0104	E.Janakiramaiah	13
55	18JE5A0105	Sk.Mohammad Muzeer	14
56	18JE5A0106	M.Nava Bhargava Reddy	14
57	18JE5A0107	N.Venkateswarlu	15
58	18JE5A0108	B.Venu	16

B. mual
COURSE COORDINATOR

[Signature]

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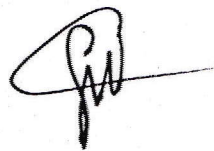
Department of Civil Engineering

Summary of the Program

Course Name: Value Added Course on Technical Writing.


1. This course provides an introduction to understand the principles and conventions of technical writing.
2. It is adaptable and useful for many different activities, such as Write clear, concise, and professional technical documents.
3. The course Apply effective strategies for organizing and structuring technical content..
4. Total 58 No of students are registered out of the 58 No. of students 58 No of students are Qualified.



Faculty Coordinator



HOD-CE
HOD

Department of CE
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Principal
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